



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on May 14 – 16, 2015 in Columbus, Indiana. The resolutions adopted have been designated as action items. They are as follows:

- The Governing Board unanimously approved a resolution on maintaining NAEP trends to describe educational progress in reading and mathematics from 2015 to 2017.
- The Governing Board affirmed the importance of NAEP receiving sufficient funds to implement the assessment schedule in the president’s fiscal year 2017 budget request.
- The Governing Board unanimously agreed that the priority order for the planned NAEP activities in fiscal year 2016 remains unchanged for fiscal years 2017 and beyond, and should be used to guide Governing Board staff and National Center for Education Statistics (NCES) decisions in the event of insufficient appropriations from Congress.
- The Governing Board unanimously approved the core contextual items for the 2016 pilot with changes to be communicated in writing to NCES, noting that the Board intends to expand the inclusiveness of certain contextual items in future NAEP assessments.
- The Assessment Development Committee (ADC) unanimously approved the subject-specific contextual variables in reading, mathematics, and writing for the 2016 pilot with changes to be communicated in writing to NCES.

Several other issues were addressed by Governing Board committees that may entail follow-up by NCES. These will be discussed further by Governing Board and NCES staff. Specific items include:

- At the August 2015 Board meeting, the Governing Board will consider a resolution on the importance of fully funding NAEP.
- The Executive Committee will review the NAEP budget in light of the assessment schedule and discuss possible cost saving measures, if needed, at its August 2015 meeting.
- The Reporting and Dissemination Committee requested that NCES and Educational Testing Service investigate alternative core contextual items which are more inclusive questions to measure family structure, parent occupation, and parent education effectively.
- The ADC will provide written comments to NCES to improve the Technology and Engineering Literacy (TEL) reporting website, in addition to its request that the

TEL report website be dedicated to Alan Friedman, the previous ADC chair and TEL champion, who passed away in 2014.