

# Meeting of September 29th, 2020

4:30 – 7:00 pm (EDT)

Via WebEx



## AGENDA

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<b>4:30 – 5:15 pm</b>	<b>The 2019 Nation’s Report Card in Reading and Mathematics: Grade 12 (CLOSED)</b> <i>Ebony Walton, National Center for Education Statistics</i> <i>Grady Wilburn, National Center for Education Statistics</i>
<b>5:15 – 6:15 pm</b>	<b>Policy and Operational Updates for NAEP 2021 (CLOSED)</b> <i>Peggy Carr, Associate Commissioner, National Center for Education Statistics</i> <i>Lesley Muldoon, Executive Director</i>
<b>6:15 – 6:30 pm</b>	<b>Break: Transition to Open Session</b>
<b>6:30 – 7:00 pm</b>	<b>ACTION: Strategic Vision 2025</b> <i>Haley Barbour, Chair</i> <i>Tonya Matthews, Vice Chair</i>

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## 2020-2021 QUARTERLY BOARD MEETING DATES AND LOCATIONS

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**November 19 - 21, 2020**

**Virtual**

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**March 4 - 6, 2021**

**TBD**

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**May 13 - 15, 2021**

**TBD**

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**August 5 - 7, 2021**

**TBD**

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**November 18 - 20, 2021**

**TBD**

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The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



## Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



## Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

***This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society.*** The Strategic Vision was unanimously approved November 18, 2016