Meeting of July 30 – 31, 2020
Via WebEx

AGENDA

Thursday, July 30: 1:30 – 5:30 pm (EDT)

1:30 – 1:45 pm
Welcome
Approval of July 2020 Agenda
Approval of May and June 2020 Minutes
Haley Barbour, Chair

ACTION: Nomination of Board Vice Chair for Term Beginning October 1, 2020 and Ending September 30, 2021
Terry Mazany

ACTION: Release Plan for the 2019 Nation’s Report Cards in Reading and Mathematics, Grade 12
Rebecca Gagnon, Chair, Reporting and Dissemination Committee

ACTION: Achievement Levels Work Plan
Andrew Ho, Chair, Committee on Standards, Design and Methodology

1:45 – 2:20 pm
NAEP 2021: Updates and Overview
Haley Barbour, Chair
Lesley Muldoon, Executive Director

2:20 – 2:30 pm
Break: Transition to Closed Session
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<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenters</th>
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<tr>
<td>2:30 – 3:15 pm</td>
<td>Operational Considerations for NAEP 2021 (CLOSED)</td>
<td>Peggy Carr, Associate Commissioner, National Center for Education Statistics</td>
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| 3:15 – 4:20 pm | Congressional Perspectives on COVID-19 and Implications for NAEP (CLOSED)     | Amy Jones, Education and Human Services Director, House Committee on Education and Labor  
Kara Marchione, Education Policy Director, Senate HELP Committee  
Robert Moran, Education Policy Director, Senate HELP Committee  
Jacque Chevalier Mosely, Director of Education Policy, House Committee on Education and Labor |
| 4:20 – 4:30 pm | Break: Transition to Open Session                                             |                                                                           |
| 4:30 – 5:30 pm | Public Health Perspectives on NAEP 2021                                      | Annette Campbell Anderson, Johns Hopkins University School of Education; Co-Founder, eSchool+ Initiative  
Nathaniel Beers, President, HSC Health Care System; American Academy of Pediatrics  
Teena Chopra, Professor, Infectious Diseases, Wayne State University |

Friday, July 31: 10:30 am – 3:45 pm (EDT)

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<th>Time</th>
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<th>Presenters</th>
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| 10:30 am – 12:30 pm | COVID-19 and Policy Implications for NAEP  
ACTION: Resolution on Plans for 2021 NAEP  
ACTION: NAEP Assessment Schedule | Haley Barbour, Chair  
Lesley Muldoon, Executive Director |
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<tr>
<th>Time</th>
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<th>Speakers</th>
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<tr>
<td>12:30 – 1:15 pm</td>
<td>Lunch Break</td>
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| 1:15 – 1:45 pm | Strategic Vision 2025 Discussion | **ACTION:** Strategic Vision 2025  
*Tonya Matthews, Vice Chair*  
*Lisa Stooksberry, Deputy Executive Director* |
| 1:45 – 3:15 pm | 2025 NAEP Reading Framework Policy Discussion | **Dana Boyd, Chair, Assessment Development Committee**  
**Mark Miller, Vice Chair, Assessment Development Committee**  
**Michelle Blair, Assistant Director for Assessment Development, National Assessment Governing Board**  
**Cynthia Greenleaf, WestEd**  
**P. David Pearson, Chair, NAEP Reading Framework Panel** |
| 3:15 – 3:45 pm | Farewell Remarks                 | **Rebecca Gagnon**  
**Andrew Ho**  
**Terry Mazany**  
**Father Joseph O'Keefe** |
## 2020-2021 Quarterly Board Meeting Dates and Locations

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Location</th>
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<tbody>
<tr>
<td>November 19 - 21, 2020</td>
<td>Arlington, VA</td>
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<tr>
<td>March 4 - 6, 2021</td>
<td>TBD</td>
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<tr>
<td>May 13 - 15, 2021</td>
<td>TBD</td>
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<tr>
<td>August 5 - 7, 2021</td>
<td>TBD</td>
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<tr>
<td>November 18 - 20, 2021</td>
<td>TBD</td>
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The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.

**Inform**

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)

**Innovate**

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 15, 2016.