Meeting of November 14 – 16, 2019

Westin Arlington Gateway
801 North Glebe Road | Arlington, VA 22203
(703) 717-6200

AGENDA

Thursday, November 14

4:00 – 6:00 pm Executive Committee (Closed Session: 4:30 - 6:00 pm)
Fitzgerald B
Tonya Matthews, Vice Chair

Friday, November 15

8:30 – 9:15 am Welcome and Opening Remarks
Fitzgerald CDE
Approval of November 2019 Agenda
Approval of August 2019 Board Meeting Minutes
Resolution in Memory of Fielding Rolston
Tonya Matthews, Vice Chair

Oath of Office and Secretary’s Remarks
Betsy DeVos, U.S. Secretary of Education
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9:15 – 9:30 am</td>
<td><strong>Fitzgerald CDE</strong>&lt;br&gt;Introduction of New and Reappointed Board Members</td>
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| 9:30 – 9:35 am | **Fitzgerald CDE**<br>Committee Meeting Previews<br><br>
| Dana Boyd, Chair, Assessment Development Committee<br>Andrew Ho, Chair, Committee on Standards, Design and Methodology<br>Rebecca Gagnon, Chair, Reporting and Dissemination Committee |
| 9:35 – 9:45 am | **Break**                                                            |
| 9:45 – 11:45 am | **Committee Meetings**                                                 |
| **Fitzgerald B** | Assessment Development Committee<br><br>
| Dana Boyd, Chair |
| **Hemingway 1&2** | Committee on Standards, Design and Methodology<br><br>
| (Closed 10:30 – 11:45 am)<br>Andrew Ho, Chair |
| **Fitzgerald A** | Reporting and Dissemination Committee<br><br>
| Rebecca Gagnon, Chair |
| 11:45 am – 12:00 pm | **Break**                                                            |
| 12:00 – 1:30 pm | **Working Lunch**<br> **Fitzgerald CDE**<br>Update on NAEP Budget and Design of 2021 Assessments (SV #9) (Closed Session)<br><br>
| Peggy Carr, Associate Commissioner, NCES<br>Lesley Muldoon, Executive Director |
| 1:30 – 2:15 pm | **Fitzgerald CDE**<br>Annual Ethics Briefing (Closed Session)<br><br>
| Marcella Goodridge-Keiller, Office of the General Counsel |
## Update: 2025 NAEP Mathematics Framework (SV #5)

Dana Boyd, Chair, ADC  
Mark Miller, Vice Chair, ADC  
Michelle Blair, Assistant Director for Assessment Development  
Ann Edwards, Senior Research Associate, WestEd

## Overview: Post-Secondary Preparedness (SV #10)

Rebecca Gagnon, Chair, R&D Committee  
Eunice Greer, NCES  
Robert Finnegan, ETS

## Breakout Groups: Post-Secondary Preparedness (SV #10)

- Alberto Carvalho (Fitzgerald A)  
- Tyler Cramer (Hemingway 1 & 2)  
- Rebecca Gagnon (Hemingway 3)

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### Saturday, November 16

#### 7:30 – 8:15 am  
**Hemingway 1**  
**Nominations Committee (Closed Session)**  
Gov. Jim Geringer, Chair

#### 8:30 – 9:00 am  
**Fitzgerald CDE**  
**Highlights and Discussion: Post-Secondary Preparedness**  
Rebecca Gagnon

#### 9:00 – 9:20 am  
**Fitzgerald CDE**  
**Discussion: The Intended Meaning of NAEP (SV #3)**  
Andrew Ho

#### 9:20 – 10:00 am  
**Fitzgerald CDE**  
**Discussion: Achievement Levels Work Plan**  
Gregory Cizek, Chair, Achievement Levels Working Group
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<tr>
<td>10:00 – 10:15 am</td>
<td>Break</td>
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| 10:15 – 10:45 am    | Executive Director Update  
Fitzgerald CDE  
Lesley Muldoon |
| 10:45 – 11:15 am    | Committee Reports  
Fitzgerald CDE  
Executive Committee  
Assessment Development Committee  
**Actions: 2025 NAEP Mathematics Framework**  
Committee on Standards, Design and Methodology  
Reporting and Dissemination Committee  
Nominations Committee |
| 11:15 – 11:45 am    | Governing Board Open Discussion  
Fitzgerald CDE  
Tonya Matthews |
| 11:45 am – 12:00 pm | Preview: March 2020 Board Meeting in El Paso, Texas  
Fitzgerald CDE  
Dana Boyd |
| 12:00 pm            | Adjourn                                                                |
VENUE FLOOR PLAN

SECOND FLOOR
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>March 5 – 7, 2020</td>
<td>El Paso, TX</td>
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<td>May 14 – 16, 2020</td>
<td>TBD</td>
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<tr>
<td>July 30 – August 1, 2020</td>
<td>Washington, DC</td>
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<td>November 19 – 21, 2020</td>
<td>Washington, DC</td>
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<td>March 4 – 6, 2021</td>
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<td>May 13 – 15, 2021</td>
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<td>August 5 – 7, 2021</td>
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<td>November 18 – 20, 2021</td>
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The National Assessment Governing Board’s Strategic Vision (SV) below-listed goals are annotated with “SV” and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.

**Inform**

- Strengthen and expand partnerships by broadening stakeholders’ awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)

**Innovate**

- Develop new approaches to update NAEP subject area frameworks to support the Board’s responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions’ relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation’s evolving needs, the Board’s priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation’s Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 16, 2016.