# Meeting of August 1 – 3, 2019

The Little America Hotel  
2800 West Lincolnway  
Cheyenne, Wyoming 82009  
(307) 775-8400

## AGENDA

### Thursday, August 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:30 – 3:00 pm</td>
<td>Assessment Development Committee</td>
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<tr>
<td></td>
<td><em>(Closed 12:45 – 1:45 pm)</em></td>
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<tr>
<td></td>
<td><em>Carol Jago, Chair</em></td>
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<tr>
<td></td>
<td>Teton</td>
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<tr>
<td>4:30 – 6:00 pm</td>
<td>Executive Committee</td>
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<tr>
<td></td>
<td><em>(Closed 5:25 – 6:00 pm)</em></td>
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<tr>
<td></td>
<td><em>Honorable Beverly Perdue, Chair</em></td>
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<td></td>
<td>Grand Ballroom A</td>
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### Friday, August 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 – 8:35 am</td>
<td>Welcome</td>
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<tr>
<td></td>
<td>Approval of August 2019 Agenda</td>
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<tr>
<td></td>
<td>Approval of May 2019 Board Meeting Minutes</td>
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<td></td>
<td>Chair’s Remarks</td>
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<td></td>
<td><em>Beverly Perdue</em></td>
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<tr>
<td>8:35 – 8:45 am</td>
<td>Welcome to Wyoming</td>
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<td><em>Honorable Mark Gordon, Governor</em></td>
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<tr>
<td>8:45 – 9:00 am</td>
<td>Update from the Executive Director</td>
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<td></td>
<td><em>Lesley Muldoon</em></td>
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<td>9:00 – 9:10 am</td>
<td>Update from the Institute of Education Sciences Director</td>
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<td><em>Mark Schneider</em></td>
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<tr>
<td>9:10 – 10:40 am</td>
<td>NAEP Mathematics Framework Update: Policy Discussion (SV #5)</td>
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<tr>
<td></td>
<td><em>Carol Jago, Chair, Assessment Development Committee</em></td>
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<tr>
<td>10:40 – 10:50 am</td>
<td>Committee Meeting Previews</td>
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<tr>
<td></td>
<td><em>Carol Jago</em></td>
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<td></td>
<td><em>Andrew Ho, Chair, Committee on Standards, Design and Methodology</em></td>
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<td></td>
<td><em>Rebecca Gagnon, Chair, Reporting and Dissemination Committee</em></td>
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<tr>
<td>Time</td>
<td>Event</td>
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<tr>
<td>10:50 – 11:00 am</td>
<td>BREAK</td>
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<tr>
<td>11:00 am – 1:00 pm</td>
<td>Committee Meetings</td>
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<tr>
<td></td>
<td>Assessment Committee on Standards, Design and Methodology</td>
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<td></td>
<td>(Closed 12:00 – 1:00 pm)</td>
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<td></td>
<td>Carol Jago, Chair Teton</td>
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<td></td>
<td>Development Committee</td>
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<td>(Closed 12:00 – 1:00 pm)</td>
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<td></td>
<td>Andrew Ho, Chair</td>
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<td></td>
<td>COSDAM at R&amp;D, 12:00 – 1:00 pm (Joint meeting)</td>
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<td>Reporting and Dissemination Committee</td>
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<tr>
<td></td>
<td>(Joint meeting COSDAM with R&amp;D, 12:00 – 1:00 pm)</td>
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<tr>
<td>1:00 – 1:15 pm</td>
<td>BREAK</td>
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<tr>
<td>1:15 – 2:45 pm</td>
<td><strong>Closed Working Lunch Session</strong></td>
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<td></td>
<td>Briefing and Discussion: 2019 NAEP Reading and Mathematics Report</td>
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<td>Card for Grades 4 and 8</td>
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<td>Enis Dogan, NCES</td>
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<td>2:45 – 3:00 pm</td>
<td>BREAK</td>
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<td>3:00 – 4:15 pm</td>
<td>Post-Secondary Preparedness Panel: That’s WY (SV #10)</td>
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<td></td>
<td>Honorable James (Jim) Geringer, Moderator</td>
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<td>Jillian Balow, Superintendent of Public Instruction, Wyoming</td>
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<td>Cindy DeLancey, President, Wyoming Business Alliance</td>
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<td>Jay Harnack, Superintendent, Sublette County School District #1</td>
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<td>Gary New, Operations Section Head, National Center for Atmospheric</td>
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<td>Research, Wyoming Supercomputing Center</td>
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<td>4:15 – 4:30 pm</td>
<td>BREAK</td>
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<td>4:30 – 5:45 pm</td>
<td>Post-Secondary Preparedness Forum: Wyoming Stakeholder Discussions</td>
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<td>(SV #1)</td>
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<td>Tonya Matthews, Vice Chair, Moderator</td>
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<td>Kari Eakins, Wyoming Department of Public Instruction</td>
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<td>Matt Kaufman, Wyoming Blockchain Taskforce</td>
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<td>Eric Trowbridge, Founder and Executive Director, The Array School of</td>
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<td>Design and Technology</td>
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<td>Ballroom AD</td>
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**Saturday, August 3**  
Grand Ballroom C

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 7:30 – 8:15 am  | Nominations Committee  
Fielding Rolston, Chair  
Teton                                                                  |
| 8:30 – 8:40 am  | Update from the NCES Commissioner  
Lynn Woodworth                                                        |
| 8:40 – 9:30 am  | **Closed Session**  
NAEP Budget & Assessment Schedule: Briefing and Discussion  
Lesley Muldoon  
Peggy Carr, Associate Commissioner, NCES                               |
| 9:30 – 10:00 am | Committee Reports  
Executive Committee  
**Action:** Vice Chair Nomination for Oct. 1, 2019 – Sept. 30, 2020  
Assessment Development Committee  
Committee on Standards, Design and Methodology  
Reporting and Dissemination Committee  
**Action:** NAEP Day Release Plan  
Nominations Committee                                                    |
| 10:00 – 10:30 am| Governing Board Open Discussion  
Beverly Perdue                                                        |
| 10:30 – 11:00 am| Remarks from Outgoing Members  
Dale Nowlin  
Fielding Rolston  
Cary Sneider  
Ken Wagner                                                        |
| 11:00 am        | Adjourn                                                               |
Little America Meeting Space Map
## 2019 - 2020 Quarterly Board Meetings
### Dates and Locations

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Location</th>
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<tbody>
<tr>
<td>August 1 – 3, 2019</td>
<td>Cheyenne, WY</td>
</tr>
<tr>
<td>November 14 – 16, 2019</td>
<td>Washington, DC</td>
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<tr>
<td>March 5 – 7, 2020</td>
<td>El Paso, TX</td>
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<tr>
<td>May 14 – 16, 2020</td>
<td>New York, NY</td>
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<tr>
<td>July 30 – August 1, 2020</td>
<td>Washington, DC</td>
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<tr>
<td>November 19 – 21, 2020</td>
<td>Washington, DC</td>
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The National Assessment Governing Board’s Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.

**Inform**

The National Assessment Governing Board will promote The Nation’s Report Card’s wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders’ awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)

**Innovate**

The National Assessment Governing Board will revise the design, form, and content of The Nation’s Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board’s responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions’ relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation’s evolving needs, the Board’s priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

*This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation’s Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society.*

*The Strategic Vision was unanimously approved November 18, 2016*
GOVERNING BOARD MEMBERS (2018-2019)

**Honorable Beverly Perdue, Chair**
Former Governor of North Carolina  
New Bern, North Carolina

**Tonya Matthews, Vice Chair**
Associate Provost, Inclusive Workforce Development  
Director, STEM Learning Innovation  
Wayne State University, Detroit, Michigan

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**Dana K. Boyd**  
Principal  
East Point Elementary School  
El Paso, Texas

**Alberto M. Carvalho**  
Superintendent  
Miami-Dade County Public Schools  
Miami, Florida

**Gregory J. Cizek**  
Guy B. Phillips  
Distinguished Professor of Educational Measurement and Evaluation  
University of North Carolina  
Chapel Hill, North Carolina

**Tyler W. Cramer**  
CEO and Executive Manager  
Remarc Associates LLC  
San Diego, California

**Paul Gasparini**  
Secondary School Principal  
Jamesville-DeWitt High School  
DeWitt, New York

**Honorable James E. Geringer**  
Former Governor of Wyoming  
Cheyenne, Wyoming

**Andrew Dean Ho**  
Professor  
Harvard Graduate School of Education  
Cambridge, Massachusetts

**Carol Jago**  
Associate Director  
California Reading & Literature Project at UCLA  
Oak Park, Illinois

**Terry Mazany**  
Senior Vice President Philanthropy  
Community Foundation for Greater Atlanta  
Atlanta, GA

**Rebecca Gagnon**  
Former Director  
Minneapolis Board of Education  
Minneapolis, Minnesota
Mark Miller
Eighth Grade Mathematics Teacher and Department Chair
Cheyenne Mountain Junior High
Colorado Springs, CO

Dale Nowlin
Teacher and Mathematics Department Chair
Bartholomew Consolidated School Corporation
Columbus, Indiana

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School of Education
New York, New York

Honorable Alice H. Peisch
State Legislator
Massachusetts House of Representatives
Wellesley, Massachusetts

B. Fielding Rolston
Immediate Past Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Nardi Routten
Fourth-Grade Teacher
Chester A. Moore Elementary School
Fort Pierce, Florida

Linda P. Rosen
Former Chief Executive Officer
Change the Equation
Washington, D.C.

Cary Sneider
Visiting Scholar
Portland State University
Portland, Oregon

Honorable Ken Wagner
Former Commissioner of Elementary and Secondary Education
Rhode Island Department of Education
Providence, Rhode Island

Joseph L. Willhoft
Former Executive Director
Smarter Balanced Assessment Consortium
Tacoma, Washington

Ex-officio Member
Mark Schneider
Director
Institute of Education Sciences

Updated July 2019
National Assessment Governing Board

Committee Structure
(2018-2019)

Assessment Development Committee
Chair: Carol Jago
Vice Chair: Cary Sneider
Dana Boyd
Paul Gasparini
Mark Miller
Dale Nowlin
Nardi Routten
Michelle Blair (Staff)

Nominations Committee
Chair: Fielding Rolston
Dana Boyd
Jim Geringer
Andrew Ho
Tonya Matthews
Terry Mazany
Joe O’Keefe
Cary Sneider
Tessa Regis (Staff)
Lisa Stooksberry (Staff)

Committee on Standards, 
Design and Methodology
Chair: Andrew Ho
Vice Chair: Joe Willhoft
Greg Cizek
Jim Geringer
Alice Peisch
Linda Rosen
Ken Wagner
Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee
Chair: Rebecca Gagnon
Vice Chair: Joe O’Keefe
Alberto Carvalho
Tyler Cramer
Tonya Matthews
Terry Mazany
Fielding Rolston
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Executive Committee
Chair, Beverly Perdue
Vice Chair, Tonya Matthews
Rebecca Gagnon
Andrew Ho
Carol Jago
Terry Mazany
Joe O’Keefe
Fielding Rolston
Cary Sneider
Joe Willhoft
Lily Clark (Staff)