



5/17/2019

Meeting of May 16 -18, 2019

Sheraton Pentagon City Hotel
900 S. Orme Street
Arlington, VA 22204
(703) 521-1900

AGENDA Thursday, May 16

4:30 – 6:00 pm	Executive Committee (Closed Session 4:40 – 5:50 pm) <i>Honorable Beverly Perdue, Chair</i> North 1
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Friday, May 17 Commonwealth Ballroom

8:30 – 8:35 am	Welcome Approval of May 2019 Agenda Approval of March 2019 Board Meeting Minutes Chair's Remarks <i>Honorable Beverly Perdue, Chair</i>
8:35 – 10:05 am	State and TUDA Policy Task Force and Partner Organization Updates (SV#1) <i>Shelley Loving-Ryder, State Policy Task Force</i> <i>Carissa Moffat Miller, Council of Chief State School Officers</i> <i>Ray Hart, TUDA Policy Task Force & Council of the Great City Schools</i> <i>Michael Casserly, Council of the Great City Schools</i>
10:05 – 10:15 am	Committee Meeting Previews <i>Carol Jago, Chair, Assessment Development Committee</i> <i>Andrew Ho, Chair, Committee on Standards, Design and Methodology</i> <i>Rebecca Gagnon, Chair, Reporting and Dissemination Committee</i>
10:15 – 10:30 am	BREAK

Friday, May 17, continued

Commonwealth Ballroom

10:30 am – 12:30 pm	Committee Meetings	Assessment Development Committee (Closed Joint Session at COSDAM 10:30 – 11:30) <i>Carol Jago, Chair</i> North 2	Committee on Standards, Design and Methodology (Closed Joint Session with ADC 10:30 – 11:30) <i>Andrew Ho, Chair</i> North 3	Reporting and Dissemination Committee <i>Rebecca Gagnon, Chair</i> North 1
12:30 – 12:45 pm	BREAK			
12:45 – 2:45 pm	NAEP Assessment Schedule and Budget (SV#9) (Closed Working Lunch Session) <i>Lesley Muldoon, Executive Director</i> <i>Peggy Carr, Associate Commissioner, NCES</i>			
2:45 – 3:00 pm	BREAK			
3:00 – 4:30 pm	Recommendations for Updating the NAEP Mathematics Framework (SV#5) <i>Carol Jago</i> <i>Suzanne Wilson, Mathematics Framework Panel Chair</i> <i>Ann Edwards, Mathematics Content Expert, WestEd</i>			
4:30 – 4:45 pm	Institute of Education Sciences Update <i>Mark Schneider, Director</i>			
4:45 – 5:00 pm	August 2019 Quarterly Meeting Preview: Cheyenne, Wyoming <i>Honorable Jim Geringer, Governing Board Member</i>			

Saturday, May 18

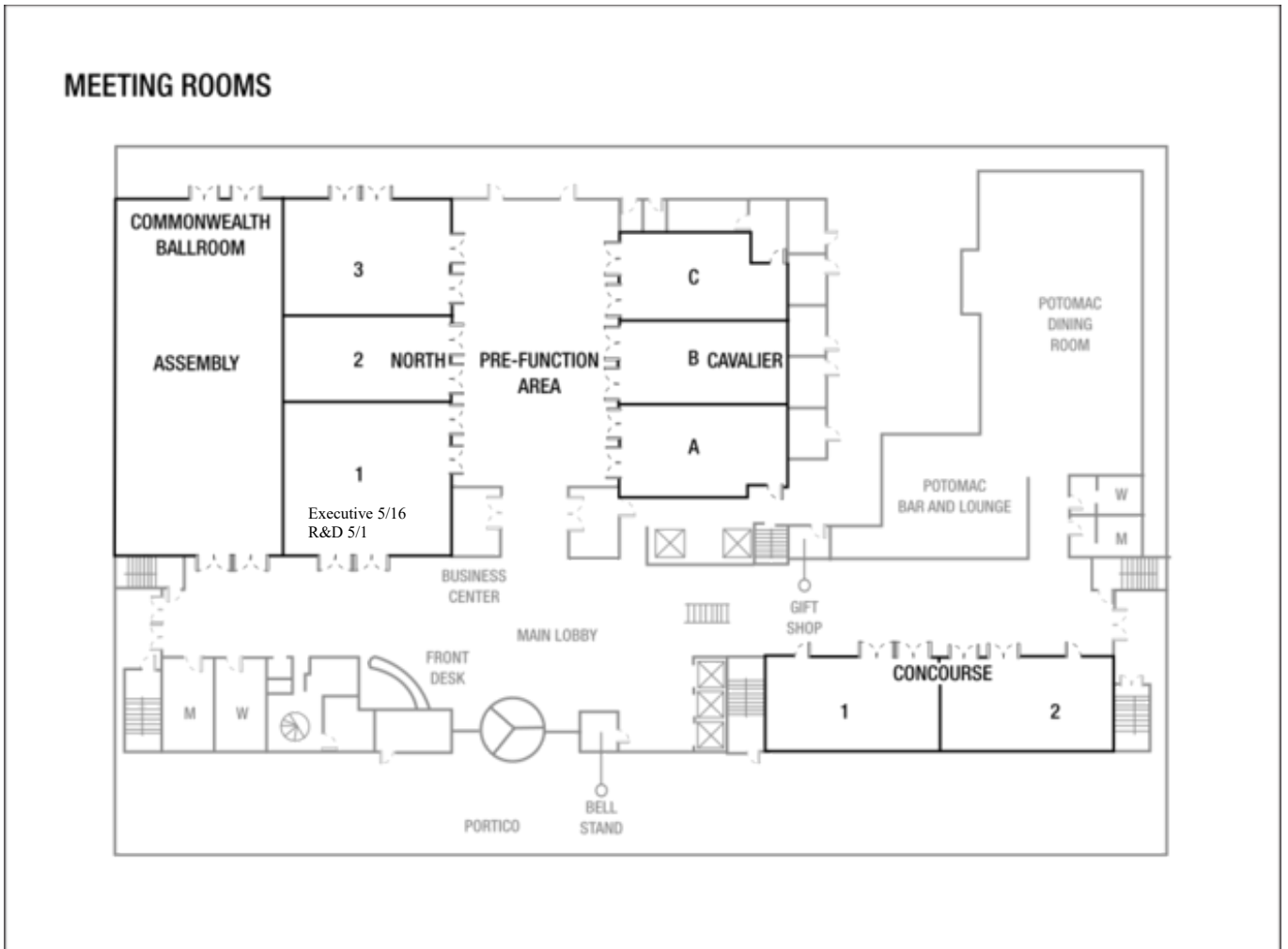
Commonwealth Ballroom

7:30 – 8:15 am	Nominations Committee (Closed Session) <i>Fielding Rolston, Chair</i> North 1
8:30 – 9:30 am	NAEP Assessment Schedule and Budget: Continued Discussion (SV#9) (Closed Session) <i>Beverly Perdue</i> <i>Rebecca Gagnon</i>
9:30 – 9:35 am	ACTION: NAEP Assessment Schedule <i>Beverly Perdue</i>

9:35 – 10:10 am	Planning for NAEP’s Future in the Era of Digitally Based Assessments <i>Alison Deigan, NCES</i>
10:10 – 10:40 am	Governing Board Open Discussion
10:40 – 11:00 am	Committee Reports <i>Executive Committee</i> <i>Assessment Development Committee</i> <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
11:00 – 11:45 am	Briefing: <i>Mapping State Proficiency Standards onto the NAEP Scales: Results From the 2017 NAEP Reading and Mathematics Assessments (Closed Session)</i> <i>Taslina Rahman, NCES</i>
11:45 am – 12:00 pm	Executive Director Update <i>Lesley Muldoon</i>
12:00 pm	Adjourn

HOTEL FLOOR PLAN

Sheraton Pentagon City Hotel



2019 - 2020 Quarterly Board Meetings Future Dates and Locations

August 1 - 3, 2019	Cheyenne, WY
November 14 - 16, 2019	Washington, DC
March 5 - 7, 2020	El Paso, TX
May 14 - 16, 2020	TBD
July 30 - August 1, 2020	TBD
November 19 - 21, 2020	TBD

The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016