

# National Assessment Governing Board

## Executive Committee

Thursday, February 28, 2019

4:30 – 6:00 pm  
(Closed 4:45-5:55 pm)

### AGENDA

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4:30 – 4:35 pm    Welcome and Agenda Overview  
*Honorable Beverly Perdue, Chair*

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4:35 – 4:45 pm    Deputy Executive Director's Remarks  
*Lisa Stooksberry, Deputy Executive Director*

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4:45 – 5:55 pm    **CLOSED:** Enacted NAEP Assessment Schedule and  
Budget Briefing and Discussion  
*Peggy Carr, Associate Commissioner, NCES*

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5:55 – 6:00 pm    **ACTION:** Long-Term Trend Assessment Schedule                      *Attachment A*  
*Bev Perdue*

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## **ACTION: Long Term Trend Assessment Schedule**

On February 28, 2019 the Executive Committee will take action on the recommendation that the full Board amend the NAEP Assessment Schedule to conduct the Long-Term Trend (LTT) Assessment in 2020.

### **Background:**

On September 28, 2018 the President signed the Fiscal Year 2019 appropriations bill for the Department of Education which provides steady funding for the Governing Board (\$7.745 million) and a \$2 million increase for the NAEP program (\$151 million total) for October 1, 2018 – September 30, 2019.

The appropriations law includes the following requirement for the Governing Board regarding the use of these additional NAEP funds:

*“The conferees direct the National Assessment Governing Board to brief the Committees on Appropriations of the House of Representatives and the Senate within 60 days from the date of enactment of this Act on the resources required to administer a long-term trend assessment by 2021.”*

On November 15, 2018 the Executive Committee supported the joint recommendation of the Board staff and NCES staff to honor the Congressional intent of the increased appropriations by administering the LTT in 2020 via a paper-based collection, conducting bridge studies to adjust for the mode change to a digital format, and then administering the LTT in 2024 via a digital-based assessment.

On November 28, 2018, on behalf of the Board, Chair Perdue transmitted a letter to the appropriations committee leadership in Congress to fulfill their request for information. This letter affirms the Board’s intent to take action at the March 2019 meeting to add LTT to the NAEP Assessment Schedule in 2020. In this communication the Chair also offered an in-person briefing to the conferees. The Governing Board did not receive any additional requests for information.