Meeting of November 15-17, 2018
Washington Court Hotel
525 New Jersey Avenue, NW
Washington, DC 20001
(202) 628-2100

AGENDA

Thursday, November 15

2:00 – 4:00 pm  Ad Hoc Committee on Measures of Postsecondary Preparedness (SV #10)
                 Terry Mazany, Chair
                 Springwood Room

4:30 – 6:00 pm  Executive Committee
                 Honorable Beverly Perdue, Chair
                 Ballroom 3

Friday, November 16
Grand Ballroom

8:30 – 9:00 am  Welcome
Approval of November 2018 Agenda
Approval of August 2018 Board Meeting Minutes
Chair’s Remarks
Remarks from New Board Members
   Beverly Perdue

9:00 – 9:45 am  Oath of Office and Secretary’s Remarks
   U.S. Secretary of Education Betsy DeVos

9:45 – 10:00 am Deputy Executive Director Remarks
   Lisa Stooksberry
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:00 – 10:15 am</td>
<td>Committee Meeting Previews</td>
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<tr>
<td></td>
<td><em>Carol Jago, Chair, Assessment Development Committee</em></td>
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<td><em>Andrew Ho, Chair, Committee on Standards, Design and Methodology</em></td>
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<td><em>Rebecca Gagnon, Chair, Reporting and Dissemination Committee</em></td>
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<td>10:15 – 10:30 am</td>
<td>BREAK</td>
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<td>10:30 am – 12:30 pm</td>
<td>Committee Meetings</td>
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<td><strong>Assessment</strong></td>
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<td><strong>Development</strong></td>
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<td><strong>Committee</strong></td>
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<td><em>Carol Jago, Chair</em></td>
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<td><strong>Montpelier</strong></td>
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<td><strong>Committee on</strong></td>
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<td><strong>Standards, Design</strong></td>
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<td><strong>and Methodology</strong></td>
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<td><strong>11:30am - Joint Mtg at</strong></td>
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<td><strong>R&amp;D</strong></td>
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<td><strong>Andrew Ho, Chair</strong></td>
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<td><strong>Hermitage</strong></td>
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<td><strong>Reporting and</strong></td>
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<td><strong>Dissemination</strong></td>
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<td><strong>Committee</strong></td>
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<td>12:30 – 12:45 pm</td>
<td>BREAK</td>
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<tr>
<td>12:45 – 2:30 pm</td>
<td>Working Lunch: NAEP Assessment Schedule and Budget</td>
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<td><strong>(Closed Session)</strong></td>
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<td><em>Lily Clark, Assistant Director for Policy and Research</em></td>
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<td><em>Sharyn Rosenberg, Assistant Director for Psychometrics</em></td>
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<td><em>Peggy Carr, Associate Commissioner, NCES</em></td>
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<td>2:30 – 2:45 pm</td>
<td>BREAK</td>
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<td>2:45 – 3:45 pm</td>
<td>History and Context of NAEP Achievement Levels</td>
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<td><em>Gregory Cizek, Moderator</em></td>
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<td><em>David P. Driscoll, Former Governing Board Chair</em></td>
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<td><em>Chester E. Finn, Former Governing Board Chair</em></td>
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<td><em>Laura Hamilton, Member, Evaluation Committee on NAEP Achievement Levels</em></td>
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<td><em>Marc Tucker, National Center on Education and the Economy</em></td>
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<td>3:45 – 4:45 pm</td>
<td>Discussion: Board Policy on Developing Student Achievement Levels for NAEP</td>
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<td><em>Andrew Ho</em></td>
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<td>4:45 – 5:15 pm</td>
<td>Annual Ethics Briefing for Governing Board Members</td>
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<td><strong>(Closed Session)</strong></td>
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<td><em>Marcella Goodridge-Keiller, Office of the General Counsel</em></td>
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### Saturday, November 17
Grand Ballroom

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<th>Time</th>
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| 7:30 – 8:20 am| Nominations Committee  
(Closed Session)  
*Fielding Rolston, Chair  
Hermitage* |
| 8:30 – 9:00 am| Executive Director Search  
(Closed Session)  
*Terry Mazany, Search Committee Chair* |
| 9:00 – 10:15 am| Ad Hoc Committee on Measures of Postsecondary Preparedness’ Final  
Report of Recommendations (SV #10)  
*Terry Mazany  
Peggy Carr* |
| 10:15 – 10:30 am| BREAK |
| 10:30 – 11:00 am| Committee Reports  
*Ad Hoc Committee on Measures of Postsecondary Preparedness  
Executive Committee*  
**Action:** Executive Committee Membership – appointment of Terry Mazany  
*Assessment Development Committee  
Committee on Standards, Design and Methodology*  
**Action:** Board Policy on Developing Student Achievement Levels for NAEP  
*Reporting and Dissemination Committee*  
**Action:** Release Plan for 2018 NAEP Technology and Engineering Literacy Assessment  
*Nominations Committee* |
| 11:00 am – 12:00 pm| Briefing on 2017 NAEP Writing Assessment  
(Closed Session)  
*Peggy Carr* |
| 12:00 pm | Adjourn |
# 2019 - 2020 Quarterly Board Meetings
## Dates and Locations

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Location</th>
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<tr>
<td>February 28 – March 2, 2019</td>
<td>Washington, DC</td>
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<td>May 16 – 18, 2019</td>
<td>Washington, DC</td>
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<tr>
<td>August 1 – 3, 2019</td>
<td>Cheyenne, WY</td>
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<td>November 14 – 16, 2019</td>
<td>Washington, DC</td>
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<td>March 5 – 7, 2020</td>
<td>TBD</td>
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<td>May 14 – 16, 2020</td>
<td>TBD</td>
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<td>July 30 – August 1, 2020</td>
<td>TBD</td>
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<td>November 19 – 21, 2020</td>
<td>TBD</td>
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The National Assessment Governing Board’s Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.

**Inform**

The National Assessment Governing Board will promote The Nation’s Report Card’s wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders’ awareness of NAEP and facilitating their use of NAEP resources. *(SV #1)*
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. *(SV #2)*
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. *(SV #3)*
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. *(SV #4)*

**Innovate**

The National Assessment Governing Board will revise the design, form, and content of The Nation’s Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board’s responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. *(SV #5)*
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions’ relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. *(SV #6)*
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. *(SV #7)*
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. *(SV #8)*
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation’s evolving needs, the Board’s priorities, and NAEP funding. *(SV #9)*
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. *(SV #10)*

*This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation’s Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society.*

*The Strategic Vision was unanimously approved November 18, 2016*
BOARD MEMBERSHIP  
(2018-2019)

Honorable Beverly Perdue, Chair  
Former Governor of North Carolina  
New Bern, North Carolina

Tonya Matthews, Vice Chair  
Museum and Education Expert  
Detroit, Michigan

Dana K. Boyd  
Principal  
East Point Elementary School  
El Paso, Texas

Rebecca Gagnon  
Director  
Minneapolis Board of Education  
Minneapolis, Minnesota

Alberto M. Carvalho  
Superintendent  
Miami-Dade County Public Schools  
Miami, Florida

Paul Gasparini  
Secondary School Principal  
Jamesville-DeWitt High School  
DeWitt, New York

Gregory J. Cizek  
Guy B. Phillips  
Distinguished Professor of Educational Measurement and Evaluation  
University of North Carolina  
Chapel Hill, North Carolina

Honorable James E. Geringer  
Former Governor of Wyoming  
Cheyenne, Wyoming

Tyler W. Cramer  
CEO and Executive Manager  
Remarc Associates LLC  
San Diego, California

Andrew Dean Ho  
Professor  
Harvard Graduate School of Education  
Cambridge, Massachusetts

Honorable John Engler  
Former Governor of Michigan  
McLean, Virginia

Carol Jago  
Associate Director  
California Reading & Literature Project at UCLA  
Oak Park, Illinois
Julia Keleher  
Secretary of Education  
Puerto Rico Department of Education  
San Juan, Puerto Rico

Terry Mazany  
Former President and CEO  
Chicago Community Trust  
Chicago, Illinois

Mark Miller  
Eighth Grade Mathematics Teacher and Department Chair  
Cheyenne Mountain Junior High  
Colorado Springs, Colorado

Dale Nowlin  
Teacher and Mathematics Department Chair  
Bartholomew Consolidated School Corporation  
Columbus, Indiana

Honorable Jeanette M. Nuñez  
State Legislator  
Florida House of Representatives  
Miami, Florida

Joseph M. O'Keefe, S.J.  
Visiting Professor and Fellow  
Fordham University Graduate School of Education  
New York, New York

Honorable Alice H. Peisch  
State Legislator  
Massachusetts House of Representatives  
Wellesley, Massachusetts

B. Fielding Rolston  
Immediate Past Chairman  
Tennessee State Board of Education  
Kingsport, Tennessee

Nardi Routten  
Fourth Grade Teacher  
Chester A. Moore Elementary School  
Fort Pierce, Florida

Linda P. Rosen  
Former CEO  
Change the Equation  
Washington, D.C.

Cary Sneider  
Visiting Scholar  
Portland State University  
Portland, Oregon

Honorable Ken Wagner  
Commissioner of Elementary and Secondary Education  
Rhode Island Department of Education  
Providence, Rhode Island

Joseph L. Willhoft  
Former Executive Director  
Smarter Balanced Assessment Consortium  
Tacoma, Washington

Mark Schneider  
Director  
Institute of Education Sciences  
U.S. Department of Education  
Washington, D.C.
National Assessment Governing Board

Committee Structure
(2018-2019)

Assessment Development Committee
Chair Carol Jago
Vice Chair Cary Sneider
Dana Boyd
Paul Gasparini
Julia Keleher
Mark Miller
Dale Nowlin
Nardi Routten
Michelle Blair (Staff)

Nominations Committee
Chair Fielding Rolston
Dana Boyd
Jim Geringer
Andrew Ho
Tonya Matthews
Terry Mazany
Joe O’Keefe
Cary Sneider
Tessa Regis (Staff)
Lisa Stooksberry (Staff)

Committee on Standards, Design and Methodology
Chair Andrew Ho
Vice Chair Joe Willhoft
Greg Cizek
John Engler
Jim Geringer
Alice Peisch
Linda Rosen
Ken Wagner
Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee
Chair Rebecca Gagnon
Vice Chair Joe O’Keefe
Alberto Carvalho
Tyler Cramer
Tonya Matthews
Terry Mazany
Jeanette Nuñez
Fielding Rolston
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Executive Committee
Chair Beverly Perdue
Vice Chair Tonya Matthews
John Engler
Rebecca Gagnon
Andrew Ho
Carol Jago
Terry Mazany
Joe O’Keefe
Fielding Rolston
Cary Sneider
Joe Willhoft
Lily Clark (Staff)

Ad Hoc Committee on Measures of Postsecondary Preparedness
Chair Terry Mazany
Alberto Carvalho
Jim Geringer
Carol Jago
Tonya Matthews
Dale Nowlin
Alice Peisch
Beverly Perdue
Fielding Rolston
Linda Rosen
Ken Wagner
Lily Clark (Staff)

Updated November 6, 2018