# National Assessment Governing Board

## Executive Committee

**Thursday, May 17, 2018**

**5:15 – 6:00 pm**

## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:15 – 5:20 pm</td>
<td>Welcome and Agenda Overview</td>
<td>Tonya Matthews, Vice Chair</td>
</tr>
<tr>
<td>5:20 – 5:35 pm</td>
<td>Executive Director’s Report</td>
<td>Bill Bushaw, Executive Director</td>
</tr>
<tr>
<td>5:35 – 5:40 pm</td>
<td>Nomination Process for Board Vice Chair for the Term October 1, 2018 – September 30, 2019</td>
<td>Lisa Stooksberry, Deputy Executive Director</td>
</tr>
<tr>
<td>5:40 – 6:00 pm</td>
<td>Executive Director Search</td>
<td>Terry Mazany, Search Committee Chair</td>
</tr>
</tbody>
</table>

*Information Item: Strategic Vision Activities Progress Report*  

*Attachment*
# National Assessment Governing Board

**Strategic Vision Implementation Activities Report**

<table>
<thead>
<tr>
<th>Task Name</th>
<th>Start</th>
<th>Finish</th>
<th>Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategic Vision</strong></td>
<td></td>
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</tr>
<tr>
<td>SV1 Develop and Sustain Partnerships</td>
<td>August 4, 2016</td>
<td>March 31, 2025</td>
<td></td>
</tr>
<tr>
<td>Work with Partners to Increase Awareness and Use of NAEP</td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Maintain Database of Points of Contact</td>
<td>August 4, 2016</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Disseminate Content with/through Partners</td>
<td>October 12, 2017</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>TUDA Task Force</td>
<td>October 1, 2016</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>State Policy Task Force</td>
<td>January 3, 2018</td>
<td>November 18, 2020</td>
<td>Executive Committee</td>
</tr>
<tr>
<td><strong>SV2 Linking Data</strong></td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td>COSDAM, NCES</td>
</tr>
<tr>
<td>Incorporate Ongoing Linking Studies and Consider Additional Work</td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td>COSDAM, NCES</td>
</tr>
<tr>
<td>Expand NAEP Linkages to Administrative Data</td>
<td>September 8, 2017</td>
<td>September 8, 2017</td>
<td>NCES</td>
</tr>
<tr>
<td>Board Considers What Federal Data Presented with NAEP</td>
<td>September 8, 2017</td>
<td>December 5, 2018</td>
<td>R&amp;D, NCES</td>
</tr>
<tr>
<td>Board Promotes Work Accomplished through NCES Secondary Research Grants</td>
<td>August 4, 2016</td>
<td>December 27, 2019</td>
<td>R&amp;D, NCES</td>
</tr>
<tr>
<td>Learn from Reporting of International Assessments</td>
<td>November 17, 2017</td>
<td>November 18, 2017</td>
<td>R&amp;D</td>
</tr>
<tr>
<td><strong>SV3 Expand NAEP Resources</strong></td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td></td>
</tr>
<tr>
<td>Create Tools for New Audiences (also SV4)</td>
<td>April 3, 2018</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Develop 'Menu of Engagement'</td>
<td>January 1, 2018</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Create 'Brief Case' Studies on NAEP Use (also SV4)</td>
<td>January 1, 2018</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Build Teacher Prep Toolkit</td>
<td>August 2, 2018</td>
<td>August 9, 2019</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Share Effective Uses of NAEP</td>
<td>March 1, 2018</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Research Uses of NAEP by Various Audiences</td>
<td>March 3, 2017</td>
<td>March 1, 2019</td>
<td>COSDAM, R&amp;D</td>
</tr>
<tr>
<td>Improve Understanding of NAEP Achievement Levels</td>
<td>October 12, 2017</td>
<td>December 31, 2020</td>
<td>R&amp;D, COSDAM</td>
</tr>
<tr>
<td>Develop Statement of Intended and Appropriate Uses of NAEP</td>
<td>November 16, 2018</td>
<td>May 18, 2019</td>
<td>COSDAM</td>
</tr>
<tr>
<td>Host Stakeholder Panels at Board Meetings</td>
<td>August 8, 2016</td>
<td>December 31, 2020</td>
<td></td>
</tr>
<tr>
<td>Disseminate Information on NAEP Technical Procedures to Share Expertise</td>
<td>March 1, 2018</td>
<td>December 31, 2020</td>
<td>COSDAM, NCES</td>
</tr>
<tr>
<td><strong>SV4 Dissemination and Use of NAEP</strong></td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td></td>
</tr>
<tr>
<td>Post-release Stakeholder Events to Extend Life of Results</td>
<td>April 2, 2018</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Update Governing Board Website</td>
<td>October 3, 2016</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Expand Capability for More Wide-ranging Communications Approaches and Products</td>
<td>October 12, 2017</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Identify Advanced and More User-friendly Approaches to Presenting NAEP Results</td>
<td>October 12, 2017</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td><strong>SV5 Update Frameworks</strong></td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
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<tr>
<td>Update Framework Development Policy</td>
<td>June 5, 2017</td>
<td>March 3, 2018</td>
<td>ADC</td>
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<tr>
<td>Update Item Development Policy</td>
<td>August 2, 2018</td>
<td>August 3, 2019</td>
<td>ADC</td>
</tr>
<tr>
<td>Explore New Approaches to Framework Update Processes (also SV8)</td>
<td>November 17, 2017</td>
<td>August 4, 2023</td>
<td>ADC</td>
</tr>
<tr>
<td>Review &amp; Update Reading Framework for 2025 Assessment</td>
<td>October 9, 2017</td>
<td>March 31, 2025</td>
<td>ADC</td>
</tr>
<tr>
<td>Review &amp; Update Civics, Geography, and U.S. History Frameworks (Depends on Assessment Schedule Decisions)</td>
<td>March 1, 2018</td>
<td>March 17, 2020</td>
<td>ADC</td>
</tr>
<tr>
<td>Review &amp; Update Economics Framework (Depends on Assessment Schedule Decisions)</td>
<td>March 6, 2020</td>
<td>August 6, 2021</td>
<td>ADC</td>
</tr>
<tr>
<td>Review &amp; Update Science and TEL Frameworks (Depends on Assessment Schedule Decisions)</td>
<td>September 1, 2020</td>
<td>November 18, 2022</td>
<td>ADC</td>
</tr>
<tr>
<td>Review &amp; Update Writing Framework (Depends on Assessment Schedule Decisions)</td>
<td>March 7, 2022</td>
<td>August 4, 2023</td>
<td>ADC</td>
</tr>
</tbody>
</table>

* Working Draft: Dates reflect tentative plans.

April 25, 2018
<table>
<thead>
<tr>
<th>Task Name</th>
<th>Start</th>
<th>Finish</th>
<th>Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Update Board Policy on Achievement Levels (Including New Approaches to ALDs)</td>
<td>January 2, 2017</td>
<td>November 17, 2018</td>
<td>COSDAM</td>
</tr>
<tr>
<td>SV6 Contextual Variables</td>
<td>November 18, 2016</td>
<td>December 31, 2020</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>R&amp;D Reviews and Gives Feedback on New Reporting of Contextual Data</td>
<td>February 1, 2018</td>
<td>October 10, 2019</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>R&amp;D Monitors How New Core Contextual Indices Reported</td>
<td>February 1, 2018</td>
<td>October 10, 2019</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>R&amp;D Receives Updates on Revised Household Composition Variables</td>
<td>April 5, 2018</td>
<td>December 31, 2020</td>
<td>NCES</td>
</tr>
<tr>
<td>R&amp;D Reviews 2021 Core Contextual Data</td>
<td>August 4, 2017</td>
<td>December 30, 2019</td>
<td>R&amp;D</td>
</tr>
<tr>
<td>Periodic ADC-R&amp;D Meetings on Core and Subject-Specific Variables (also SV6)</td>
<td>November 17, 2017</td>
<td>December 31, 2020</td>
<td>ADC, R&amp;D</td>
</tr>
<tr>
<td>ADC Identifies NAEP Resources for Educators (also SV3)</td>
<td>May 18, 2017</td>
<td>March 18, 2021</td>
<td>ADC, R&amp;D</td>
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<tr>
<td>SV7 Long-Term Trend</td>
<td>August 8, 2016</td>
<td>May 18, 2018</td>
<td>COSDAM</td>
</tr>
<tr>
<td>Ed Haertel Overview Paper</td>
<td>August 8, 2016</td>
<td>December 9, 2016</td>
<td>COSDAM</td>
</tr>
<tr>
<td>Reaction Papers (4)</td>
<td>December 12, 2016</td>
<td>February 17, 2017</td>
<td>COSDAM</td>
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<tr>
<td>Washington DC Symposium</td>
<td>March 2, 2017</td>
<td>March 2, 2017</td>
<td>Full Board</td>
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<tr>
<td>AERA Symposium</td>
<td>April 29, 2017</td>
<td>April 29, 2017</td>
<td>Full Board</td>
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<tr>
<td>Governing Board Discussions</td>
<td>March 3, 2017</td>
<td>May 18, 2018</td>
<td>Full Board</td>
</tr>
<tr>
<td>Tasks Assigned to Committees</td>
<td>March 1, 2018</td>
<td>March 1, 2018</td>
<td>Executive Committee</td>
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<tr>
<td>International Assessment Expert Panel</td>
<td>November 17, 2017</td>
<td>November 17, 2017</td>
<td>Full Board</td>
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<tr>
<td>SV9 Assessment Schedule</td>
<td>May 19, 2017</td>
<td>March 1, 2019</td>
<td>Executive Committee</td>
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<tr>
<td>Develop Policy Priorities</td>
<td>May 19, 2017</td>
<td>March 2, 2018</td>
<td>Executive Committee</td>
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<tr>
<td>Considerations of Consolidated Frameworks and Coordinated Administrations</td>
<td>November 17, 2017</td>
<td>November 17, 2018</td>
<td>Full Board</td>
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<tr>
<td>Revise NAEP Assessment Schedule</td>
<td>August 6, 2018</td>
<td>March 1, 2019</td>
<td>Full Board</td>
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<tr>
<td>SV10 Postsecondary Preparedness</td>
<td>August 6, 2016</td>
<td>August 31, 2020</td>
<td>COSDAM</td>
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<tr>
<td>Ad Hoc Committee develops recommendations</td>
<td>August 3, 2017</td>
<td>November 17, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Ad Hoc Committee creates</td>
<td>August 3, 2017</td>
<td>August 3, 2017</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Ad Hoc Committee meets to discuss approach &amp; discuss Q1: ready for what?</td>
<td>November 16, 2017</td>
<td>November 16, 2017</td>
<td>Ad Hoc Committee</td>
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<tr>
<td>Expert Panel - Industry Innovators</td>
<td>February 22, 2018</td>
<td>February 22, 2018</td>
<td>Ad Hoc Committee</td>
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<tr>
<td>Ad Hoc Committee meets to discuss Q2</td>
<td>March 1, 2018</td>
<td>March 1, 2018</td>
<td>Ad Hoc Committee</td>
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<tr>
<td>Expert Panel - Higher Ed Innovators</td>
<td>April 19, 2018</td>
<td>April 19, 2018</td>
<td>Ad Hoc Committee</td>
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<tr>
<td>Ad Hoc Committee meets to discuss Q3</td>
<td>May 17, 2018</td>
<td>May 17, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Expert Panel - Futurists</td>
<td>June 21, 2018</td>
<td>June 21, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Stakeholder input: State Assessment Experts @NCSA</td>
<td>June 28, 2018</td>
<td>June 28, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Ad Hoc Committee meets &amp; discusses draft recommendations</td>
<td>August 2, 2018</td>
<td>August 2, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Expert Panel - Students</td>
<td>September 27, 2018</td>
<td>September 27, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Ad Hoc Committee - ACTION on Recommendations Report</td>
<td>November 15, 2018</td>
<td>November 15, 2018</td>
<td>Ad Hoc Committee</td>
</tr>
<tr>
<td>Ad Hoc Committee presents Recommendations to the Board</td>
<td>November 16, 2018</td>
<td>November 16, 2018</td>
<td>Full Board</td>
</tr>
<tr>
<td>Board Action on Ad Hoc Committee Recommendations</td>
<td>November 17, 2018</td>
<td>November 17, 2018</td>
<td>Full Board</td>
</tr>
<tr>
<td>Implement Approved Recommendations of Ad Hoc Committee</td>
<td>November 19, 2018</td>
<td>August 31, 2020</td>
<td>Full Board</td>
</tr>
<tr>
<td>Continue Research to Gather Validity Evidence on Academic Preparedness for College</td>
<td>August 6, 2016</td>
<td>August 31, 2020</td>
<td>COSDAM</td>
</tr>
</tbody>
</table>

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