May 7, 2018

Dear Board Member,

We are pleased to provide the agenda and briefing materials for the May 17-19, 2018 meeting of the National Assessment Governing Board. The meeting will be held in Montgomery, Alabama thanks to the tremendous effort of our Board member and host, Chasidy White. The meeting and accommodations will be at the Embassy Suites Montgomery Hotel and Conference Center located at 300 Tallapoosa Street. There are many historical and cultural sites to explore in Montgomery, which we hope you will take advantage of during this meeting.

Meeting in Montgomery, Alabama provides us with some valuable opportunities to expand beyond our regular meeting structure. On Thursday morning, we are excited to visit Pike County Schools in nearby Troy, Alabama. We’ll leave the hotel at 7:30 a.m. Upon our return in early afternoon, the Ad Hoc Committee on Measures of Postsecondary Preparedness will convene followed by a brief meeting of the Executive Committee.

On Friday morning, the Board will have the pleasure of hearing remarks from John Merrill, Secretary of State and Todd Strange, Mayor of the City of Montgomery. We will then hear a panel of experts discussing Alabama’s nationally-recognized early childhood education efforts.

After the standing Committees meet, Friday’s working lunch session will focus on how state mathematics curricula relate to NAEP mathematics. Friday afternoon will provide Board members the opportunity to meet first in small groups and then as a full Board to discuss initial ideas for how to implement the assessment schedule priorities. Friday’s events will conclude with a stakeholder outreach event in the evening, providing the Governing Board the opportunity to connect with state and local policy-makers, educators, and industry representatives.

Early Saturday morning, the Nominations Committee will convene in closed session. The full Board will discuss reflections on the outreach dinner and potential considerations for the Ad Hoc Committee. Then the Board will receive the Committee Reports. Finally, the Board will meet in a closed session to hear about the soon to be released state mapping report and information about the Stanford Educational Data Archive (SEDA) that was featured in the New York Times. The May 2018 Board meeting will adjourn at 10:45 am, a little earlier than usual to accommodate travel schedules and the Executive Director screening committee’s meeting.

I look forward to seeing you soon and wish you safe travels. If you need further assistance in your preparations for the Board meeting, please let us know how we can help.

Sincerely,

William J. Bushaw
Executive Director
Meeting of May 17-19, 2018
Embassy Suites Montgomery Hotel & Conference Center
300 Tallapoosa Street
Montgomery, Alabama 36104
(334) 269-5055

AGENDA

Thursday, May 17

3:00 – 5:00 pm  Ad Hoc Committee on Measures of Postsecondary Preparedness
                 Terry Mazany, Chair
                 Salon A

5:00 – 5:15 pm  BREAK

5:15 – 6:00 pm  Executive Committee
                 Tonya Matthews, Vice Chair
                 Salon B

Friday, May 18
Embassy Ballrooms I & II

8:30 – 8:45 am  Welcome
                 Approval of May 2018 Agenda
                 Approval of March 2018 Board Meeting Minutes
                 Chair’s Remarks
                 Tonya Matthews

8:45 – 9:15 am  Welcome to Alabama
                 John Merrill, Secretary of State
                 Todd Strange, Mayor, City of Montgomery

9:15 – 10:15 am First Class Pre-K: Preparing Alabama's Children for School Success and
                Lifelong Learning
                 Jeana Ross, Secretary, Department of Early Childhood Education
                 Del Marsh, Senator, Alabama State Senate
                 Tracye Strichik, Senior Director, Office of School Readiness,
                 Department of Early Childhood Education
Friday, May 18, continued
Embassy Ballrooms I & II

10:15 – 10:30 am  BREAK
10:30 am – 1:00 pm  Committee Meetings

- Assessment Development Committee (ADC)
  Shannon Garrison, Chair
  Salon A

- Committee on Standards, Design and Methodology
  (Joint Session with R&D: 12:00 – 1:00p)
  Andrew Ho, Chair
  Salon B

- Reporting and Dissemination Committee (R&D)
  (Joint Session with COSDAM: 12:00 – 1:00p)
  Rebecca Gagnon, Chair
  Salon C

1:00 – 1:15 pm  BREAK
1:15 – 2:30 pm  Working Lunch

Briefing: How State Mathematics Curricula Relate to NAEP Mathematics (SV #5)
Shannon Garrison, ADC Chair
William (Tad) Johnson and Beth Ratway, American Institutes for Research (AIR)

2:30 – 3:00 pm  Implementing the NAEP Assessment Schedule Priorities (SV #9)
Tonya Matthews
Bill Bushaw, Executive Director

3:00 – 3:15 pm  BREAK
3:15 – 4:15 pm  Implementing Assessment Schedule Priorities (Small Groups) (SV #9)
Greg Cizek (Salon A)
Fielding Rolston (Salon B)
Linda Rosen (Salon C)

4:30 – 5:00 pm  Implementing Assessment Schedule Priorities: Reflections (SV #9)
Tonya Matthews

Saturday, May 19
Embassy Ballrooms I & II

7:30 – 8:15 am  Nominations Committee
(Closed Session)
Fielding Rolston, Chair
Salon A

8:30 – 9:15 am  Reflections on the Outreach Dinner and Considerations for the Ad Hoc Committee on Post-Secondary Preparedness (SV #1 & 10)
Terry Mazany
Saturday, May 19, continued
Embassy Ballrooms I & II

9:15 – 9:45 am Committee Reports
- Ad Hoc Committee on Measures of Postsecondary Preparedness
- Executive Committee
- Assessment Development Committee
- Committee on Standards, Design and Methodology
- Reporting and Dissemination Committee
- Nominations Committee

9:45 – 10:45 am Connecting NAEP to State and Local Data (SV # 2)
(Closed Session)
- Andrew Ho
- Victor Bandeira de Mello, American Institutes for Research (AIR)
- Sean Reardon, Stanford Education Data Archive, Stanford University

10:45 am Adjourn
## 2018 - 2019 Quarterly Board Meeting
### Dates and Locations

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Location</th>
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<tbody>
<tr>
<td>August 2 – 4, 2018</td>
<td>Washington, DC</td>
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<tr>
<td>November 15 – 17, 2018</td>
<td>Washington, DC</td>
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<td>February 28 – March 2, 2019</td>
<td>TBD</td>
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<tr>
<td>May 16 – 18, 2019</td>
<td>TBD</td>
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<td>August 1 – 3, 2019</td>
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<td>November 14 – 16, 2019</td>
<td>TBD</td>
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The National Assessment Governing Board’s Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.

**Inform**

The National Assessment Governing Board will promote The Nation’s Report Card’s wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders’ awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)

**Innovate**

The National Assessment Governing Board will revise the design, form, and content of The Nation’s Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board’s responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions’ relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation’s evolving needs, the Board’s priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation’s Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016.
National Assessment Governing Board

BOARD MEMBERSHIP
(2017-2018)

Honorable John Engler, Chair
Former Governor of Michigan
McLean, Virginia

Tonya Matthews, Vice Chair
President and CEO
Michigan Science Center
Detroit, Michigan

Dana K. Boyd
Principal
East Point Elementary School
El Paso, Texas

Alberto M. Carvalho
Superintendent
Miami-Dade County Public Schools
Miami, Florida

Gregory J. Cizek
Guy B. Phillips
Distinguished Professor of Educational Measurement and Evaluation
University of North Carolina
Chapel Hill, North Carolina

Tyler W. Cramer
President and Principal Attorney
Cramer Law
San Diego, California

Frank K. Fernandes
Principal
Kaimuki Middle School
Honolulu, Hawaii

Rebecca Gagnon
Director
Minneapolis Board of Education
Minneapolis, Minnesota

Shannon Garrison
Fourth-Grade Teacher
Solano Avenue Elementary School
Los Angeles, California

Honorable James E. Geringer
Former Governor of Wyoming
Cheyenne, Wyoming

Andrew Dean Ho
Professor
Harvard Graduate School of Education
Cambridge, Massachusetts

Carol Jago
Associate Director
California Reading & Literature Project at UCLA
Oak Park, Illinois
Terry Mazany
Former President and CEO
Chicago Community Trust
Chicago, Illinois

Dale Nowlin
Teacher and Mathematics Department Chair
Bartholomew Consolidated School Corporation
Columbus, Indiana

Honorable Jeanette M. Nuñez
State Legislator
Florida House of Representatives
Miami, Florida

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School of Education
New York, New York

Honorable Alice H. Peisch
State Legislator
Massachusetts House of Representatives
Wellesley, Massachusetts

Honorable Beverly Perdue
Former Governor of North Carolina
New Bern, North Carolina

B. Fielding Rolston
Immediate Past Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Linda P. Rosen
Former Chief Executive Officer
Change the Equation
Washington, DC

Cary Sneider
Associate Research Professor
Portland State University
Portland, Oregon

Honorable Ken Wagner
Commissioner of Elementary and Secondary Education
Rhode Island Department of Education
Providence, Rhode Island

Chasidy White
Director of Strategic Initiatives
Office of the Superintendent
Montgomery, Alabama

Joseph L. Willhoft
Former Executive Director
Smarter Balanced Assessment Consortium
Tacoma, Washington

Ex-officio Member
Mark Schneider
Director
Institute of Education Sciences
U.S. Department of Education
Washington, D.C.
National Assessment Governing Board

Committee Structure
2017-2018

Assessment Development Committee
Chair    Shannon Garrison
Vice Chair Cary Sneider
Dana Boyd
Frank Fernandes
Carol Jago
Terry Mazany
Dale Nowlin
Chasidy White
Michelle Blair (Staff)

Nominations Committee
Chair    Fielding Rolston
Shannon Garrison
Jim Geringer
Andrew Ho
Tonya Matthews
Terry Mazany
Joe O’Keefe
Cary Sneider
Lisa Stooksberry (Staff)
Tessa Regis (Staff)

Committee on Standards, Design and Methodology
Chair    Andrew Ho
Vice Chair Joe Willhoft
Greg Cizek
Jim Geringer
Alice Peisch
Bev Perdue
Linda Rosen
Ken Wagner
Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee
Chair    Rebecca Gagnon
Vice Chair Joe O’Keefe
Alberto Carvalho
Tyler Cramer
John Engler
Tonya Matthews
Jeanette Nuñez
Fielding Rolston
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Executive Committee
Chair    John Engler
Vice Chair Tonya Matthews
Rebecca Gagnon
Shannon Garrison
Andrew Ho
Terry Mazany
Joe O’Keefe
Fielding Rolston
Cary Sneider
Joe Willhoft
Lily Clark (Staff)

Ad Hoc Committee on Measures of Postsecondary Preparedness
Chair    Terry Mazany
Beverly Purdue
Alberto Carvalho
Jim Geringer
Carol Jago
Tonya Matthews
Dale Nowlin
Alice Peisch
Fielding Rolston
Linda Rosen
Ken Wagner
Chasidy White
Lily Clark (Staff)

Updated 02/20/2018