

Efficiencies in What and How We Measure Student Knowledge and Skills

One of the Governing Board's most important statutory responsibilities is to adopt the NAEP Assessment Schedule. The Strategic Vision includes a priority to "Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding." As part of the discussions around addressing this Strategic Vision priority, some Board members have proposed that new approaches to what and how we measure student knowledge and skills could achieve efficiencies.

This presentation will describe three potential approaches to measuring student knowledge and skills on NAEP, including technical and policy implications related to frameworks, item development, sampling, administration, analysis, and reporting of results.