Jacque Chevalier serves as the lead K-12 education and disability policy advisor for the Democratic staff of the U.S. House of Representatives Committee on Education and the Workforce under the leadership of the Honorable Robert C. “Bobby” Scott (D-VA03). Her portfolio includes the Elementary and Secondary Education Act, disability and civil rights in education, career and technical education, and disability employment policy. In her role with the Committee, Ms. Chevalier served as the lead negotiator for reauthorization of the Workforce Investment Act and, most recently, reauthorization of the Elementary and Secondary Education Act. Prior to joining the committee, Ms. Chevalier served as the senior policy strategist for the National PTA, where she led the association’s federal policy efforts pertaining to early childhood education, reauthorization of the Elementary and Secondary Education Act, and federal budget and appropriations. Previously, she worked for United Way Worldwide, where, as the manager of public policy, she developed and implemented the organization’s first federal policy agenda focusing on early and K12 education. Ms. Chevalier is a Washington, DC native and holds a Bachelor of Arts from the University of Virginia.

Lindsay Fryer is a Senior Education Policy Advisor for Chairman Lamar Alexander (R-TN) on the Senate Health, Education, Labor, & Pensions (HELP) Committee. On HELP, she leads the K-12 and education research teams, and handles several other policy matters. Most recently, she served as the principal negotiator for the Chairman on S. 1177, the Every Student Succeeds Act (Public Law 114-95). Previously, Ms. Fryer served as a Professional Staff Member on the House Committee on Education & the Workforce. She handled a portfolio for Chairman Kline (R-MN) including topics related to K-12 and higher education, education research, and human services issues such as juvenile justice, runaway and homeless youth, missing and exploited children, and child abuse prevention. Ms. Fryer has a strong education background. She previously worked at the American Institutes for Research on two large contracts. Her work focused on high school dropout prevention, literacy programs, and online math opportunities. She has authored several reports on these topics. Ms. Fryer holds a bachelor's degree from Boston College and a master’s degree from Harvard University in Education Policy and Management.