

INDIANA, THE CROSSROADS OF AMERICA



Indiana has more miles of Interstate Highway per square mile than any other state. Today more major highways intersect in Indiana than in any other state.

Indiana has produced more professional basketball players per capita than any other state, sending 26 of every million citizens to the NBA.

Indiana's limestone helped build the Pentagon, the Empire State Building, Rockefeller Center, the United States Holocaust Memorial Museum, Washington National Cathedral, and more.



Indiana has the smallest area of any state west of the Appalachian Mountains (in the continental U.S.)

INDIANA, EDUCATION TODAY

Glenda Ritz, Superintendent of Public Instruction for Indiana

- Born in Lafayette, Indiana and graduated from Jefferson High School, Ms. Ritz holds two
- National Board Certified Teacher, she won two teaching awards during her career.
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- She won election to Superintendent of Public Instruction in 2012 with 53% of the vote in an upset against the incumbent.



Welcome to the Indiana Department of Education!

We are dedicated to providing the highest quality of support to Indiana's schools, teachers, students and parents. We are working with educators, policy makers, business leaders, and community based organizations to achieve our mission to build an education system of high quality and equity that is focused on student-centered accountability.

The Indiana Department of Education is using a community approach to educating our children and in building support systems for our schools. No matter where children live in our state, they should enter schools that have equity in resources and the expectation they will receive a high quality education. We have established the division of Outreach for School Improvement to embrace this philosophy and approach to ensuring continuous and measurable improvement for both our students and schools.

Respectfully,
Glenda Ritz

INDIANA, BY THE NUMBERS¹

Demographics

Population: 6.6 million people Largest city: Indianapolis (population: 852,934 people)

Percentage of population of preschool age: 6.4%

School age (5-17): 17.7%

College age (18-24): 10.1%

Race and ethnicity of Indiana population:

86.3% white, 9.5% black, 1.9% Asian, 1.8% Two or more races

6.4% Hispanic or Latino

Socioeconomic data for Indiana population:

9.8% of households are led by single parents

19.8% of households have married parents

8.2% of people age 5 and over who speak language other than English at home

School Information

Total School Enrollment: 1,115,499 students

Public School Enrollment: 1,041,369 students in 1,944 schools

- 93.3% of student enrollment is in public schools

Per Pupil Expenditures²: \$10,334

Of all students in Indiana enrolled in public and private schools:

70.6% white, 11.9% black, 2.0% Asian, 4.6% Two or more races

10.6% Hispanic or Latino

Of all students in Indiana enrolled in public schools:

70.2% white, 12.3% black, 2.0% Asian, 4.6% Two or more races

10.7% Hispanic or Latino

41.3% eligible for free meals

7.8% eligible for reduced-cost meals

73.5% passed the 2013 ISTEP assessments in English and mathematics (NCLB-era state assessment)

Indiana's NAEP snapshot reports appear at the end of this document

Secondary to Postsecondary Transition Data

High School Graduation Rate: 89.0% (overall graduation rate) 82% (non-waiver graduation rate)

- Non-waiver rate excludes graduates who received a diploma with a waiver and have not passed Indiana's Graduation Examination

87.2% of persons age 25 and older have at least high school diploma

23.2% of persons age 25 and older have bachelor's degree or higher

¹ All information presented here reflects the most recent version of data, either 2013 or 2014.

² Common Core of Data, National Center for Education Statistics, 2006-07

COLUMBUS, INDIANA, BY THE NUMBERS

Demographics

Population: 45,775 people

Percentage of population under 5 years old: 7.1%

Race and ethnicity of Columbus population:

86.9% white, 2.7% black, 5.6% Asian, 2.0% Two or more races

5.8% Hispanic or Latino

10.7% of people age 5 and over who speak language other than English at home

School Information

Bartholomew Consolidated School Corporation (most districts in Indiana are called 'corporations')

Public School Enrollment: 12,194 students in 17 schools

Per Pupil Expenditures: \$14,519

Of Columbus' public school enrollment in PreK through Grade 12:

92.8% white, 2.0% black, 1.7% Asian, 4.6% Two or more races

3.4% Hispanic or Latino

34.3% eligible for free meals

7.8% eligible for reduced-cost meals

71% passed the 2013 Spring ISTEP assessments in English and mathematics

Secondary to Postsecondary Transition Data

High School Graduation Rate: 84% (overall graduation rate)

90.1% of persons age 25 and older have at least high school diploma

31.9% of persons age 25 and older have bachelor's degree or higher

Superintendent Dr. John B. Quick



As part of our commitment to academic achievement, accountability and responsiveness to the many publics we serve, I encourage each of you to become involved in our schools. Keeping you informed is an important part of what we do. It is our goal to be transparent about our services to students. Our vision is that Bartholomew Consolidated School Corporation [name for Columbus' district] demonstrates a community commitment to deeper learning for one...and all. My door is always open and I look forward to meeting with you or your community group, day or evening.

COLUMBUS NORTH HIGH SCHOOL

Demographics

Race and ethnicity of Columbus North High School enrollment:

82.1% white, 1.8% black, 3.2% Asian, 4.2% Two or more races
7.8% Hispanic or Latino

52.3% male, 47.7% female

School Information

School Enrollment: 2,034 students

Student /Teacher Ratio: 16.5

24.6% eligible for free meals

6.5% eligible for reduced-cost meals

Columbus North is home to the 2014-15 Indiana High School Athletic Association's 4A State Champions in Girls Basketball.

Columbus North's boys golf team won the state championship in 2013.

The Sound of North Marching Band is one of the state's top bands, having qualified for and attended ISSMA marching band class A state finals competition in 1995, 1997, 1999, 2001, 2002, 2003, 2005, 2009, and 2012.

Notable alumni include:

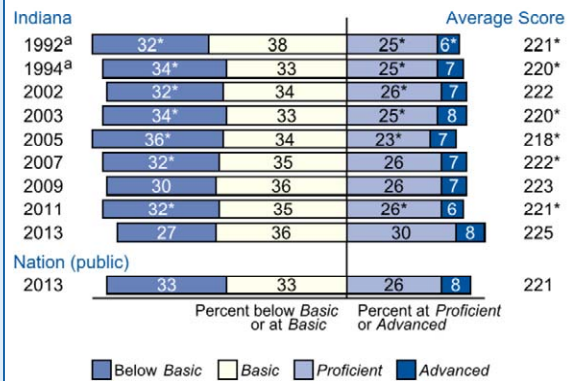
- Mike Pence, Governor of Indiana
- Mike Phipps*, quarterback for Cleveland Browns and Chicago Bears
- Tony Stewart, 3-time NASCAR champion
- Chuck Taylor*, originator of Chuck Taylor All-Stars sneakers, the most successful selling basketball shoe in history
- Jamie Hyneman, co-host of Discovery Channel's television series MythBusters

** Refers to alumni who graduated from the high school when it was called Columbus High School, prior to the establishment of Columbus East High School, which compelled the renaming of Columbus High to Columbus North.*

Overall Results

- In 2013, the average score of fourth-grade students in Indiana was 225. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Indiana in 2013 (225) was higher than their average score in 2011 (221) and in 1992 (221).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 42 points in 2013. This performance gap was not significantly different from that in 1992 (41 points).
- The percentage of students in Indiana who performed at or above the NAEP *Proficient* level was 38 percent in 2013. This percentage was greater than that in 2011 (33 percent) and in 1992 (30 percent).
- The percentage of students in Indiana who performed at or above the NAEP *Basic* level was 73 percent in 2013. This percentage was greater than that in 2011 (68 percent) and in 1992 (68 percent).

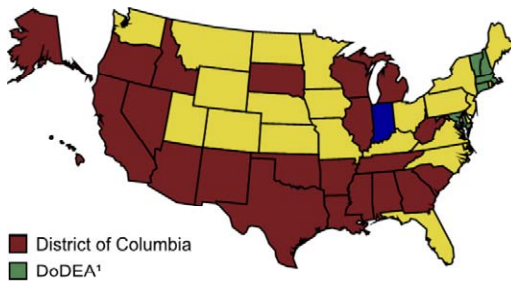
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

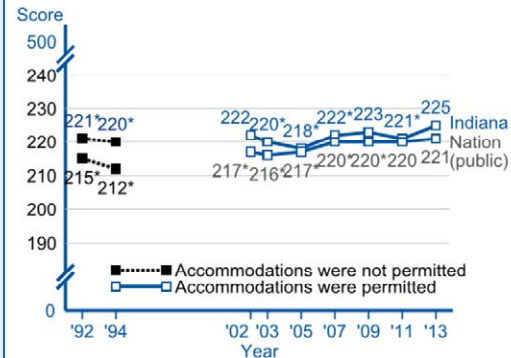


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Indiana** (225) was

- lower than those in 6 states/jurisdictions
- higher than those in 23 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	74	229	77	42	9
Black	10	207	53	17	1
Hispanic	9	215	64	24	2
Asian	2	236	77	52	24
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	222	72	37	9
Gender					
Male	51	222	70	35	7
Female	49	229	77	41	9
National School Lunch Program					
Eligible	52	215	63	25	3
Not eligible	48	237	85	51	13

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

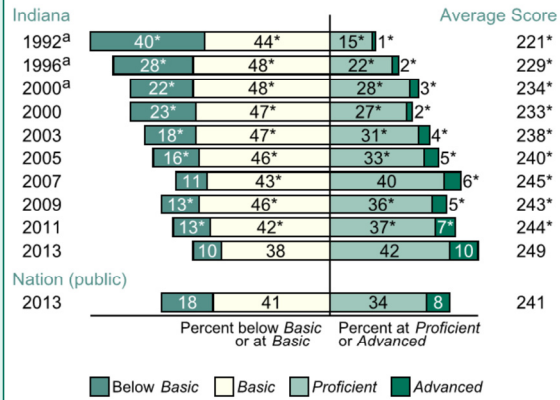
Score Gaps for Student Groups

- In 2013, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (25 points).
- In 2013, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in Indiana had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (23 points).

Overall Results

- In 2013, the average score of fourth-grade students in Indiana was 249. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Indiana in 2013 (249) was higher than their average score in 2011 (244) and in 1992 (221).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 36 points in 2013. This performance gap was not significantly different from that in 1992 (38 points).
- The percentage of students in Indiana who performed at or above the NAEP *Proficient* level was 52 percent in 2013. This percentage was greater than that in 2011 (44 percent) and in 1992 (16 percent).
- The percentage of students in Indiana who performed at or above the NAEP *Basic* level was 90 percent in 2013. This percentage was greater than that in 2011 (87 percent) and in 1992 (60 percent).

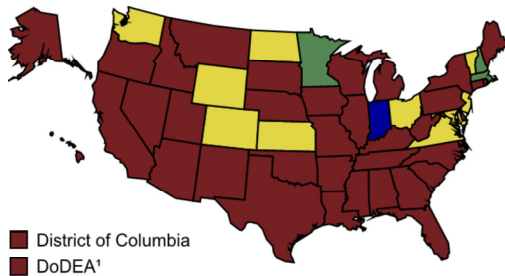
Achievement-Level Percentages and Average Score Results



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^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

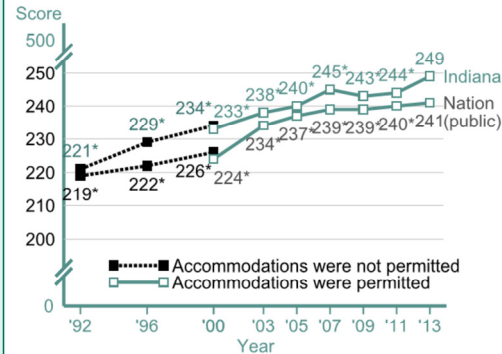


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Indiana** (249) was

- lower than those in 3 states/jurisdictions
- higher than those in 38 states/jurisdictions
- not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	73	252	93	58	11
Black	10	227	71	21	1
Hispanic	10	242	86	39	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	244	90	43	7
Gender					
Male	51	249	90	52	11
Female	49	248	90	52	9
National School Lunch Program					
Eligible	52	239	83	37	4
Not eligible	48	259	96	68	17

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

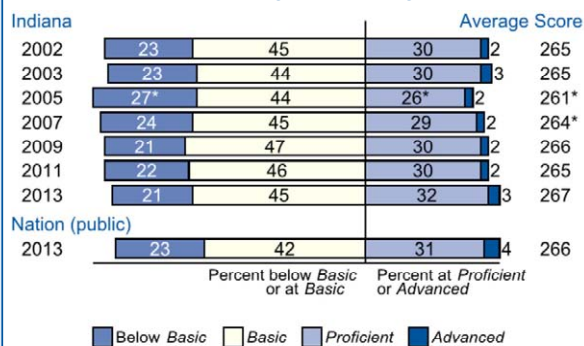
Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1992 (29 points).
- In 2013, Hispanic students had an average score that was 10 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, male students in Indiana had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (23 points).

Overall Results

- In 2013, the average score of eighth-grade students in Indiana was 267. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in Indiana in 2013 (267) was not significantly different from their average score in 2011 (265) and in 2002 (265).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 41 points in 2013. This performance gap was not significantly different from that in 2002 (42 points).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 35 percent in 2013. This percentage was not significantly different from that in 2011 (32 percent) and in 2002 (32 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 79 percent in 2013. This percentage was not significantly different from that in 2011 (78 percent) and in 2002 (77 percent).

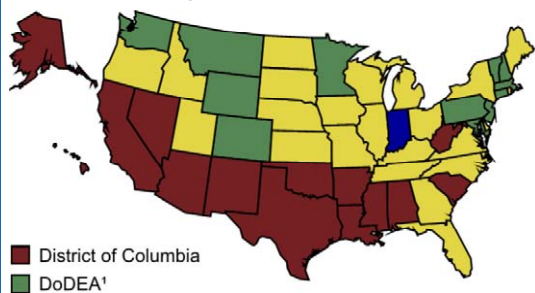
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

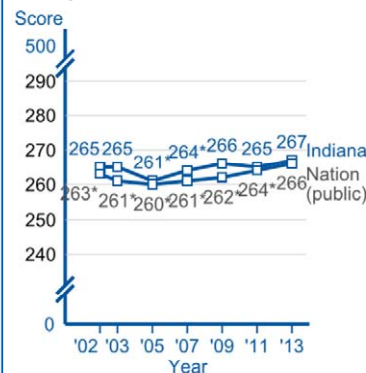


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Indiana** (267) was

- lower than those in 13 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	74	271	83	39	3
Black	11	246	58	11	#
Hispanic	9	259	72	23	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	267	80	31	3
Gender					
Male	51	262	75	29	2
Female	49	272	84	40	4
National School Lunch Program					
Eligible	46	257	70	22	1
Not eligible	54	276	87	45	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

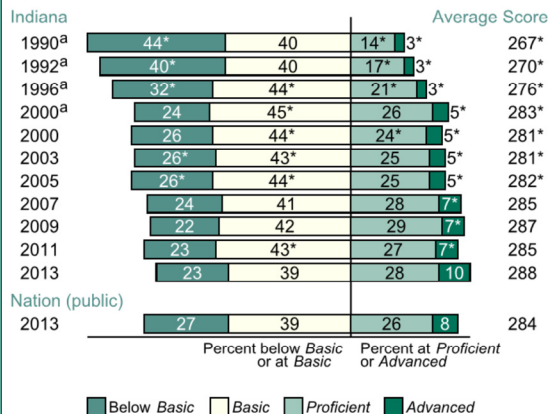
Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 2002 (20 points).
- In 2013, Hispanic students had an average score that was 12 points lower than White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2013, female students in Indiana had an average score that was higher than male students by 10 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 19 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (16 points).

Overall Results

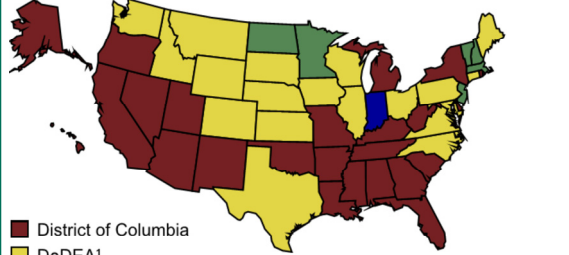
- In 2013, the average score of eighth-grade students in Indiana was 288. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Indiana in 2013 (288) was not significantly different from their average score in 2011 (285) and was higher than their average score in 1990 (267).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 1990 (44 points).
- The percentage of students in Indiana who performed at or above the NAEP *Proficient* level was 38 percent in 2013. This percentage was greater than that in 2011 (34 percent) and in 1990 (17 percent).
- The percentage of students in Indiana who performed at or above the NAEP *Basic* level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and was greater than that in 1990 (56 percent).

Achievement-Level Percentages and Average Score Results



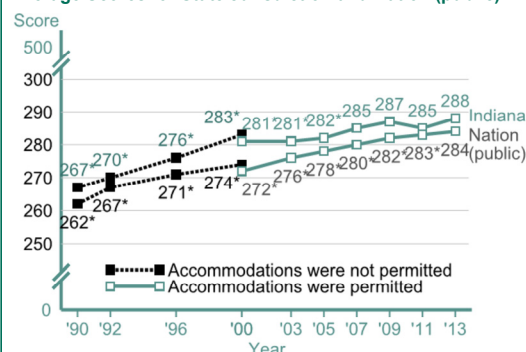
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Indiana** (288) was
 ■ lower than those in 6 states/jurisdictions
 ■ higher than those in 25 states/jurisdictions
 ■ not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	74	293	82	44	12
Black	11	265	55	15	2
Hispanic	9	278	71	24	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	276	65	26	4
Gender					
Male	51	288	78	39	11
Female	49	287	77	38	9
National School Lunch Program					
Eligible	46	275	67	23	4
Not eligible	54	298	86	51	15

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1990 (28 points).
- In 2013, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Indiana had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (25 points).