

Summary of NAEP and NAGB Appropriations

Congress provided NAEP with \$129 million for fiscal year (FY) 2015. This is a \$3 million reduction from NAEP's FY 2014 appropriations amount of \$132 million, but is above the President's FY 2015 request of \$124.6 million.

For FY 2016, the President has requested \$149.6 million for NAEP.

Table of Recent Appropriations for NAEP and NAGB:

	FY 2104 Enacted	<i>FY 2015 President's Request</i>	FY 2015 Enacted	<i>FY 2016 President's Request</i>	<i>FY 2016 Enacted</i>
National Assessment of Educational Progress	\$132,000,000	\$124,616,000	\$129,000,000	\$149,616,000	TBD
National Assessment Governing Board	\$8,235,000	\$7,705,000	\$8,235,000	\$7,827,000	TBD

The FY 2015 appropriations bill was accompanied by an “explanatory statement” which includes discussions of the appropriations and signifies Congress’ intent. NAEP and the Governing Board were mentioned specifically in this explanatory statement. It states:

*“Increased NAEP contract costs and the 2013 sequester led to decisions in 2013 to postpone indefinitely implementation of assessments for 4th and 12th grade students in United States History, Civics and Geography. Previous assessments conducted by the National Assessment Governing Board indicate that fewer than one in four 4th, 8th, and 12th grade students at all grade levels is proficient in United States History. Reducing the frequency of assessments in this area will limit the ability of Congress to track the progress of the American education system in addressing this important problem. **At its next scheduled meeting, the National Assessment Governing Board should consider options for implementing assessments in 4th and 12th grade United States History, Civics and Geography and schedule them to be conducted as soon as is feasible.**” [emphasis added]*

NAEP Schedule of Assessments – Approved August 3, 2013		
Year	National	State
2005	Reading MATHEMATICS Science High School Transcript Study	Reading (4, 8) MATH (4, 8) Science (4, 8)
2006	U.S. History Civics ECONOMICS (12)	
2007	Reading (4, 8) Mathematics (4, 8) Writing (8, 12)	Reading (4, 8) Math (4, 8) Writing (8)
2008	Arts (8) Long-term trend	
2009	READING Mathematics* SCIENCE** High School Transcript Study	READING (4, 8, 12) Math (4, 8, 12) SCIENCE (4, 8)
2010	U.S. History Civics Geography	
2011	Reading (4, 8) Mathematics (4, 8) Science (8)** WRITING (8, 12)**	Reading (4, 8) Math (4, 8) Science (8)
2012	Economics (12) Long-term trend	
2013	Reading Mathematics	Reading (4, 8, 12) Math (4, 8, 12)
2014	U.S. History (8) Civics (8) Geography (8) TECHNOLOGY AND ENGINEERING LITERACY (8) **	
2015	Reading Mathematics Science**	Reading (4, 8) Math (4, 8) Science (4, 8)
2016	Arts (8)	
2017	Reading Mathematics Writing**	Reading (4, 8, 12) Math (4, 8, 12) Writing (4, 8, 12)

*New framework for grade 12 only.

**Assessments involving test administration by computer.

NOTES:

(1) Grades tested are 4, 8, and 12 unless otherwise indicated, except that long-term trend assessments sample students at ages 9, 13, and 17 and are conducted in reading and mathematics.

(2) Subjects in **BOLD ALL CAPS** indicate the year in which a new framework is implemented or assessment year for which the Board will decide whether a new or updated framework is needed.

(3) In 2009, 12th grade assessments in reading and mathematics at the state level were conducted as a pilot in 11 volunteering states (AR, CT, FL, IA, ID, IL, MA, NH, NJ, SD, WV). For 2013, 13 states agreed to participate (with MI and TN added).

(4) The Governing Board intends to conduct assessments at the 12th grade in World History and Foreign Language during the assessment period 2018-2022.

NAEP Schedule of Assessments – Discussion Draft March 2015				
Year	Subject	National Grades Assessed	State Grades Assessed	TUDA Grades Assessed
2014	U.S. History* Civics* Geography* TECHNOLOGY AND ENGINEERING LITERACY	8 8 8 8		
2015	Reading* Mathematics* Science**	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2016	Arts* (<i>Last Arts assessment in 2008, grade 8</i>)	8		
2017	Reading Mathematics Writing	4, 8 4, 8 4, 8, 12	4, 8 4, 8	4, 8 4, 8
2018	U.S. History Civics Geography Technology and Engineering Literacy	8, 12 8, 12 8, 12 8		
2019	Reading Mathematics Science High School Transcript Study (<i>Last HSTS in 2009</i>)	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2020	Long-term Trend (<i>Last LTT in 2012</i>) Economics (<i>Last Economics assessment in 2012, grade 12</i>)	~ 12		
2021	Reading Mathematics Writing	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2022	U.S. HISTORY CIVICS GEOGRAPHY Technology and Engineering Literacy	4, 8, 12 4, 8, 12 4, 8, 12 4, 8, 12		
2023	Reading Mathematics Science High School Transcript Study	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2024	ARTS FOREIGN LANGUAGE	8 12		

NOTES:

*Assessments not administered by computer. Beginning in 2017 all operational assessments will be digitally based.

**Science in 2015 consisted of paper-and-pencil and digital-based components.

~Long-term Trend (LTT) assessments sample students at ages 9, 13, and 17 and are conducted in reading and mathematics. LTT assessments may be incorporated into Main NAEP by 2020.

Subjects in **BOLD ALL CAPS** indicate the year in which a new framework is implemented or assessment year for which the Board will decide whether a new or updated framework is needed.

NAEP contracts to implement the assessment schedule are procured on a five year cycle (e.g. 2013-2017, 2018-2022, etc.).