



Below is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on February 27-March 1, 2014 in Washington, DC. The resolutions adopted have been designated as action items. They are as follows:

- Release plans for the 2013 NAEP Grade 12 Report Card in Reading and Mathematics and the special report on the Grade 4 Computer-Based 2012 Pilot Assessment in Writing. The Grade 12 Report Card will be released at an in-person event during April or May. The Writing report will be released through an online webinar in March or April.
- Approved operational items for the NAEP 2015 Reading and Mathematics assessments at grades 4 and 8 with minor revisions to the scoring criteria. This action was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Revisions have been provided in writing to NCES.

Several other issues were addressed by Board Committees that may entail follow-up by NCES. These are to be discussed further by Governing Board and NCES staff. Specific items include:

- The Assessment Development Committee agreed that the term “probe” should be dropped when referring to the 2014 Technology and Engineering Literacy (TEL) assessment. The term is misleading because the TEL national sample of 20,000 eighth graders is larger than many NAEP samples in other subjects.
- The Assessment Development Committee received a briefing on a study conducted for NCES by Jamal Abedi, of the University of California at Davis, in which the NAEP Reading assessment was read aloud to students. The committee reaffirmed that reading aloud the reading passages on the NAEP Reading assessment is not consistent with the construct being measured. The committee concluded that the read-aloud study did not support a change in the NAEP Reading Framework.
- Members of the Committee on Standards, Design and Methodology expressed caution over moving too quickly with the transition to technology-based assessments because of the paramount need to maintain NAEP trends while Common Core state assessments are being introduced.
- The Reporting and Dissemination Committee asked NCES to provide the following: outlines of upcoming reports on U.S. History, Civics, and Geography and a schedule for Board feedback; a timeline for development of contextual question modules with decision points for Board and committee action; and an opportunity to look at research and data in detail before NAEP results for Puerto Rico are released.