

## Inside NAEP: Recent NAEP Reports and Outreach

With the adoption of the Governing Board's new Communications Plan in August 2014, the Board decided to place increased emphasis on outreach to parents, educators, and policymakers.

The components of this Inside NAEP session are four-fold:

1. **Provide a "walkable historic timeline"** in the plenary session meeting room for Board members to browse on Saturday morning. This timeline of milestone dates and NAEP reports will serve to illustrate the evolution of NAEP reporting during the last four decades.
2. **Highlight recent NAEP reports.** Several Board members who participated in recent release events will present key findings, comment on the report's relevance to practitioners, and describe outreach activities designed to extend the report's impact to broader audiences.
  - The Nation's Report Card: 2013 Mathematics and Reading, Grade 12  
<http://www.nagb.org/newsroom/naep-releases/2013-grade-12-math-reading.html>
  - The Nation's Report Card: 2013 Mathematics and Reading—Trial Urban District Assessment  
<http://www.nagb.org/newsroom/naep-releases/2013-reading-math-tuda.html>
  - Lessons Learned from the 2012 Grade 4 Writing Computer-Based Assessment Study  
<http://www.nagb.org/newsroom/naep-releases/grade4-computer-writing.html>
  - Algebra I and Geometry Curricula: Results From the 2005 High School Transcript Mathematics Curriculum Study  
<http://www.nagb.org/newsroom/press-releases/2013/release-20130315.html>
3. **Present a list of upcoming NAEP Report Cards and focus reports.**  
(See the Reporting and Dissemination tab, Attachments F1 and F2).
4. **Engage Board members in a discussion** on how to make NAEP results and resources more accessible to broader audiences, including parents, educators, and policymakers. Board members also are invited to propose ways to extend the impact of NAEP results beyond the initial report release.