



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on August 1-3, 2013 in Baltimore, MD. The policies adopted and other Board actions are as follows:

- General Policy on Conducting and Reporting the National Assessment of Educational Progress. This updates and revises the Policy on Redesigning the National Assessment of Educational Progress that was adopted in 1996.
- Revisions to the NAEP Schedule of Assessments that were necessitated by budget shortfalls. The changes include:
 - In 2015 at grade 12 postpone the high school transcript study and state-level assessments in reading, mathematics, and science; at grades 4 and 8 for science reduce size of state samples and delete the trial urban districts. All other national, state, and TUDA assessments will proceed as planned.
 - In 2016 postpone long-term trend assessments in reading and mathematics.
- Motion on Reporting 12th Grade Academic Preparedness for College, which denotes scores on 12th grade NAEP providing plausible estimates of the percentage of students who possess the knowledge, skills, and abilities in reading and mathematics that would make them academically prepared for college.
- Parent Outreach Plan, aimed primarily at the engagement of parent leaders.
- Release plan for the 2013 NAEP Reading and Mathematics Report Cards, which will be released during October 2013.
- Approved with revisions important components of two upcoming NAEP assessments: scenario-based tasks and discrete items for the 2014 Technology and Engineering Literacy (TEL) assessment at grade 8; and interactive computer task (ICT) beta builds and hands-on tasks (HOT) for the 2015 Science assessment at grades 4, 8, and 12. The action was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Revisions have been provided in writing to NCES.

A number of other issues were addressed by Board committees that need follow-up by Governing Board and National Center for Education Statistics staff. Items include:

- The Assessment Development Committee (ADC) requested NCES and Governing Board staffs to work collaboratively on a release event for the grade 4 Writing web report.
- ADC members supported moving toward “hybrid” hand-on tasks that use both computers and physical manipulatives, but emphasized that science equipment and materials must remain an important part of the NAEP Science assessment.
- The Reporting and Dissemination Committee requested that Governing Board and NCES staffs work together to initiate a report development process that facilitates early Committee feedback in the preparation of NAEP reports.