



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on May 16-18, 2013 in Los Angeles, CA. The resolutions adopted have been designated as action items. They are as follows:

- Release plan for the NAEP 2012 Long Term Trend Report in reading and mathematics, which will be released during June 2013.
- Approval of Interactive Computer Tasks (ICT) and Hands-on Tasks (HOT) for the 2015 NAEP science assessment. Action was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Changes have been provided in writing to the National Center for Education Statistics (NCES).

In addition, the Committee on Standards, Design, and Methodology (COSDAM) met jointly with the Reporting and Dissemination Committee to consider issues related to implementation of the Board policy on testing and reporting on students with disabilities (SD) and English language learners (ELL). The two committees endorsed the following in regard to the reporting of 2013 results, which was accepted by the full Board:

- (1) Continue previous analysis procedures for exclusions and refusals.
- (2) Give greater prominence to full-population estimates, including actual scores, at the time of data release.
- (3) Provide information on the proportion of students excluded because they use an accommodation on state tests that is not allowed on NAEP.
- (4) Issue a special report (or additional information materials) on exclusion, participation, and refusal issues, including data on the total participation rate for each jurisdiction in NAEP.

A number of other issues were addressed by Board Committees that need follow-up by NCES. These will be discussed further by Governing Board and NCES staff. Specific items include:

- Possible changes in the schedule of assessments for 2015 because of budget reductions and the cost of contract awards.
- Reporting plans for 2013 state, national, and urban district results at grades 4 and 8 in reading and mathematics, including possible new reporting formats.
- Plans for reporting 2013 results for 12<sup>th</sup> grade to include interpretation of the Proficient achievement level based on the Board's preparedness research.
- The Assessment Development Committee requested an update at the August 2013 meeting on the pilot test and preliminary analyses of the Technology and Engineering Literacy assessment.