



National Assessment Governing Board Seeks Nominees

Unique Opportunity for Education Advocates
from Diverse Sectors and Backgrounds



“The work of the National Assessment Governing Board is so critically important. The only way that we can promise all of our young people a genuine opportunity is through a world-class education.”

—U.S. Secretary of Education Arne Duncan

The independent, bipartisan Governing Board determines the content and achievement levels for all NAEP assessments and identifies subjects on which students will be tested, among other policy responsibilities. The Board informs the public about The Nation’s Report Card by communicating its results to a wide range of individuals, including elected officials, educators, parents, business leaders, and the media. Governing Board members also lend their unique perspectives and voices to the national conversation on improving student achievement.

The Governing Board: A Thought Leader in Education

The National Assessment Governing Board was created by Congress in 1988 to set policy for the National Assessment of Educational Progress (NAEP), also known as The Nation’s Report Card. NAEP is the largest nationally representative, continuing evaluation of the condition of education in the United States. As the gold standard in measuring academic achievement for representative samples of students across the nation—and at the state and urban district levels—NAEP is needed now more than ever.

Call for Nominees

The Governing Board seeks nominees for the following positions with terms to begin October 1, 2014:

- ★ Secondary school principal
- ★ Fourth-grade teacher
- ★ Eighth-grade teacher
- ★ Chief state school officer
- ★ General public representative

NATIONAL ASSESSMENT GOVERNING BOARD SEEKS NOMINEES



U.S. Education Secretary Arne Duncan swears in new and returning Governing Board members.

FREQUENTLY ASKED QUESTIONS

- ★ **Why is the Governing Board seeking nominations for members?**

Each year the Governing Board conducts a broad-based national search for five to seven new members to replace Governing Board members whose terms are expiring. Governing Board members may serve up to two four-year terms, and are appointed by the secretary of education from nominees gathered through a comprehensive outreach effort.
- ★ **What types of people serve on the Governing Board?**

The Governing Board's 26 members include governors, state legislators, chief state school officers, a local school superintendent, local and state school board members, principals, classroom teachers, curriculum and testing experts, a business representative, a representative of nonpublic schools, and members of the general public, including parents. By law, the Governing Board's composition must reflect diversity in terms of gender, race/ethnicity, and geographic region of the country. The Governing Board's current members are listed at www.nagb.org/who-we-are/members.htm.
- ★ **What compensation do Governing Board members receive?**

Governing Board members receive a small honorarium for their work as well as reimbursement for travel expenses.
- ★ **What are the requirements of serving on the Board?**

Governing Board members must attend quarterly Governing Board meetings, each lasting one and a half days. On average, members spend about 10 to 14 days per year on Governing Board business, including Governing Board meeting attendance, travel, teleconferences, electronic communication, and meeting preparation.
- ★ **What are the benefits of serving on the Governing Board?**

Governing Board members become influential leaders in education because of their role in overseeing The Nation's Report Card—our country's most valid and highly regarded measure of student academic achievement. Governing Board members also lead outreach efforts, such as initiatives to engage parent leaders at the national, state, and urban district levels to help improve student achievement and close achievement gaps. Governing Board members work with many of the brightest and most influential people in education, government, and business in the United States and around the world who are concerned about improving education.

Board Members to Help Lead Groundbreaking Initiatives

The Governing Board is focused on making a difference in what the public knows and does about student achievement. New Governing Board members will play a vital role in the following initiatives:



Research studies on students' academic preparedness for college and job training



A parent engagement initiative



Innovative computer-based assessments



A computer-based assessment of technology and engineering literacy at grade 8

We invite you to submit nominations, for others or yourself, for one or more positions. To find out more about submitting a nomination, visit

www.nagb.org/nominations2014 or contact:

Dr. Mary Crovo at 202.357.6941 or Mary.Crovo@ed.gov



For additional questions and answers and more information, please visit www.nagb.org/nominations2014