

National Assessment Governing Board

Partially Closed Session

Report of August 3, 2012

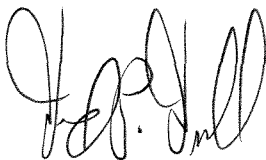
Under the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on August 3, 2012 from 12:15 p.m. to 1:30 p.m. to receive a briefing on the 2011 National Assessment of Educational Progress Writing 2011 Computer Based Assessment.

Peggy Carr provided an overview of the writing assessment and reported that the national sample included 8th and 12th grade students. The assessment was administered from January 2011 through March 2011 to a nationally representative sample of 8th and 12th grade students. Results were reported as average scale scores and achievement levels. Ms. Carr noted that the results from the computer-based writing assessment cannot be compared to results from paper-and-pencil assessments.

The writing tasks measured students' ability to write on the computer for specific purposes and audiences. Ms. Carr provided an overview of the scoring and described the new components of the computer-based assessment.

Ms. Carr provided examples of writing tasks at grade 8 and 12 and she summarized the results by achievement levels, race, ethnicity, gender, family income, and parent education levels. Ms. Carr also highlighted student performance as it related to student background factors such their writing experience, use of the computer, use of the thesaurus, and use of the text-to-speech tool.

I certify the accuracy of these minutes.



David Driscoll, Chairman

August 4, 2012

Date