

National Assessment Governing Board

Partially Closed Session

Report of March 4, 2011

In accordance with the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on March 4, 2011 from 12:45 p.m. to 1:45 p.m. to discuss 2009 data on the National Assessment of Educational Progress (NAEP) High School Transcript Survey (HSTS).

Peggy Carr, Associate Commissioner, National Center for Education Statistics, provided a briefing on results of the 2009 NAEP High School Transcript Study on America's High School Graduates.

Ms. Carr provided background information on the High School Transcript Study. She reported that the study sample comprised 37,700 students and their transcripts, and 740 public and private schools. Data were collected from June 2009 to January 2010. Results are reported on trends in coursetaking patterns and change in results over time. Data are also reported by gender and racial ethnicities categories.

Ms. Carr highlighted study results in three categories:

- Curriculum: Patterns in coursetaking, course credit requirements, curriculum gaps by race, and differences in results by race/ethnicity;
- Science, Technology, Engineering, and Mathematics (STEM) coursetaking patterns, gaps in course taking among racial/ethnic groups, and access to advanced math and science courses for urban and rural graduates;
- Advanced science and mathematics courses.

She further discussed course credits earned, grade point averages and related student NAEP performance in science and mathematics.

Board members engaged in a question and answer session following the presentation.

I certify the accuracy of these minutes.



David Driscoll, Chairman

03/05/11

Date