



This document is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on March 4-6, 2010 in Washington, D.C. The following resolutions have been specifically adopted by the Governing Board:

- Changes in the NAEP assessment schedule for 2011. Science will be added at 8th grade at both the national and state levels to link with the Trends in International Mathematics and Science Study (TIMSS). The writing assessment will be deleted at 4th grade, but conducted, as planned, at the national level only in 8th and 12th grades.
- A new policy on NAEP testing and reporting of students with disabilities (SD) and English-language learners (ELL). The policy guidelines are based on recommendations by expert panels, and are intended to maximize student participation, minimize the potential for bias, promote fair comparisons, and maintain trends.
- A framework for technology and engineering literacy assessment based on the work of broad-based framework committees and thousands of reviewers. The initial assessment was moved from 2012 to 2014 due to the extensive framework development and comment process, and the additional time needed to develop items for the innovative, computer-based assessment design. A new title was adopted by the Board to communicate clearly the broad content of the assessment.
- Revised achievement level descriptions for the 2009 reading assessment. These are based on existing cut-points but reflect the content of the new framework implemented last year.
- Release plans for the NAEP Reading Report Card for the nation and the states and the 2009 Reading Report Card for the Trial Urban District Assessment (TUDA).

Action on NAEP items was taken by the Assessment Development and Reporting and Dissemination Committees under standing delegations of authority from the full Governing Board. Board Committees requested a number of follow-up activities and information to be discussed further by Governing Board and NCES staff. Specific items include:

- NCES was asked to provide comment on the draft specifications for Technology and Engineering Literacy, which will be presented for Board action in May 2010.
- The Reporting and Dissemination Committee asked NCES for comment on the communications audit and proposals for a strategic NAEP-NAGB communications plan, prepared by Reingold Communications, a new Board contractor.

- NAGB staff was asked to work with NCES in preparing a letter to Congress and officials in Puerto Rico, explaining recent NAEP studies in Puerto Rico and plans to resume reporting on mathematics achievement in the Commonwealth.
- The Reporting and Dissemination Committee requested additional materials on NAEP background questionnaires for a teleconference meeting in late April 2010.