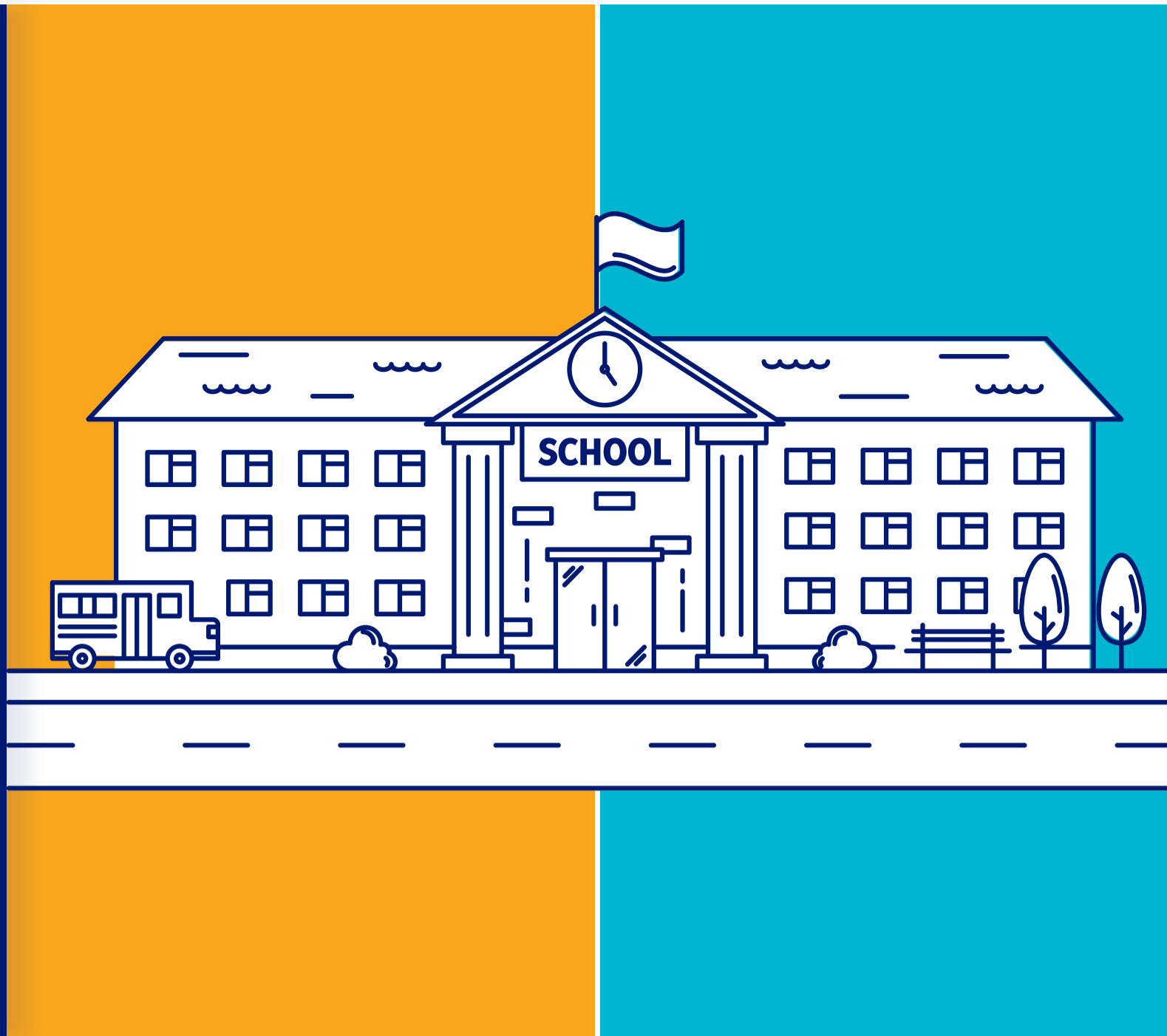**Students who attended schools reporting less student and teacher turnover** performed better **on Grade 8 math on the 2017 NAEP than students in schools with more turnover.**

SCHOOL

Student Mobility and NAEP Scores
Lower turnover is associated with higher performance

Grade 8 Math

Students enrolling after the first day of school	Students scoring at or above *NAEP Proficient*
1-3%	42%*
11-20%	23%

These results cannot be used to infer cause-and-effect relationships between school characteristics and student achievement. Students in schools with low turnover (defined as 1-3% of students enrolling after first day of school), perform better on NAEP than students in high turnover schools (defined as 11-20% of students enrolling after the first day of school).

*Significantly different (p<.05) from the 11-20% category.

Student Mobility and NAEP Scores
Lower turnover is associated with higher performance

Grade 8 Math

Students withdrawing before the school year ends	Students scoring at or above *NAEP Proficient*
1-3%	40%*
11-20%	22%

These results cannot be used to infer cause-and-effect relationships between school characteristics and student achievement. Students in schools with low turnover (defined as 1-3% of students withdrawing before the school year ends), perform better on NAEP than students in high turnover schools (defined as 11-20% of students withdrawing before the school year ends).

*Significantly different (p<.05) from the 11-20% category.

Teacher Mobility and NAEP Scores
Lower turnover is associated with higher performance

Grade 8 Math

Teachers returning full-time next year	Students scoring at or above *NAEP Proficient*
11-25%	19%*
76-90%	32%

These results cannot be used to infer cause-and-effect relationships between school characteristics and student achievement. Students in schools with low teacher turnover (defined as 76-90% of teachers returning full-time from the previous school year), perform better on NAEP than students in schools with high teacher turnover (defined as 11-25% of teachers returning full-time from the previous school year).

*Significantly different (p<.05) from the 76-90% category.