

The NAEP Trial Urban District Assessment

The Trial Urban District Assessment (TUDA) program measures performance on the National Assessment of Educational Progress in 27 urban school districts. The TUDA data allow for comparisons among participating districts and analyses of trends for districts which have participated over time. With the goal of improving student achievement, the TUDA program focuses attention on the specific challenges and accomplishments associated with urban education.

Funded by Congress in 2002, at the request of the Council of the Great City Schools, the National Center for Education Statistics, and the National Assessment Governing Board, the TUDA program has collected and reported student achievement data for select large urban districts every other year since 2003. When the program started, six districts participated. As of 2019, the number of urban districts voluntarily participating has grown to 27.

Participating districts can monitor their progress on NAEP over time in comparison to one another, to the national public results, and to results from large cities nationwide. Districts also can examine and compare information about their students' learning experiences in and out of the classroom, which is collected via NAEP survey questionnaires. These comparisons allow TUDA districts to learn from one another about best practices for improving student outcomes.

2019 NAEP Trial Urban District Assessment

The 2019 NAEP Trial Urban District Assessment provides district-level results in reading and mathematics for the participating 27 urban school districts in grades 4 and 8. Six TUDA districts joined the program in 2017, so, for them, the 2019 NAEP TUDA marks the first time they can see trends over time.

The reading assessment tests students on literary and informational texts. The questions measure students' ability to locate and recall, integrate and interpret, and critique and evaluate. The mathematics assessment addresses five content areas: number properties and operations; measurement; geometry; data analysis, statistics, and probability; and algebra. The assessments also include questions about students' home and school experiences, which provide context for understanding their performance.

2019 NAEP Trial Urban District Assessment

NAEP reports performance using both average scale scores and percentages of students performing at or above three achievement levels: NAEP Basic, NAEP Proficient, and NAEP Advanced.

NAEP Basic	Denotes partial mastery of prerequisite knowledge and skills that are fundamental for performance at the <i>NAEP Proficient</i> level.
NAEP Proficient	Represents solid academic performance for each NAEP assessment. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real world situations, and analytical skills appropriate to the subject matter.
NAEP Advanced	Signifies superior performance beyond NAEP Proficient.

NAEP Proficient is defined differently from other uses of the term. This variation in terminology is often a source of confusion when it comes to understanding the NAEP achievement levels. For example, the federal Every Student Succeeds Act refers to student "proficiency." State assessment systems may use the terms "proficient" and "proficiency," but state definitions of proficient vary widely. It is important to note that NAEP Proficient represents the NAEP program's goal for what all students should know.

PARTICIPATING SCHOOL DISTRICTS

- Albuquerque Public Schools (New Mexico)
- Atlanta Public Schools
- Austin Independent School District (Texas)
- Baltimore City Public Schools
- Boston Public Schools
- Charlotte-Mecklenburg Schools (North Carolina)
- Chicago Public Schools
- Cleveland Metropolitan School District
 Miami-Dade County Public Schools
- Dallas Independent School District
- Denver Public Schools
- Detroit Public Schools

(Jacksonville, Florida)

- District Of Columbia Public Schools
- Duval County Public Schools

- Fort Worth Independent School District (Texas) Fresno Unified School District
- (California)
- Guilford County Schools (Greensboro, North Carolina) L PH - Is -- L C
- Houston Inde
- Jefferson County Public Schools (Kentucky)
- Clark County School District (Nevada)
 Los Angeles Unified School District

 - Milwaukee Public Schools
 - New York City Public Schools
 - School District Of Philadelphia
 - San Diego Unified School District
 - Shelby County Schools (Memphis, Tennessee)



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NAEP is a congressionally mandated project of the National Center for Education Statistics within the U.S. Department of Education. The independent, nonpartisan National Assessment Governing Board oversees and sets policy for NAEP.

•	Hillsborough County Public Schools
	(Florida)
	Houston Independent School District