Eighth-grade students reported more interest in and enjoyment of mathematics than they did of reading on the 2017 National Assessment of Educational Progress (NAEP).

**Mathematics**

37% are highly interested

**Reading**

26% are highly interested

Stronger interest in a subject is associated with higher NAEP scores.

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement. The mathematics grade 8 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher.


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Students in 4th grade reported higher levels of interest and enjoyment of reading than did students in 8th grade on the 2017 National Assessment of Educational Progress (NAEP).

Stronger interest in a subject is associated with higher NAEP scores.

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement. The reading grade 4 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress, 2017 Mathematics and Reading Assessment.