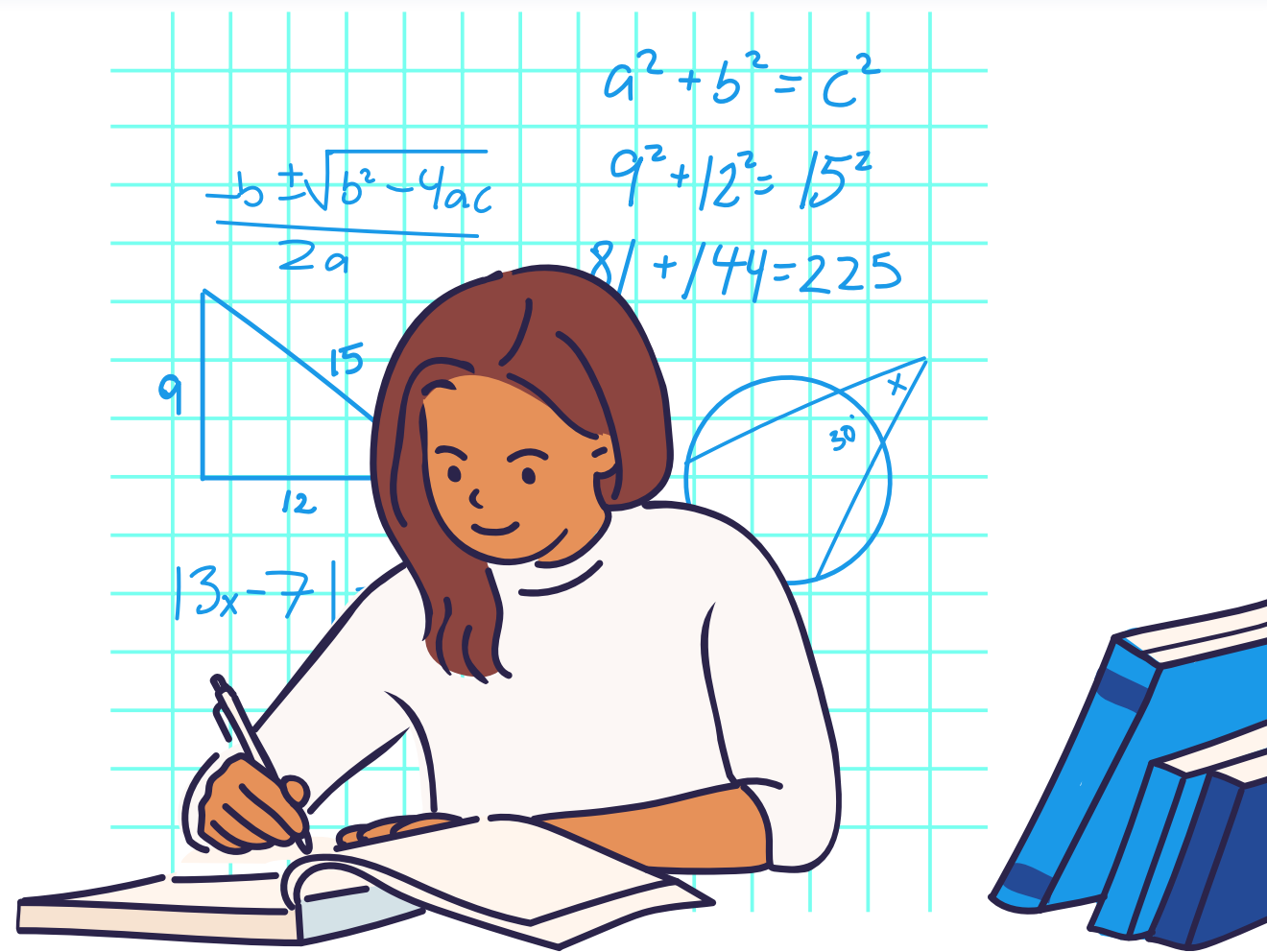


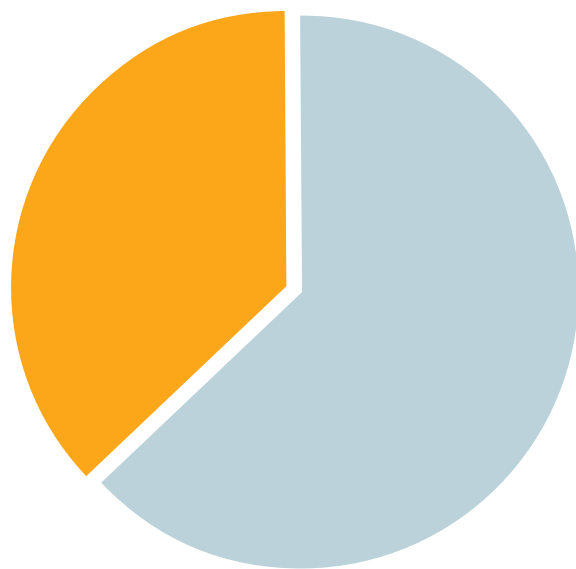
8th Grade Students' Views of Subjects from The Nation's Report Card

Eighth-grade students reported **more interest in and enjoyment of mathematics than they did of reading** on the 2017 National Assessment of Educational Progress (NAEP).



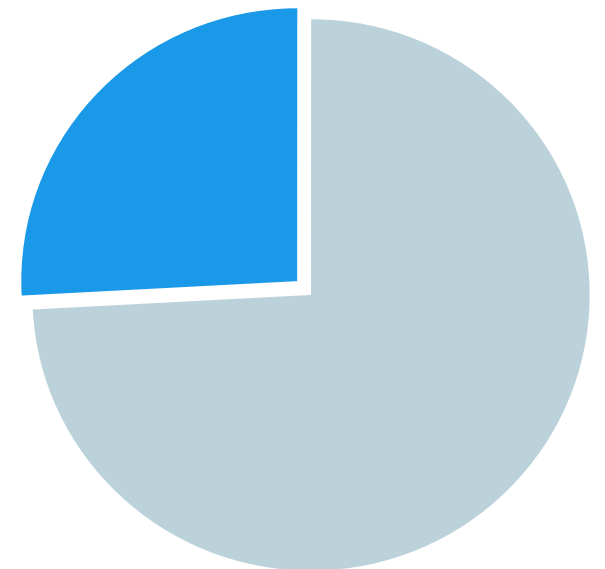
Mathematics

37%
are highly
interested



Reading

26%
are highly
interested



Stronger interest in a subject is associated with higher NAEP scores.

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement.

The mathematics grade 8 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress, 2017 Mathematics and Reading Assessment.

To learn more, visit nationsreportcard.gov.

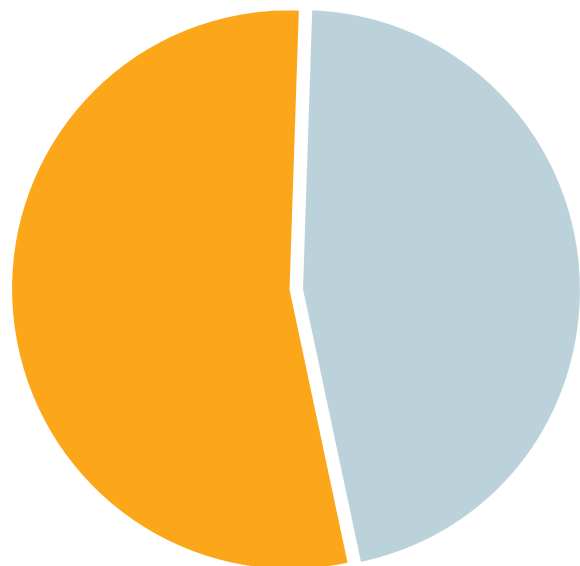
4th and 8th Grade Students' Views of Reading from The Nation's Report Card

Students in 4th grade reported higher levels of interest and enjoyment of reading than did students in 8th grade on the 2017 National Assessment of Educational Progress (NAEP).



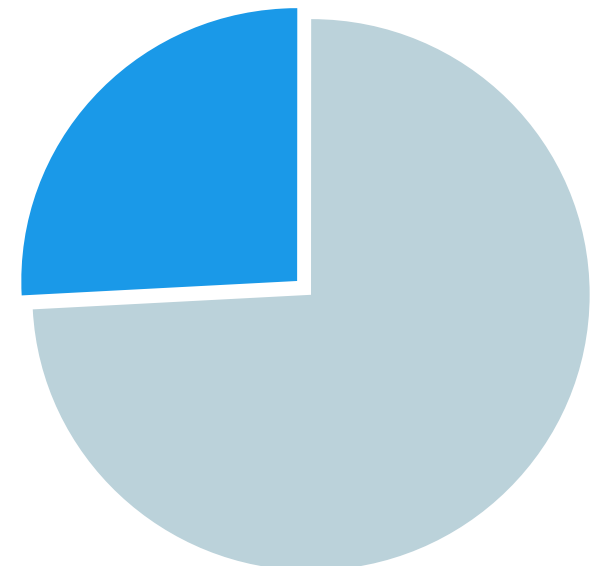
4th Grade

54%
are highly
interested



8th Grade

26%
are highly
interested



Stronger interest in a subject is associated with higher NAEP scores.

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement.

The reading grade 4 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress, 2017 Mathematics and Reading Assessment.

To learn more, visit nationsreportcard.gov.