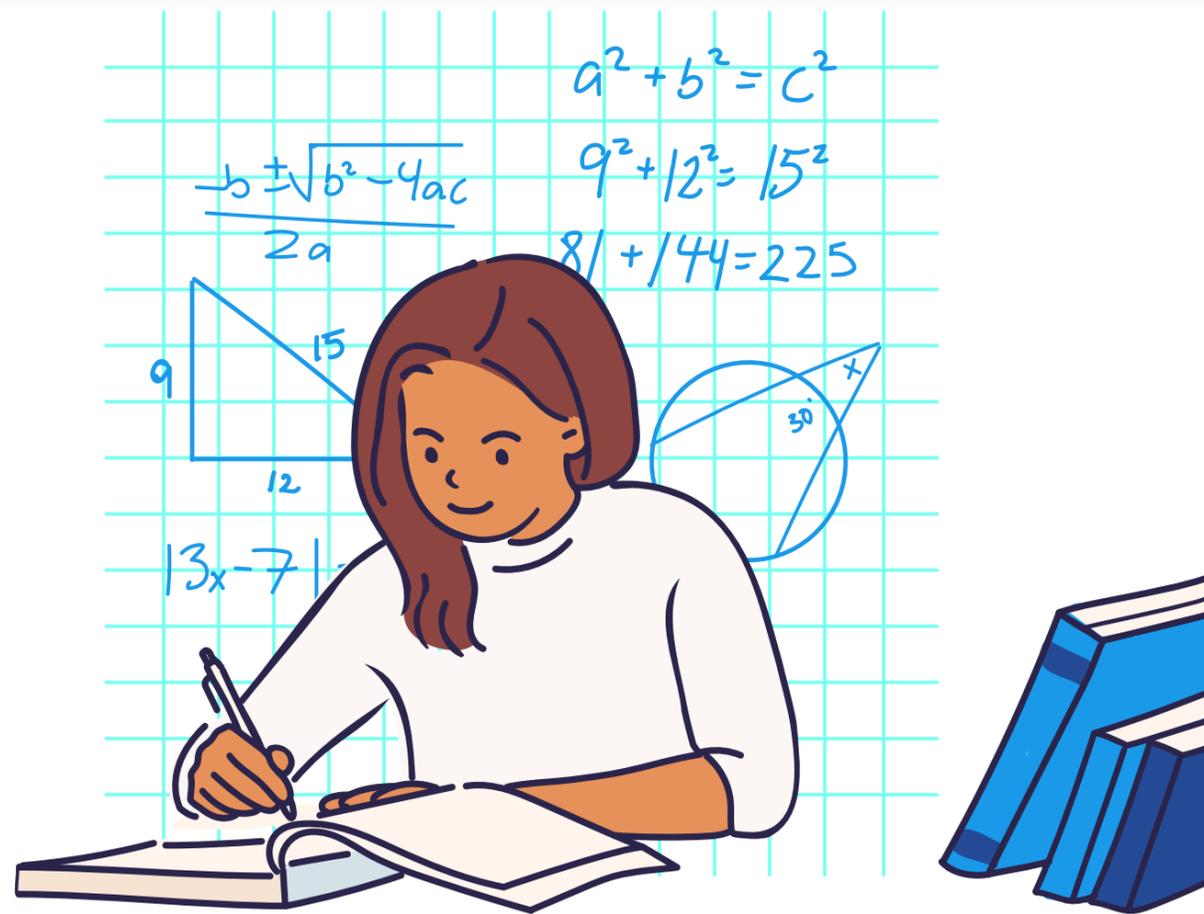


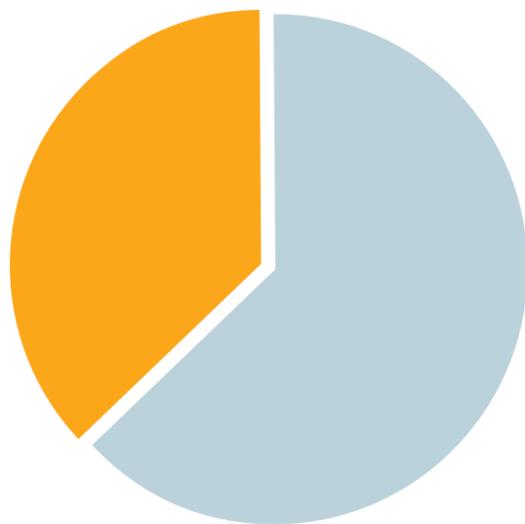
# 8th Grade Students' Views of Subjects from The Nation's Report Card

Eighth-grade students reported **more interest in and enjoyment of mathematics than they did of reading** on the 2017 National Assessment of Educational Progress (NAEP).



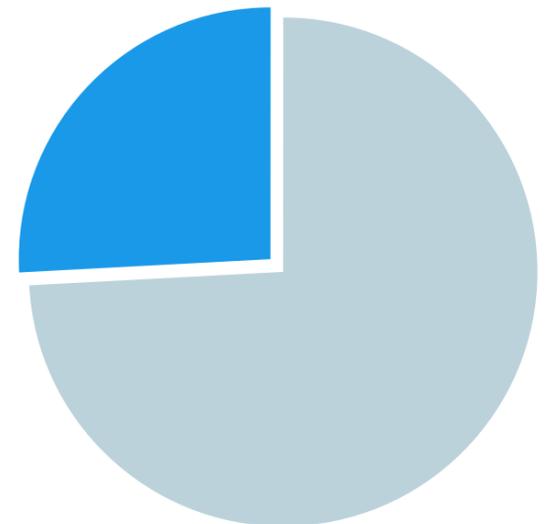
## Mathematics

**37%**  
are highly  
interested



## Reading

**26%**  
are highly  
interested



**Stronger interest in a subject is associated with higher NAEP scores.**

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement.

The mathematics grade 8 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress, 2017 Mathematics and Reading Assessment.

**To learn more, visit [nationsreportcard.gov](http://nationsreportcard.gov).**

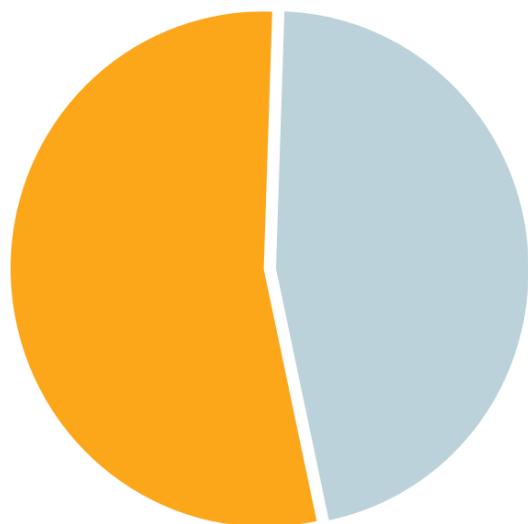
# 4th and 8th Grade Students' Views of Reading from The Nation's Report Card

**Students in 4th grade reported higher levels of interest and enjoyment of reading** than did students in 8th grade on the 2017 National Assessment of Educational Progress (NAEP).



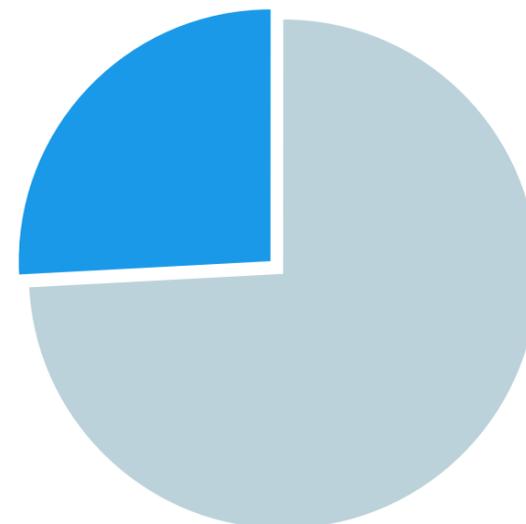
## 4th Grade

**54%**  
are highly  
interested



## 8th Grade

**26%**  
are highly  
interested



**Stronger interest in a subject is associated with higher NAEP scores.**

These results cannot be used to infer cause-and-effect relationships between student characteristics and student achievement.  
The reading grade 4 percentage was numerically higher than the reading grade 8 percentage, but not necessarily significantly higher.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics,  
National Assessment of Educational Progress, 2017 Mathematics and Reading Assessment.

To learn more, visit [nationsreportcard.gov](https://nationsreportcard.gov).