



**NAEP**  
12<sup>th</sup> GRADE  
PREPAREDNESS  
COMMISSION

# NAEP and Academic Preparedness

Presentation to the National Assessment Governing Board

Ronnie Musgrove, Commission Chair

August 2, 2013 | Washington, DC

# The Mission

*“ Increase awareness of the importance of preparing students academically for postsecondary education or training for employment after high school, as measured by the National Assessment of Educational Progress.*

*Communicate effectively with the public, policy makers, educators and potential employers on the results and findings of the NAEP preparedness research.*”

# Commission Members



**Governor Ronnie Musgrove**  
Former Governor of Mississippi



**Greg Jones**  
President & CEO (retired)  
State Farm General Insurance



**Governor John Engler**  
Former Governor of Michigan  
President,  
The Business Roundtable



**Michael J. Guerra**  
Former Executive Director of  
Secondary Schools, National  
Catholic Educational Association



**Nancy K. Kopp**  
Maryland State Treasurer

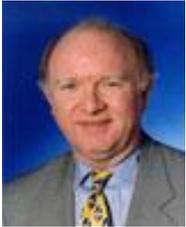


**Raymund Paredes**  
Commissioner,  
Texas Higher Education  
Coordinating Board



**Eileen Weiser**  
Member, Michigan State  
Board of Education;  
National Assessment  
Governing Board

# Commission Advisors



**Mark Musick**

James H. Quillen Chair of Excellence in Education and Teaching, East Tennessee State University



**Darvin M. Winick**

Executive Director, Institute for Public School Initiatives, The University of Texas at Austin

# 7 Symposia on The Nation's Report Card and 12th Grade Academic Preparedness

- ★ June 2011 Sacramento, CA
- ★ Oct. 2011 Boston, MA
- ★ Nov. 2011 Nashville, TN
- ★ April 2012 Jackson, MS
- ★ April 2012 Tallahassee, FL
- ★ Dec. 2012 Charleston, WV
- ★ July 2013 Washington, DC

# Regional Symposia: Goals

- ★ Discuss NAEP as preparedness indicator; preparedness research and results
- ★ Reach leaders in K-12, higher ed., business, civil rights, legislative policy
- ★ Solicit participants' views on:
  - Relevance and utility of NAEP as preparedness indicator
  - Additional research/Potential partners



# Impact

- ★ Reached over 600 leaders in K-12, higher education, business community, civil rights, and legislative policy
- ★ Symposia provided a unique forum for state and national leaders to reflect publicly on the value of NAEP and the 12<sup>th</sup> grade preparedness initiative

# Major “Take-aways” Across the Symposia

- ★ NAEP is widely supported
- ★ There is consistent support for the NAEP preparedness initiative
- ★ This is true across K-12, higher education, the business community, and the political spectrum
- ★ There is widespread concern and attention to the preparedness of 12<sup>th</sup> graders for college and job training among national and state leaders and policymakers

# DC Symposium

## ★ Two Panels:

- **NAEP and Academic Preparedness for College**
  - **Mitchell Chester, Chester Finn, Glenda Glover, Carmel Martin**
- **NAEP and Academic Preparedness for job training**
  - **Anthony Carnevale, Roberts Jones, Jacqueline King, Carl Mack, Cheryl Oldham**

# DC Symposium Major “Take-aways”

## COLLEGE:

- ★ General support for 12<sup>th</sup> grade NAEP as a preparedness indicator for college, based on the research results
- ★ NAEP is a valuable “truth teller”
- ★ Interest in seeing more research aimed at NAEP and college outcomes (i.e., longitudinal studies)
- ★ Interest in seeing research at lower grades
- ★ It would be useful for NAEP to examine qualitative measures needed for success
- ★ NAEP is valuable as a “constant yardstick” against which other standards and testing initiatives may be examined during this time of change

# DC Symposium Major “Take-aways”

## Job Training:

- ★ Defining, measuring, and validating “academic preparedness for job training” is difficult and a major challenge
- ★ Avoid presenting different standards for college and for job training (concern this could lead to tracking)
- ★ Twelfth graders should be held to the same academic standard—whether pursuing college or a career
- ★ Replace “job training” with another term that suggests preparedness to progress through a career
- ★ With technical requirements continually evolving and job-training programs often out of date, it may not be possible or useful to have a single definition of academic preparedness for job training
- ★ “Adaptability skills” and college-level academic criteria may be more useful concepts, given that today’s students may have occupations that haven’t been invented yet