

Presentation to the NAGB Conference

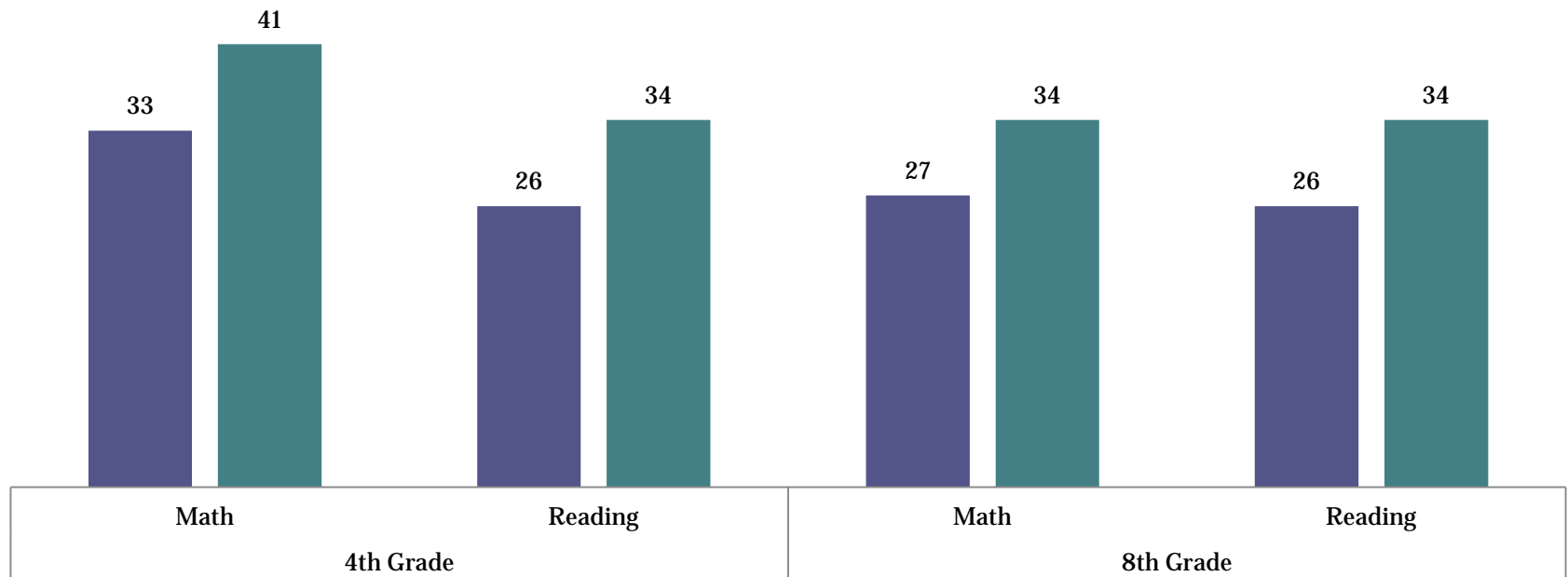
Council of the Great City Schools
February 26, 2014

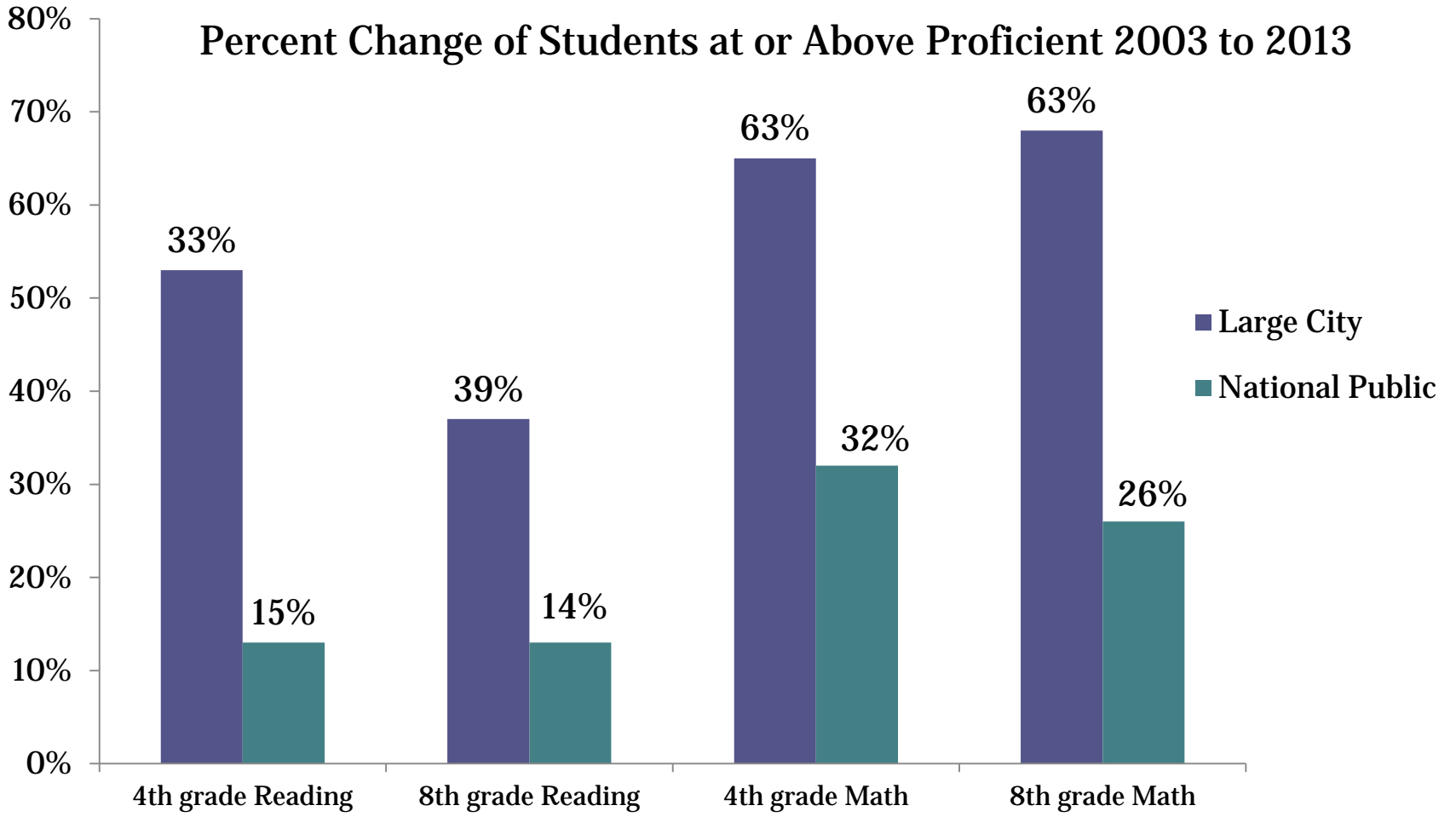
Reasons for Urban Schools' Initiating TUDA

- One, we—as urban school systems—wanted to demonstrate that we were fully committed to the highest academic standards for our children.
- Two, we wanted to be able to compare ourselves with those that share many of the same challenges.
- Finally, we wanted a way to gauge our progress and evaluate our reforms in ways that the current 50-state assessment system does not allow.

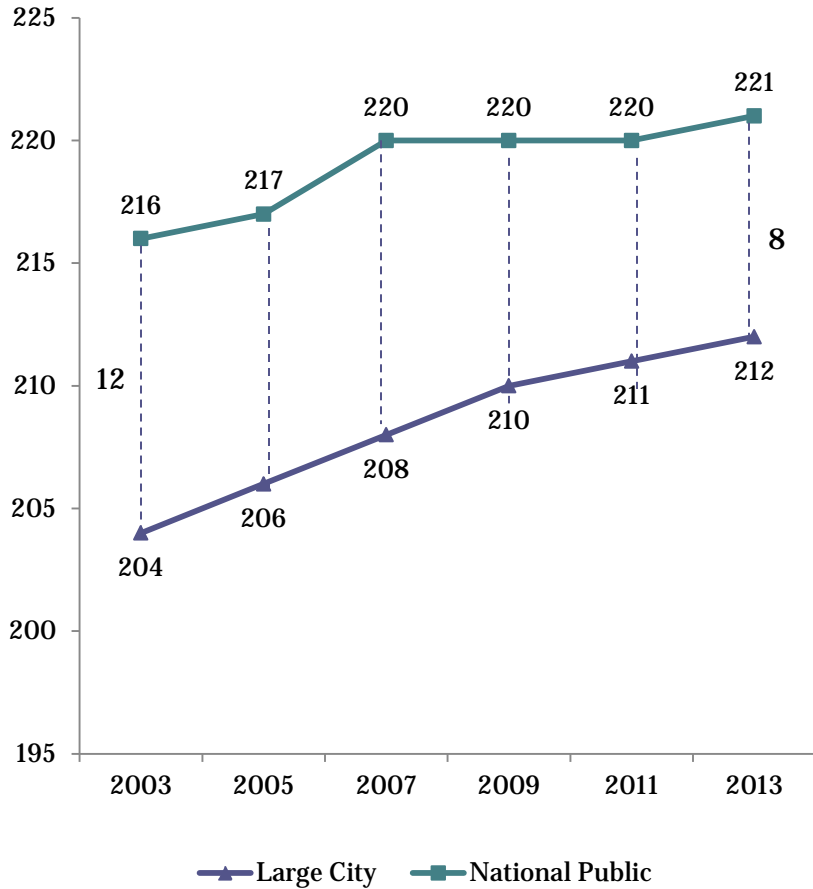
Percentage of Students Performing At or Above Proficient on NAEP Math and Reading in 2013

■ Large City ■ National Public

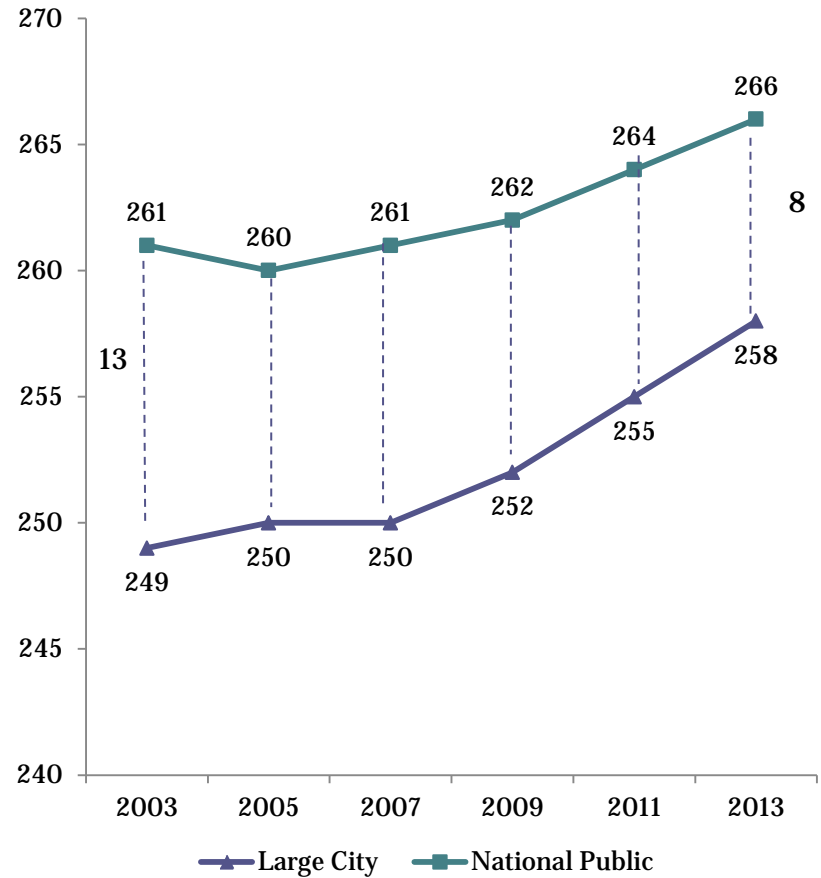




Reading Grade 4 Average Scale Scores



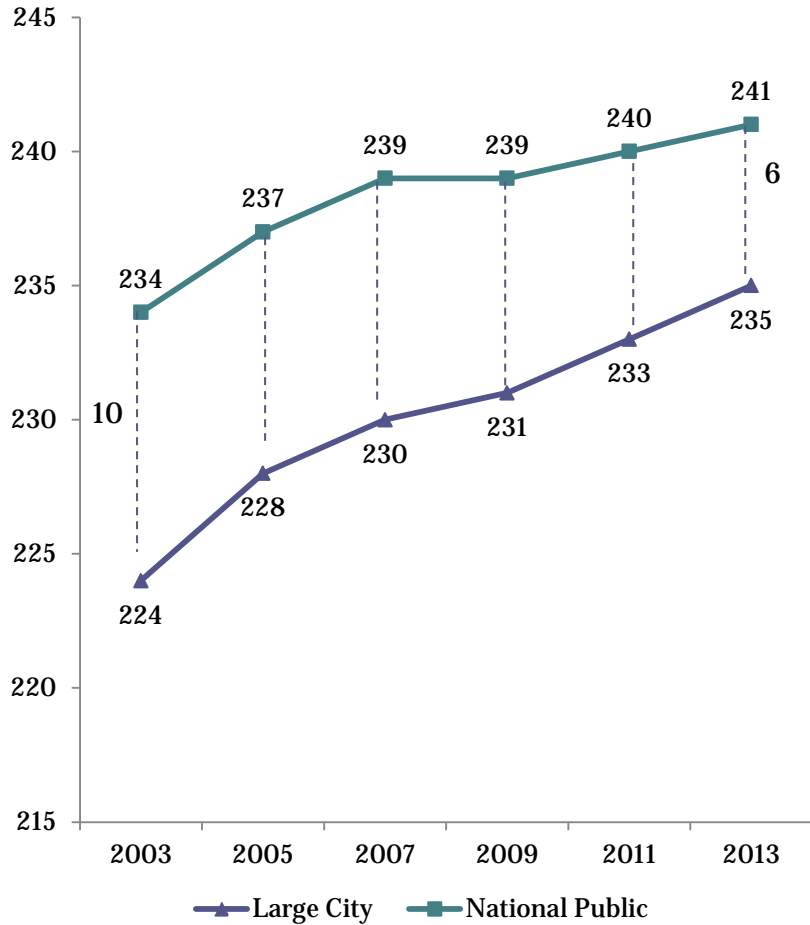
Reading Grade 8 Average Scale Scores



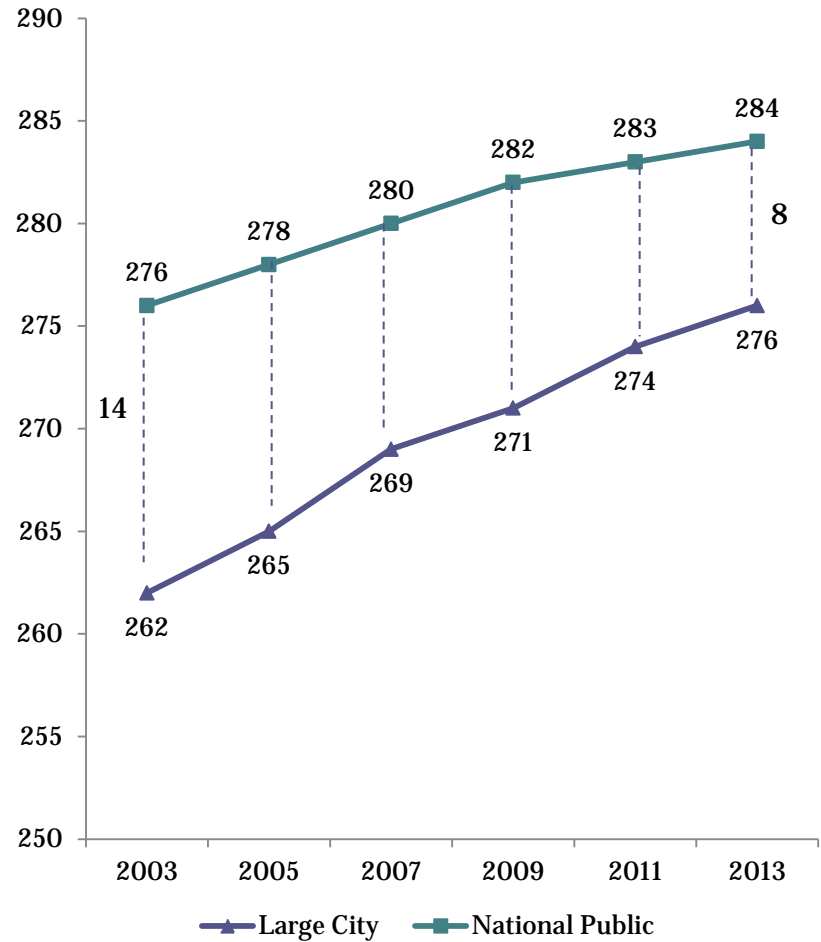
NOTE: NAEP Reading scale ranges from 0 to 500.
Differences are not exact due to rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP)

Mathematics Grade 4 Average Scale Scores



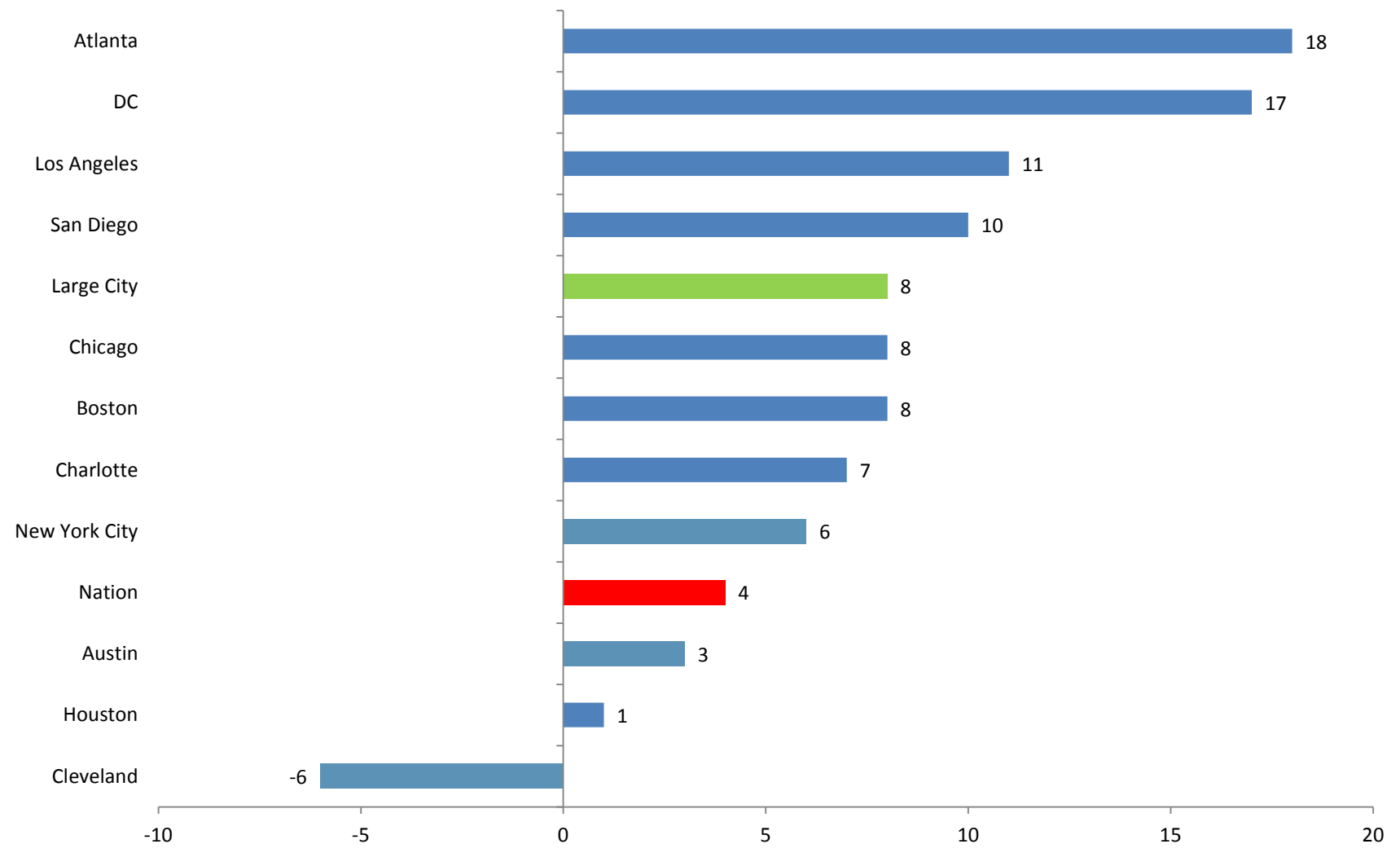
Mathematics Grade 8 Average Scale Scores



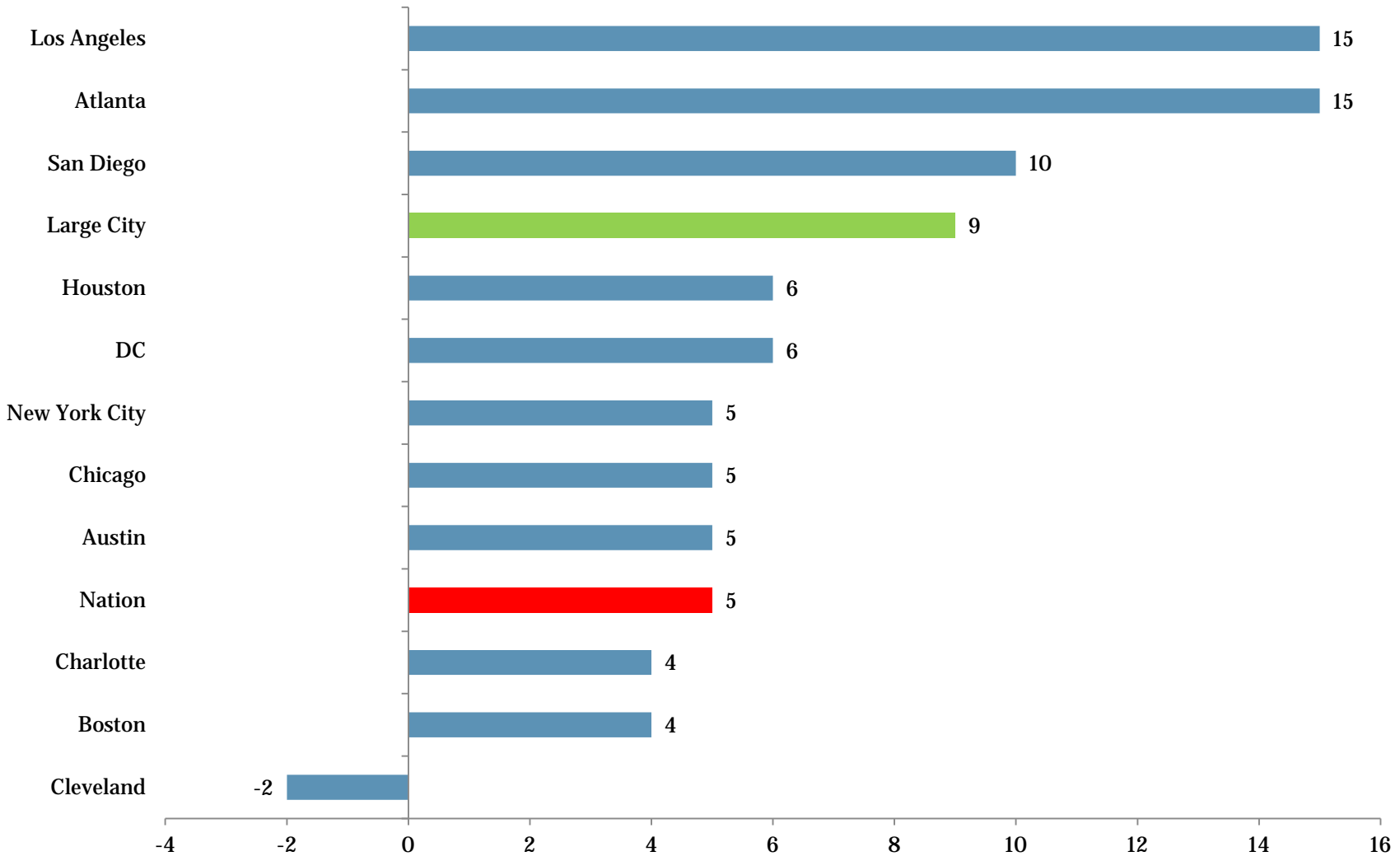
NOTE: NAEP Mathematics scale ranges from 0 to 500.
Differences are not exact due to rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP)

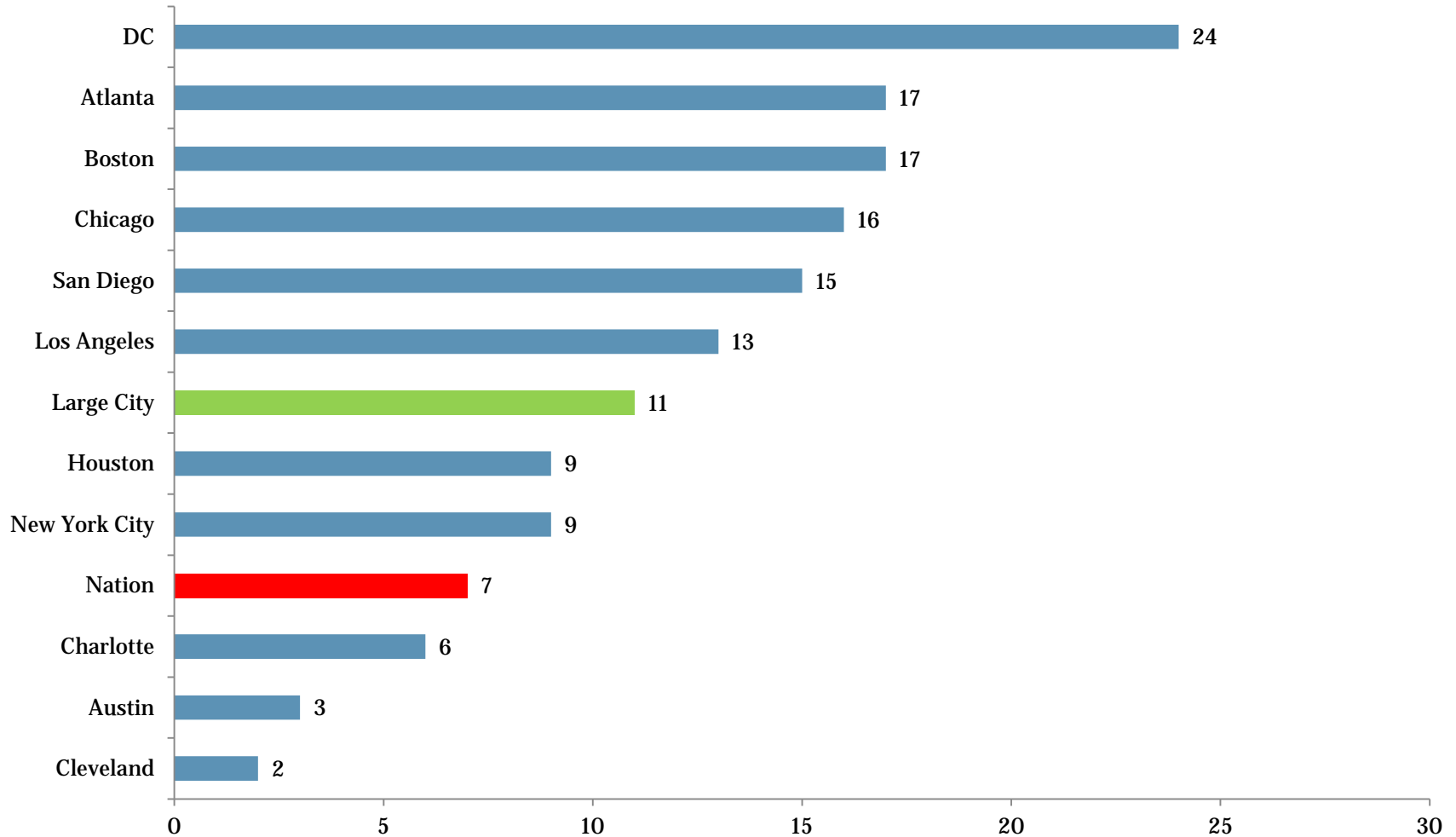
4th-grade Reading Scale Score Increases, 2003-2013



8th-grade Reading Scale Score Increases, 2003-2013



4th-grade Mathematics Scale Score Increases, 2003-2013



8th-grade Mathematics Scale Score Increases 2003-2013

