REPORTING & DISSEMINATION COMMITTEE MEETING AGENDA

May 15, 2026

3:30 – 5:30 pm EDT

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3:30 – 3:45 pm	**Overview and Welcome** *Julia Rafal-Baer, Chair* *Michelle Cantú-Wilson, Vice Chair*
3:45 – 4:15 pm	**Strategic Communications Update** *Laura LoGerfo, Assistant Director for Reporting and Analysis*
4:15 – 5:00 pm	**Long-Term Trend Release Plan: CLOSED** *Laura LoGerfo* *Ebony Walton, Senior Analyst, National Center for Education Statistics*
5:00 – 5:30 pm	**Discussion of the Latest Education Recovery Scorecard** *Thomas Kane, Walter H. Gale Professor of Education, Harvard Graduate School of Education; Faculty Director, Center for Education Policy Research*

DRAFT RELEASE PLAN FOR THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

2025 Long-Term Trend – Ages 9 and 13

The national results of the 2025 National Assessment of Educational Progress (NAEP) Long-Term Trend (LTT) assessment for 9-year-olds and for 13-year-olds will be released to the public June 10, 2026.

GOALS

The goals of the release are: (1) to maximize the number of stakeholders who learn about the results and (2) to ensure that the results are interpreted and used appropriately.

BACKGROUND

Beginning in the 1970s, the NAEP program has monitored student performance in mathematics and reading through the Long-Term Trend (LTT) assessments. This assessment program within NAEP represents the nation's only continuous source of data on student achievement for more than 50 years. Nationally representative age-based cohorts of students participate in LTT, which is administered through pencil and paper. The 13-year-old cohort takes the assessments in fall of a school year and the 9-year-old cohort takes LTT in the winter of the same school year, which is why this assessment administration is called the 2025 Long-Term Trend. The LTT assessment to 13-year-olds was fielded in the fall of 2019, in the fall of 2022, and most recently in the fall of 2024. The 9-year-old LTT assessment was administered in winter 2022 and most recently in winter 2025.

CENTRAL MESSAGES

Like prior LTT releases, the 2025 LTT release will provide only national data, in reading and math, on trend lines that stretch for more than five decades, with limited contextual data captured by student questionnaires.

Activities for the release will promote two primary messages, spotlighting NAEP's relevance and impact over time. First, LTT measures students' knowledge and skills in

content fundamental to success in high school and beyond, re-emphasizing how urgently everyone in education should be investing in learning acceleration. Second, LTT provides valuable insights into changes in students' achievement and learning contexts over time.

DATE AND LOCATION

The Chair of the Reporting and Dissemination Committee has set the release date, June 10, in accordance with Governing Board policy, in collaboration with the National Center for Education Statistics, and following Committee acceptance of the report.

ACTIVITIES BEFORE THE RELEASE

Activities planned and completed prior to the release are essential to effective dissemination. The Board and NCES will host embargoed briefings for various stakeholders, e.g., Congress, to offer a comprehensive overview of the results and to facilitate greater understanding of the results. One day immediately preceding the release, NCES will convene journalists for a chance to ask questions about the results.

REPORT RELEASE

The National Center for Education Statistics will release the data on the NAEP website—at 12:01am on June 10. A short video – roughly 3 minutes -- will present distilled highlights from the results, grounding the findings in a historical perspective, showing how the education landscape has changed over the course of the 55-year LTT trendlines.

ACTIVITIES AFTER THE RELEASE

The Governing Board's communications team will coordinate additional post-release communications efforts to target communities and audiences, such as webinars and op-eds. The findings will be disseminated through a press release, email announcements, a media toolkit for Board members, social media channels, op-eds, and the monthly newsletter.