

# Briefing on Results from 2025 Long-Term Trend Assessment

## Goal

The purpose of this session is to share with Board members embargoed results from the Age 9 and Age 13 Long-Term Trend administrations in reading and math. **All data presented must be kept in strict confidence, with no exceptions, under penalty of law.**

## Overview

Ebony Walton of the National Center for Education Statistics (NCES) will present key findings from the 2025 Long-Term Trend assessment in reading and mathematics. This assessment includes results only for the nation, not for states or for districts. After the presentation, time will be reserved for Q&A with Board members and for discussion by Board members. Members also will discuss the plan for releasing the results.

## Background

In the 2024-2025 school year, NCES and its contractors administered the Long-Term Trend (LTT) reading and mathematics assessments to students aged 9 and 13. Those results are ready for release this spring. By serving on the Governing Board, Board members receive an embargoed briefing on the latest NAEP results at the quarterly meeting prior to a release.

This privilege extends only to Governing Board members and staff. No one may reveal or discuss results outside the Board's meeting room until the release, or if granted access to an interview with a cleared reporter (TBD). Penalties for divulging any information include banishment from any further embargoed briefings, monetary fines, and other punishments. Note: no one on the Board has ever leaked embargoed data.