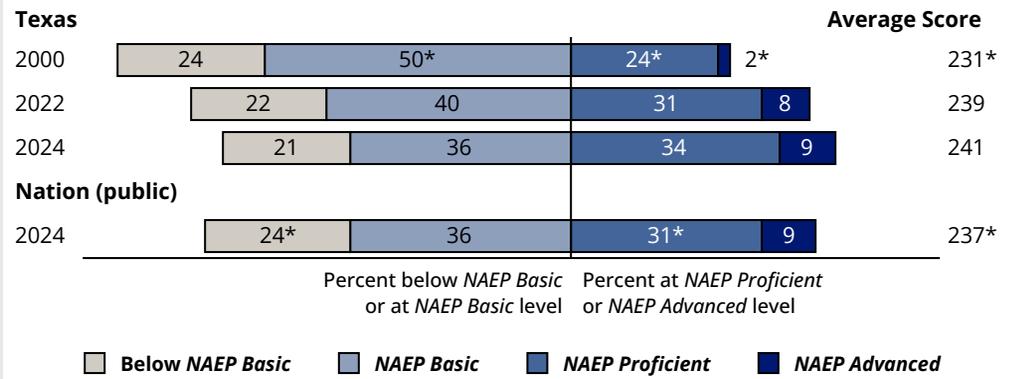


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Texas was 241. This was higher than the average score of 237 for students in the nation.
- The average score for students in Texas in 2024 (241) was not significantly different from their average score in 2022 (239) and was higher than their average score in 2000 (231).
- The percentage of students in Texas who performed at or above the *NAEP Proficient* level was 43 percent in 2024. This percentage was not significantly different from that in 2022 (38 percent) and was greater than that in 2000 (25 percent).
- The percentage of students in Texas who performed at or above the *NAEP Basic* level was 79 percent in 2024. This percentage was not significantly different from that in 2022 (78 percent) and in 2000 (76 percent).

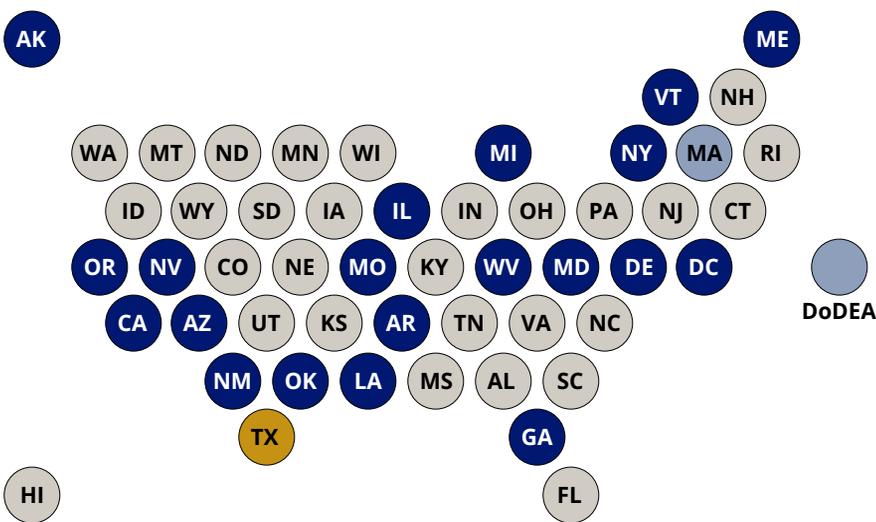
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



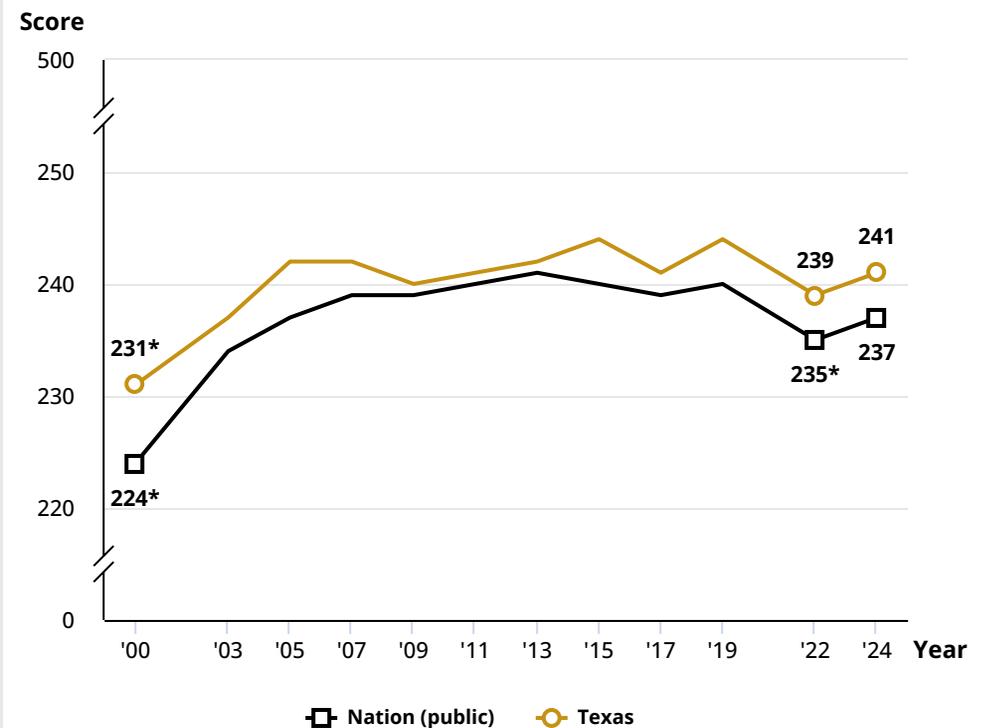
* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



In 2024, the average score in Texas (241) was
 lower than those in 2 states/jurisdictions
 higher than those in 20 states/jurisdictions
 not significantly different from those in 29 states/jurisdictions



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

RESULTS FOR STUDENT GROUPS IN 2024

SCORE GAPS FOR STUDENT GROUPS

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	5	269	96	78	33
Black	12	230	73	27	3
Hispanic	54	233	73	34	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	249	87	55	13
White	26	254	91	60	15
Gender					
Male	51	243	81	47	11
Female	49	238	78	38	6
Economically disadvantaged status					
Economically disadvantaged	62	233	73	32	4
Not economically disadvantaged	38	253	88	60	16

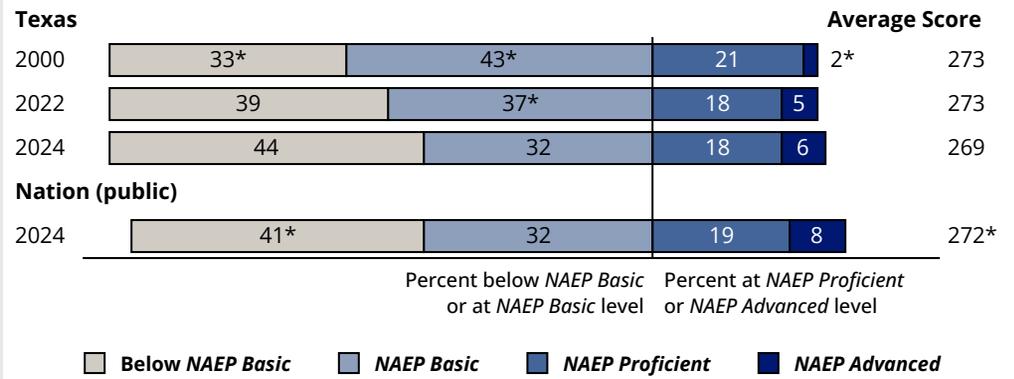
- In 2024, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2024, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (19 points).
- In 2024, male students in Texas had an average score that was higher than that for female students by 6 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 20 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (19 points).

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Texas was 269. This was lower than the average score of 272 for students in the nation.
- The average score for students in Texas in 2024 (269) was not significantly different from their average score in 2022 (273) and in 2000 (273).
- The percentage of students in Texas who performed at or above the *NAEP Proficient* level was 24 percent in 2024. This percentage was not significantly different from that in 2022 (24 percent) and in 2000 (24 percent).
- The percentage of students in Texas who performed at or above the *NAEP Basic* level was 56 percent in 2024. This percentage was not significantly different from that in 2022 (61 percent) and was smaller than that in 2000 (67 percent).

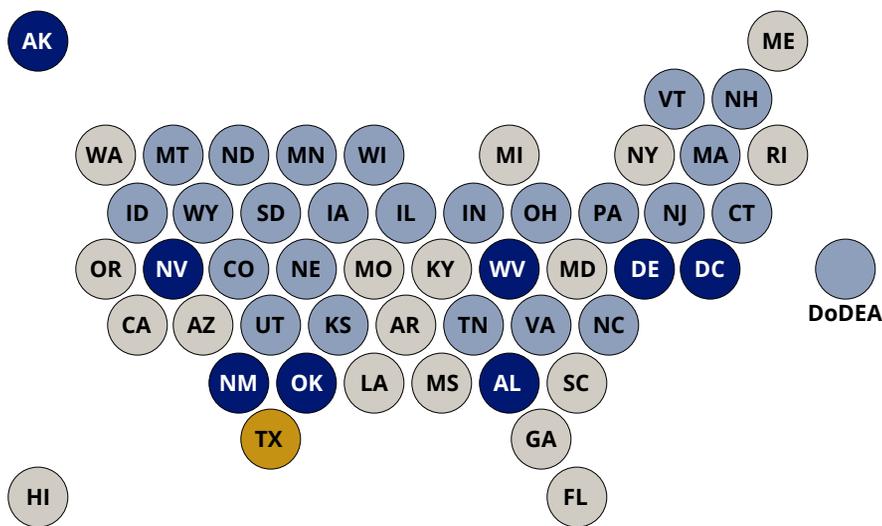
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

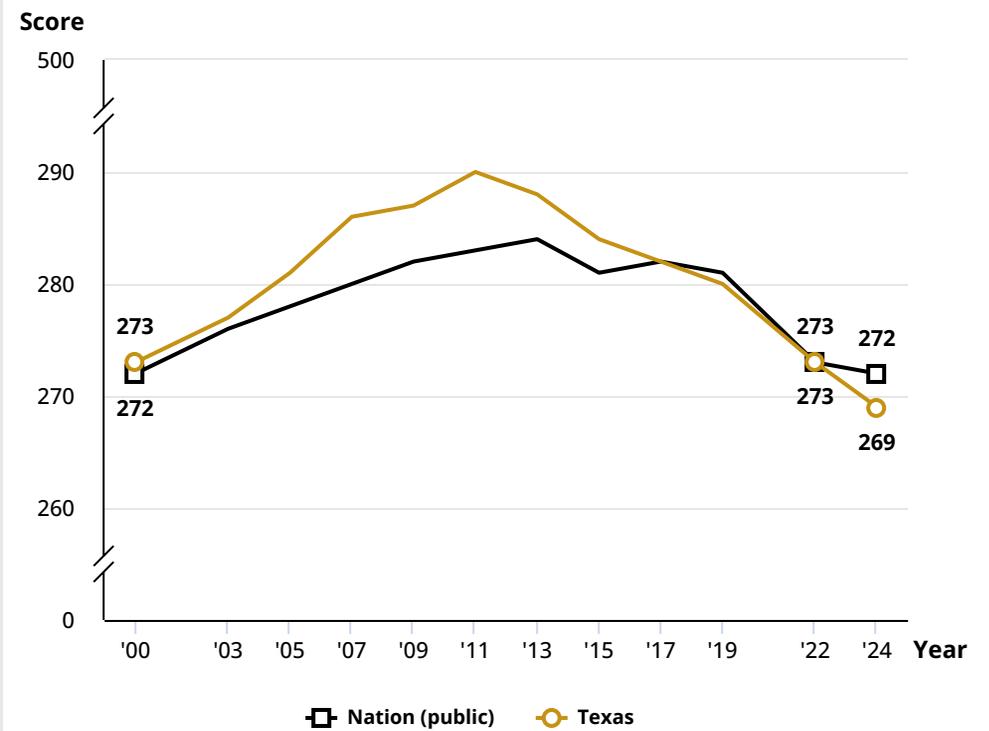


In 2024, the average score in Texas (269) was

- lower than those in 25 states/jurisdictions
- higher than those in 8 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	6	308	88	57	32
Black	14	254	40	12	2
Hispanic	51	261	48	17	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	283	63	37	17
White	26	284	72	35	8
Gender					
Male	49	272	59	27	7
Female	51	267	53	20	5
Economically disadvantaged status					
Economically disadvantaged	58	259	46	14	2
Not economically disadvantaged	42	284	69	37	12

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

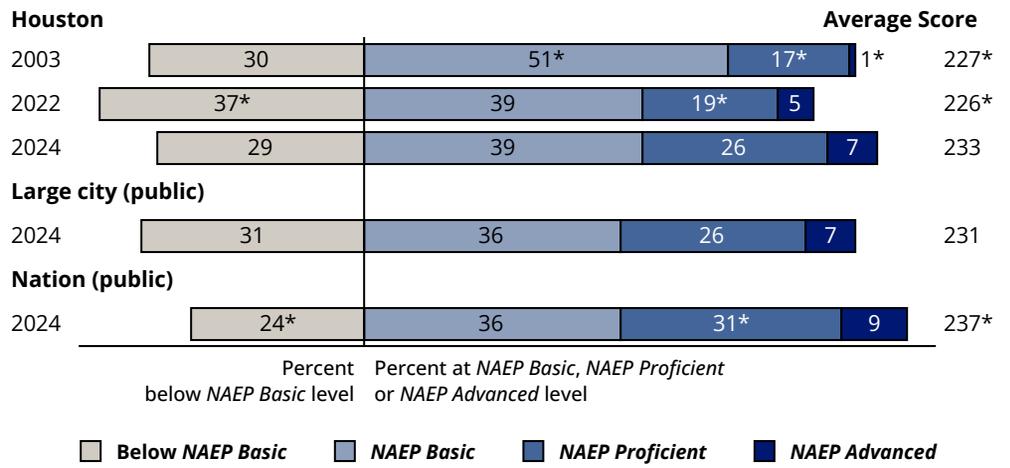
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2000 (37 points).
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2024, male students in Texas had an average score that was higher than that for female students by 5 points. This performance gap was wider than that in 2000 (2 points in favor of females).
- In 2024, students who were identified as economically disadvantaged had an average score that was 25 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (24 points).

OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Houston was 233. This was not significantly different from the average score of 231 for students in large cities.
- The average score for students in Houston in 2024 (233) was higher than their average score in 2022 (226) and in 2003 (227).
- The percentage of students in Houston who performed at or above the NAEP Proficient level was 32 percent in 2024. This percentage was greater than that in 2022 (24 percent) and in 2003 (18 percent).
- The percentage of students in Houston who performed at or above the NAEP Basic level was 71 percent in 2024. This percentage was greater than that in 2022 (63 percent) and was not significantly different from that in 2003 (70 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the district's results in 2024. Significance tests were performed using unrounded numbers.

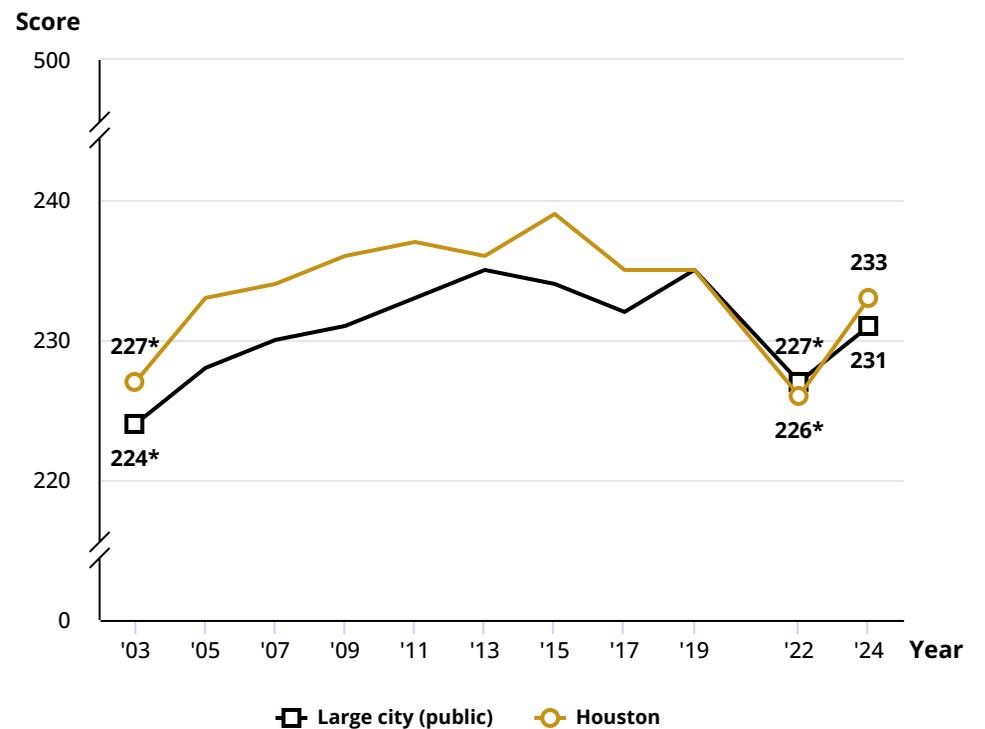
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER DISTRICTS

In 2024, the average score in Houston (233) was

Lower Than 6 Districts	Not Significantly Different From 9 Districts	Higher Than 10 Districts
Austin Charlotte Hillsborough County Miami-Dade Orange County San Diego	Atlanta Boston Clark County Dallas Denver District of Columbia Duval County Guilford County New York City	Albuquerque Baltimore City Chicago Cleveland Detroit Fort Worth Jefferson County Los Angeles Milwaukee Philadelphia

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	23	220	58	19	1
Hispanic	63	230	71	27	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
White	10	265	93	74	28
Gender					
Male	51	236	73	38	9
Female	49	230	69	27	4
Economically disadvantaged status					
Economically disadvantaged	82	226	66	24	2
Not economically disadvantaged	18	264	94	73	27

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

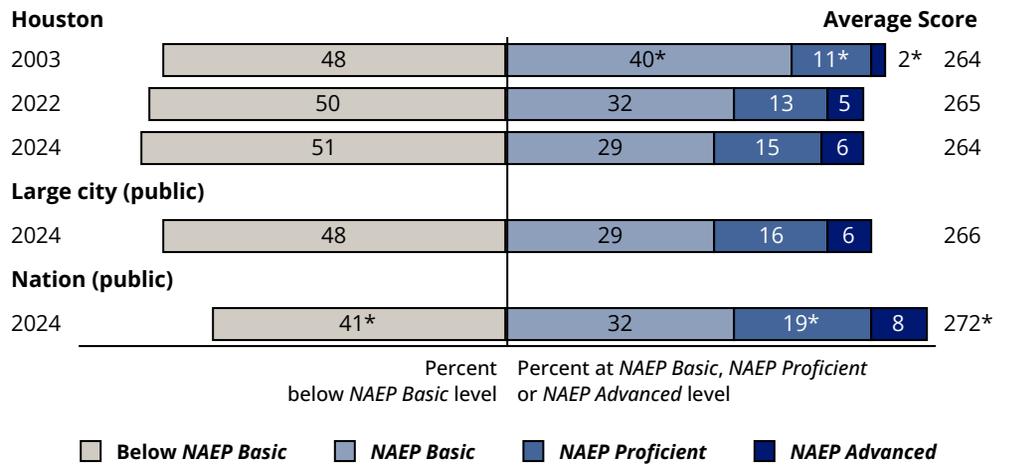
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 44 points lower than that for White students. This performance gap was wider than that in 2003 (33 points).
- In 2024, Hispanic students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2003 (28 points).
- In 2024, male students in Houston had an average score that was higher than that for female students by 7 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 37 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (15 points).

OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Houston was 264. This was not significantly different from the average score of 266 for students in large cities.
- The average score for students in Houston in 2024 (264) was not significantly different from their average score in 2022 (265) and in 2003 (264).
- The percentage of students in Houston who performed at or above the *NAEP Proficient* level was 20 percent in 2024. This percentage was not significantly different from that in 2022 (18 percent) and was greater than that in 2003 (12 percent).
- The percentage of students in Houston who performed at or above the *NAEP Basic* level was 49 percent in 2024. This percentage was not significantly different from that in 2022 (50 percent) and in 2003 (52 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the district's results in 2024. Significance tests were performed using unrounded numbers.

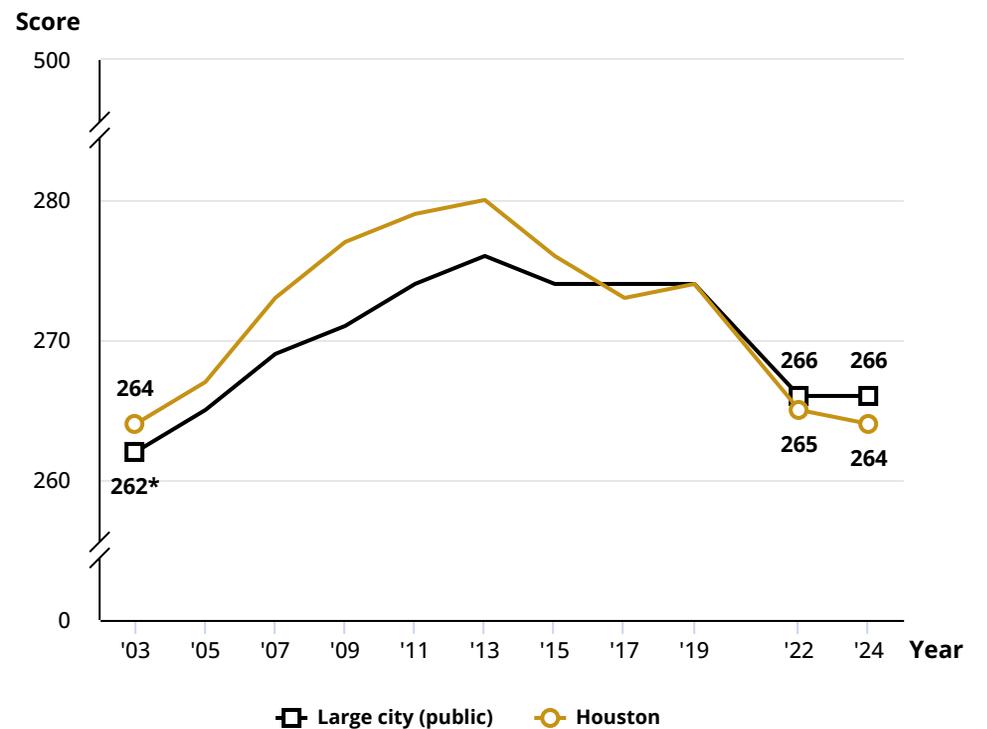
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER DISTRICTS

In 2024, the average score in Houston (264) was

Lower Than 4 Districts	Not Significantly Different From 10 Districts	Higher Than 11 Districts
Austin Charlotte Guilford County San Diego	Boston Chicago Clark County Dallas Denver Duval County Hillsborough County Miami-Dade New York City Orange County	Albuquerque Atlanta Baltimore City Cleveland Detroit District of Columbia Fort Worth Jefferson County Los Angeles Milwaukee Philadelphia

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	4	‡	‡	‡	‡
Black	21	255	42	12	1
Hispanic	65	258	44	14	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
White	9	299	81	56	23
Gender					
Male	52	268	53	23	7
Female	48	260	46	17	4
Economically disadvantaged status					
Economically disadvantaged	79	256	42	13	2
Not economically disadvantaged	21	296	78	50	21

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 44 points lower than that for White students. This performance gap was not significantly different from that in 2003 (34 points).
- In 2024, Hispanic students had an average score that was 41 points lower than that for White students. This performance gap was not significantly different from that in 2003 (32 points).
- In 2024, male students in Houston had an average score that was higher than that for female students by 7 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 40 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (18 points).