The National Assessment Governing Board (Governing Board) developed its **Strategic Vision 2030** as educators and communities work to address vast student needs that existed prior to, and were exacerbated by, the pandemic and its disruptions to U.S. schools. The Board's renewed vision considers how rapidly evolving technologies are impacting society, from the economy to education to employment. Amid so much change, the nation needs valid, reliable measures of student achievement over time, which are uniquely provided by the National Assessment of Educational Progress (NAEP) or the Nation's Report Card.

The Governing Board, in collaboration with the National Center for Education Statistics (NCES), continues to refine NAEP's design, content, and reporting to optimize its quality, relevance, efficiency, and utility to inform K-12 and postsecondary education in the next decade and beyond.

Through a focus to inform, engage and innovate, by 2030, the Governing Board will take—and inspire— actions that strengthen the Nation's Report Card to enable leaders to improve student achievement for all.

> **The Nation's Report Card:**
> ● **Tells the stories of U.S. educational achievement over time and in context;**
> ● **Serves as a catalyst to improve student achievement; and**
> ● **Inspires improvement in the quality of assessments and standards.**

INFORM and ENGAGE: The Governing Board will continue to ensure that NAEP provides valid and reliable national, state, and district data to illuminate academic achievement and progress and to help stakeholders use NAEP to advance policy and practice. The Governing Board will:
- **Improve** the accessibility and utility of NAEP data
- **Enhance** the communication and interpretation of NAEP for stakeholders and the public
- **Build** support for a robust assessment schedule to inform national, state, and district education policy

INNOVATE: The Governing Board will leverage research and new technologies and processes, including artificial intelligence (AI), to strengthen the NAEP program. The Governing Board will:
- **Model** the ethical use of new technologies to measure what students know and can do
- **Protect** the integrity of NAEP data and intellectual property
- **Apply** research and new technologies to improve the quality, relevance, efficiency, and utility of the design, content, and reporting of NAEP