

---

# Executive Committee

May 04, 2023

3:00-4:30 ET

Meeting Location: via Zoom

<https://us02web.zoom.us/j/83338605928>



## AGENDA

- 
- |                  |   |
|------------------|---|
| <b>3:00-3:15</b> | <b>Preparing for Budget Discussions (CLOSED)</b><br><i>The Honorable Beverly E. Perdue, Chair</i><br><i>Lesley Muldoon, Executive Director</i>  |
| <b>3:15-3:30</b> | <b>Recommendations for Congress: Reauthorizing ESRA – the NAEP Law (CLOSED)</b><br><i>Lesley Muldoon</i><br><i>Matthew Stern, Assistant Director for Policy and Intergovernmental Affairs</i> |
| <b>3:30-4:00</b> | <b>NAEP Budget Projections (CLOSED)</b><br><i>Peggy Carr, Commissioner, National Center for Education Statistics (NCES)</i><br><i>Dan McGrath, Acting Associate Commissioner, NCES</i>        |
| <b>4:00-4:15</b> | <b>Long-term Trend: Paper or Digital Administration (CLOSED)</b><br><i>Dan McGrath</i><br><i>Lesley Muldoon</i>   |
| <b>4:15-4:30</b> | <b>Recommendation from Ad Hoc Committee on the Assessment Schedule (CLOSED)</b><br><i>Matthew Stern</i>   |
| <b>Adjourn</b>   | <i>Beverly Perdue</i>   |
-

CUI – DO NOT DISTRIBUTE

## **Resolution to Request Postponement from 2026 to 2027 of NAEP Reading and Mathematics**

**Whereas**, the National Assessment of Educational Progress (NAEP) is authorized by Congress and is the largest nationally representative and continuing assessment of what our nation’s elementary and secondary school students know and can do;

**Whereas**, since 1969, NAEP has been the nation’s foremost resource for measuring student progress and identifying differences in student achievement across various student subgroups;

**Whereas**, the National Assessment Governing Board was established by Congress to “formulate policy guidelines for the National Assessment” (20 USC §9621(a));

**Whereas**, the Governing Board is charged with providing advice to the Commissioner for Education Statistics in carrying out the National Assessment (20 USC §9622(a));

**Whereas**, the NAEP Authorization Act requires that NAEP be administered in public and private schools in reading and mathematics every 2 years in grades 4 and 8;

**Whereas**, the Every Student Succeeds Act mandates that states participate in the biennial reading and mathematics NAEP assessments in grades 4 and 8;

**Whereas**, Congress authorized the Governing Board to determine additional NAEP subjects to be assessed beyond the mandated assessments in reading and mathematics;

**Whereas**, it is important that NAEP continue to be an independent, objective measure of educational achievement and progress, free from partisan influences or special interests, as there remains a critical need to collect reliable and valid data to understand and compare student achievement across the nation, states, select large urban districts, and various student subgroups to support effective policy, research, and resource allocation;

**Whereas**, the Governing Board has policy oversight for the NAEP program, and in consultation with the Commissioner of the National Center for Education Statistics, seeks to uphold NAEP as the gold standard in student assessment;

**Whereas**, the administration of NAEP occurring off-cycle from federal midterm and presidential elections was longstanding practice and was disrupted when Congress provided an emergency waiver, moving the planned 2021 administration to 2022, due to the pandemic.

# ATTACHMENT C

CUI – DO NOT DISTRIBUTE

**Therefore, the National Assessment Governing Board requests that the Congress postpone the NAEP reading and mathematics assessments scheduled for 2026 to 2027, with subsequent assessments every two years thereafter, to ensure that the reading and mathematics assessments are administered off-cycle from federal midterm and presidential elections.**

DRAFT



# National Assessment of Educational Progress Schedule of Assessments

Approved November 22, 2021

The *National Assessment of Educational Progress (NAEP) Authorization Act* established the National Assessment Governing Board to set policy for NAEP, including determining the schedule of assessments. (P.L. 107-279)

Year	Subject	National Levels Assessed	State Grades Assessed	TUDA Grades Assessed
2020	Long-term Trend*	9-year-olds 13-year-olds		
2021				
2022	Reading Mathematics Civics U.S. History Long-term Trend*	4, 8 4, 8 8 8 9-year-olds	4, 8 4, 8	4, 8 4, 8
2023	Long-term Trend*	13-year-olds		
2024	Reading Mathematics Science Transcript Studies	4, 8, 12 4, 8, 12 8	4, 8 4, 8	4, 8 4, 8
2025	Long-term Trend	~		
2026	<b>READING</b> <b>MATHEMATICS</b> Civics U.S. History	4, 8 4, 8 8 8	4, 8 4, 8	4, 8 4, 8
2027				
2028	Reading Mathematics <b>SCIENCE</b> Technology and Engineering Literacy Transcript Studies	4, 8, 12 4, 8, 12 4, 8 8	4, 8, 12 4, 8, 12 4, 8 8	4, 8 4, 8 4, 8
2029	Long-term Trend	~		
2030	Reading Mathematics <b>CIVICS</b> <b>U.S. HISTORY</b> <b>WRITING</b>	4, 8 4, 8 4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 8 4, 8, 12	4, 8 4, 8 4, 8

**NOTES:**

\* Long-term Trend (LTT) assessment not administered by computer until 2024. All other assessments will be digitally based.

~ LTT assessments sample students at ages 9, 13, and 17 and are conducted in reading and mathematics.

**BOLD ALL CAPS** subjects indicate the assessment year in which a new or updated framework is implemented, if needed.