State Policy Perspectives on 2022 NAEP Results

Overview and Purpose

One of the Board's key goals is to ensure NAEP's relevance in a changing education landscape. To address this goal, the Governing Board invited several education leaders to share their insights about how to use the 2022 NAEP results.

This panel discussion will address the following overarching questions:

- 1. How do states currently use NAEP data (effectively or ineffectively)?
- 2. What steps can the Board take to enhance NAEP's utility, value, and relevance for states in future assessment cycles and what additional resources would states find helpful in advance of future NAEP releases?

The panelists, listed below with their biographies, will share their individual and collective efforts to understand and use the NAEP data, alongside other data from states and districts, to chart a path forward for learning acceleration.

Governing Board Chair, Beverly Perdue, will moderate the panel.

Panelist Biographies



Dr. Carissa Moffat Miller, Council of Chief State School Officers, Chief Executive Officer

Carissa Moffat Miller is the Chief Executive Officer of the Council of Chief State School Officers (CCSSO). With an extensive background in education policy, she is known for her deep understanding at the state and national levels and is committed to working with state chiefs to ensure all students have the opportunity to graduate from high school prepared for college, careers and life. Carissa previously served as the Deputy

Executive Director of Membership and Outreach at CCSSO where she oversaw all work of the membership services, leadership academy, advocacy, communications, and data and information services departments. Prior to joining CCSSO in 2013, she served as a deputy superintendent at the Idaho State Department of Education and led the implementation of statewide online testing for the Idaho State Board of Education.



Jeremy Anderson, Education Commission of the States, President

Jeremy Anderson is the president of Education Commission of the States, a national education policy organization that serves as a partner to state policymakers. In his role, Anderson works with all state education leaders, from governors to chief state school officers – from both political parties – to provide unbiased information, personalized support and opportunities for collaboration. Anderson is committed to helping states create informed education policy and better education systems for students, from early learning through postsecondary and the

workforce. Jeremy is in airports more than the office, traveling frequently to visit with Education Commission of the States Commissioners and to deliver keynote presentations around the country.

Jeremy has served in multiple policy and governmental affairs roles for governors on state and national education initiatives and his passion for education runs deep; he was raised by two amazing teachers in Kansas and his wife is an early learning teacher in Colorado where they currently reside with their three children.



Paolo DeMaria, National Association of State Boards of Education, President and CEO

Paolo DeMaria is president and CEO of the National Association of State Boards of Education. He recently retired as the State Superintendent of Public Instruction in Ohio after five years of service. In that role his proudest accomplishment was the collaborative development of *Each Child, Our Future*, Ohio's strategic plan for education that continues to guide the policy and practice work of the Ohio Department of Education. During his

tenure, DeMaria focused on improving literacy outcomes, developing and promoting a whole child framework, supporting and elevating teacher excellence and leadership, and promoting career-technical education and stronger business-education partnerships. He also advanced the work of equity in Ohio's education system.

Before becoming Ohio's state chief, DeMaria directed the state's Office of Budget and Management and was chief policy advisor to former Ohio Gov. Bob Taft and executive vice chancellor of the Ohio Department of Higher Education. He also spent six years as principal consultant for Education First Consulting. Born to immigrant parents, DeMaria is a native of West Virginia and attended public schools in Pennsylvania, New Jersey, and South Carolina. He received a B.A. from Furman University and an M.P.A. from the Ohio State University's John Glenn College of Public Affairs.



Seth Gerson, National Governors Association, Program Director

Seth Gerson serves as program director in the NGA Center for Best Practices, where he works on K-12 education issues. Prior to joining NGA, Gerson was director of government relations for the National Board for Professional Teaching Standards. Gerson also served as co-chair of the 110-member Coalition for Teaching Quality from May 2015 to October 2016, where he led the coalition's efforts to shape the national conversation on teaching

and learning. Previously, Gerson served as a senior policy advisor for U.S. Senator Jack Reed of Rhode Island, advising Senator Reed on all legislation related to early childhood care and education, K-12 education, career and technical education, college access and affordability, workforce development and national service. He was also a presidential management fellow in Senator Reed's office and at the U.S. Department of Labor.

Gerson is a graduate of the University of Maryland College Park and earned his J.D. from Seton Hall Law School. He is admitted to practice law in Maryland and New Jersey. Seth originally hails from New Jersey.



Michelle Exstrom, National Conference of State Legislatures, Education Program Director

Michelle Exstrom is education program director at the National Conference of State Legislatures, where she oversees the program's work on educator effectiveness, standards and assessment.