

Reporting and Dissemination Committee

Thursday, November 17, 2022
3:00 – 5:00 pm
Virginia Room, Mayflower Hotel



AGENDA

3:00 – 3:10 pm	Welcome and Introductory Remarks <i>Alberto Carvalho, Chair</i>	
3:10 – 4:00 pm	Considering the Nation’s Report Card <i>Laura LoGerfo, Assistant Director for Reporting and Analysis</i>	<i>Attachment A</i>
4:00 – 4:45 pm	Making Meaning from Scores <i>Marty West, Vice Chair</i> <i>Laura LoGerfo</i>	<i>Attachment B</i>
4:45 – 5:00 pm	Future Committee Meeting Topics <i>Alberto Carvalho</i> <i>Marty West, Vice Chair</i>	

Considering the Nation's Report Card

On October 24, 2022, the National Assessment Governing Board and the National Center for Education Statistics (NCES) released the results from the 2022 National Assessments of Educational Progress in Reading and Mathematics. NCES staff produced the report cards in record time in response to stakeholders' urgent needs to understand how the last three years shaped student academic progress and what steps to take next.

The timeline to releasing the data proved tight. In mid-September, the Reporting and Dissemination (R&D) Committee received links to the draft report cards for review and submitted feedback. In mid-October, NCES sent reactions to R&D committee members' feedback on the report cards. On October 21, NCES Commissioner Peggy Carr convened a call for media so that she and her team could share and explain the results, which allowed media to write accurate stories and ask any questions to clarify their data interpretations. A moment after midnight on October 24, the results became known to the public. Members of the education solar system in the Twitter-verse stayed up late waiting for the embargo to lift on the NAEP data with the same eagerness as others awaited the release of Taylor Swift's latest album.

This expedient timeline abbreviated the R&D Committee's review. The committee meeting at the November board meeting allows sufficient distance from the release itself and adequate time to reflect in a more deliberative manner on the structure, organization, and content of the report cards as well as on the effectiveness of pre-release and release day activities. The Governing Board staff pursued a different approach in releasing the 2022 NAEP data, which warrants discussion about the efficacy of the new strategy.

Thus, in this session, the Reporting and Dissemination Committee will share and discuss their reactions not only to the Nation's Report Cards in Reading and Mathematics but also to NAEP Day. The following questions are meant to inspire not circumscribe committee discussion:

Report Cards

- Consider the report card websites, what do you think works well? For what audiences or users? What can be improved?
- The 2022 report card websites included both [extensive highlights](#) from the results and the [report card](#) itself. The report card adheres to an evergreen template, which was instituted in 2017; the highlights change with each administration. What are your thoughts on what NCES selected to highlight? Did you find the information you wanted to see in the data? How do you think the pairing of the highlights page and the report card itself work together?
- Additional reports will be released; how can the report card promote future reporting?

Pre-Release

Prior to NAEP Day, Governing Board staff deployed new strategies to prepare board members and collaborators for the release of the NAEP results. For example:

- Focusing the [press release](#) less on listing results found in the report card and more on interpreting data and providing solid quotes for media to use;
- Adding a [day 2 press release](#) to disseminate salient insights from the panel discussion;
- Centering [key messages](#) on what to do next with the data, rather than on what happened since 2020;
- Briefing the Education Writers Association and newspaper editorial boards in advance of the release to convey fundamental information about NAEP;
- Conducting media training (see attached .pdf) with current and former Governing Board members on how to communicate results and key messages to media
 - Board members who attended that training appeared on a list of potential interviewees and their areas of expertise posted on the media embargo website along with the Governing Board's press release;
- Sponsoring state communications directors to attend the NAEP state data workshop in early October and inviting participants to share what worked and what did not;
- Supporting a toolkit for communications directors of districts in the Trial Urban District Assessment (TUDA) program

Questions to prompt conversation about pre-release activities include:

- NCES controls access to the embargoed data. To what extent do R&D Committee members interact with this process and any reactions to that process?
- What activities or resources did the Board not implement that the Board should have?
- What are your thoughts about the new approach?

NAEP Day

The embargo for media lifted at 12:01am on NAEP Day, a.k.a. the day that the Governing Board and NCES releases the results. NAEP Day, as designed by the R&D Committee and approved by the Governing Board in August 2022, comprised three parts: (1) Release of the 2022 NAEP Mathematics data; (2) Release of the 2022 NAEP Reading data; (3) Panel discussion. Tonya Matthews, outgoing R&D Committee chair, served as leader of ceremonies for NAEP Day.

The first two sessions featured NCES Commissioner Peggy Carr presenting the data and fielding questions, both prepared questions and questions taken from the online and in-person audiences. The panel conversation elicited strong praise. The panelists focused on interpreting and understanding NAEP data within the context of other released data from state and district assessment programs. The participants comprised federal, state, and district perspectives as well

as researchers Tom Kane and Scott Marion. Denise Forte brought expert moderator skills to facilitate the discussion and provided an equity perspective within the conversation's frame.

The NAEP Day festivities drew 1,779 registrants and 1,269 online attendees with 92 people in the audience at the National Press Club. Nearly 900 online attendees viewed the presentations on the results (mathematics: 892 people; reading: 879 people). The agenda included a 30-minute lunch break before the panel discussion, which posed a significant flight risk, i.e., attendees would not return from the break. However, the afternoon session elicited an audience of roughly 750 people and around 75 people returned to the Press Club to watch the panel in person.

As the committee discusses NAEP Day, please consider the following questions:

- NAEP Day activities all occur at least ten hours after the data are officially released. How should we think about the embargo process? What works, and what does not?
- What are committee members' reactions to the inclusion of political appointees on the media call and/or on NAEP Day?
- How should the Board decide who represents the board at NAEP Day, as either leader of ceremonies, spokesperson, panel participant, etc.?

Making Meaning from Scores

In reporting and disseminating the NAEP Long-Term Trend results and the NAEP Reading and Mathematics results for grades 4 and 8, diverse audiences raised the same issue about interpreting what NAEP scores mean. Decades ago, the Governing Board addressed this perennial issue by developing and setting achievement levels, which illuminate what scale scores communicate about students' achievement relative to three levels: *NAEP Advanced*, *NAEP Proficient*, and *NAEP Basic*. These achievement levels apply only to main NAEP and are set by the Governing Board.

The Governing Board defines *NAEP Proficient* as representing solid academic performance for each grade assessed. Students reaching this level demonstrated competency over challenging subject matter. The *NAEP Proficient* achievement level does not represent grade level proficiency as determined by other assessment standards (e.g., state or district assessments). This inevitably causes some degree of confusion.

In November 2018, the Board [updated its achievement level policy](#) with guidance to develop new achievement level descriptions (ALDs) that clarify what students performing at each achievement level know and can do. The Governing Board adopted these new content- and grade-specific Reporting ALDs in 2022, which now [accompany the latest results](#).

In preparation for the release of the 2022 NAEP Mathematics and Reading results, Becky Dvorak, the Board's assistant director for psychometrics, and Stephaan Harris, the Board's assistant director for communications, developed a [four-page informational document](#) that describes the new Reporting ALDs and lives on the [Governing Board's site](#). The Board's communications consultants prepared a [shorter informational document](#) to help the media and general public on NAEP Day understand the ALDs, which is accessed through another page on the Governing Board's website.

At the Reporting and Dissemination Committee meeting in November, the committee will discuss generally how to help diverse audiences extract meaning from the scores easily and accurately and will delve specifically into the Reporting ALDs and other issues, including:

- Most media coverage of the NAEP 2022 results focused on the percentage of students who scored below the *NAEP Basic* achievement level. The Board traditionally focuses messaging on those who score at or above *NAEP Proficient*. Should the Board re-direct its focus in the future towards *NAEP Basic* as the reporting did this year? How should the Board describe this below *NAEP Basic* level? Should the explanation be of a positive or deficit orientation? A deficit perspective (these students cannot do X?!) may galvanize stronger reactions and more immediate action, but a positive orientation may feel less distressing and dire (these students can do Y!)

- What are your reactions to how the achievement levels are presented on the Nation's Report Card website?
- Do the short informational documents offer benefit and clarify your understanding? Do these different documents satisfy different audience's needs, and if so, how? What are your thoughts on these briefer explanations?
- What resources and/or explanations would you like available to you that the Governing Board does not currently provide?
- How can the Board disseminate these ALDs to a wider audience? How can the Board make them more useful to a broader community of NAEP stakeholders?

Notes from the committee's discussion will be shared with Board staff. At the March meeting, the Committee on Standards, Design and Methodology will meet jointly with the Reporting and Dissemination Committee to discuss next steps.

2022 NAEP Day Media Report

October 24-25, 2022

This report includes national media coverage of the 2022 NAEP results. State and local coverage will be shared in a separate report.

Coverage is organized in five sections:

- National broadcast/video
- National mainstream
- Editorial/opinion
- National trade
- Other

Relevant social media content is included on pages 10-15.

National Broadcast/Video

ABC News

[Student test scores declining across the country](#)

CBS News, Nikki Battiste

["The results are sobering": Math, reading scores see decline amid pandemic, new report says](#)

Five Twitter Shares, 31 Facebook Shares

CNN, Gabe Cohen

[Classes of more than 70 students amid historic declines in test scores](#)

Fox News, Stephen Sora

[US math, reading test scores plunge for students across country following COVID-19 pandemic](#)

106 Twitter Shares, 76 Facebook Shares

NBC News

[Student Test Scores Dropped Alarmingly Low During Pandemic, Education Department Reports](#)

NBC Nightly News, Rehema Ellis

[Students' math and reading scores fall, adding evidence of pandemic disruptions, report finds](#)

Noticias Telemundo

[Estudiantes de 48 estados empeoraron su nivel académico](#)

PBS NewsHour, William Brangham

['Nation's Report Card' shows test scores at lowest level in decades](#)

Seven Twitter Shares, 82 Facebook Shares

National Mainstream

Agence France Presse

[US Math And Reading Scores Crashed During Covid](#)

Associated Press, Collin Binkley

[Test scores show historic COVID setbacks for kids across US](#)

Four Twitter Shares, 573 Facebook Shares

- Also ran in numerous other outlets.

Axios, Noah Bressner

[Test scores' record plunge](#)

86 Twitter Shares, 101 Facebook Shares

Bloomberg, Francesca Maglione

[Math Scores Fell by Record Levels in Almost Every State in National Test](#)

Business Insider, Ayelet Sheffey

[US math skills suffered their biggest-ever setback during COVID, with just 26% of 8th graders meeting the mark](#)

CNN, Zachary B. Wolf

[What we didn't learn from plunging test scores for US students](#)

CNN, Ray Sanchez

['Nation's Report Card' shows new evidence of Covid-19's devastating impact on US children's education](#)

CNN, Steve Contorno

[Five takeaways from the only Florida governor debate between DeSantis and Crist](#)

68 Twitter Shares

The Daily Beast, Dan Ladden-Hall

[Math and Reading Scores Plummet Across the U.S. After COVID](#)

The Hill, Zach Schonfeld

[Test scores show largest math declines ever for fourth, eighth graders](#)

70 Twitter Shares, 71 Facebook Shares

Fox News, Yael Halon

[Teachers' union head silent over latest US test scores showing troubling decline in math, reading](#)

Los Angeles Times, Paloma Esquivel

[Test scores across U.S. reveal 'heartbreaking' pandemic declines, with math hit hard](#)

Mediaite, Zachary Leeman

[CNN's Brianna Keilar Challenges Biden Education Secretary on Declining Student Performance — He Admits It's a 'Wake Up Call'](#)

5 Twitter Shares

Military Times, Karen Jowers

[Military schools' students lead nation in post-pandemic scores](#)

Military.com, Rebecca Kheel

[DoD Schools Get Better Marks Than Civilian Schools on 'Nation's Report Card' Following Pandemic Closures](#)

NPR, Sequoia Carrillo

[The first Nation's Report Card since COVID shows math and reading scores are down](#)

108 Twitter Shares, 177 Facebook Shares

National Review, Caroline Downey

[New Data Show Link Between School Closures, Plummeting Math Scores](#)

New York Post, Alex Mitchell, Desheania Andrews, Kevin Sheehan, Cayla Bamberger and Emily Crane

[NY parents rip schools after test scores show historic COVID setbacks](#)

40 Twitter Shares, 38 Facebook Shares

New York Post, Cayla Bamberger

[Math scores mark historic declines across the country during COVID pandemic: federal data](#)

208 Twitter Shares, 23 Facebook Shares

New York Post, Selim Algar

[DeSantis rips 'lockdown' New York, California as he touts Florida state exam results](#)

63 Twitter Shares, 47 Facebook Shares

The New York Times, Sarah Mervosh and Ashley Wu

[Math Scores Fell in Nearly Every State, and Reading Dipped on National Exam](#)

475 Twitter Shares, 824 Facebook Shares

The New York Times, Soumya Karlamangla

[California Students Have Dismally Low Math and Reading Test Scores](#)

Politico, Juan Perez Jr.

[American test scores prompt 'a moment of truth' for schools](#)

96 Twitter Shares, 141 Facebook Shares

Reuters, Rami Ayyub

[U.S. student test results show toll of pandemic lockdowns on learning](#)

TIME, Katie Reilly

[Not a Single State Has Improved Students' Math or Reading Scores Since 2019](#)

USA TODAY, Kayla Jimenez

[Reading and math scores fell across US during the pandemic. How did your state fare?](#)

US News and World Report, Lauren Camera

[Pandemic Prompts Historic Decline in Student Achievement on Nation's Report Card](#)

The Wall Street Journal, Ben Chapman

[Math Scores Dropped in Every State During Pandemic, Report Card Shows](#)

233 Twitter Shares, 194 Facebook Shares

Washington Examiner, Jeremiah Poff
[Nation's report card shows largest-ever drop in math scores](#)

1.1K Twitter Shares, 94 Facebook Shares

Washington Examiner, Jeremiah Poff
[Catholic school students largely spared learning loss felt by public schools](#)

43 Twitter Shares, 11 Facebook Shares

The Washington Post, Laura Meckler
[Scores fall coast to coast, especially in math, under pandemic's toll](#)

195 Twitter Shares, 161 Facebook Shares

The Washington Post, Hannah Natanson, Lauren Lumpkin and Nicole Asbury
[D.C.-area officials vow to improve low student math, reading scores](#)

The Washington Post
[The pandemic wake-up call for schools](#)

WBUR Here & Now, Deepa Fernandes
[The Nation's Report Card gives the broadest picture of student achievement since the pandemic](#)

Editorial/Opinion

The 74, Andrew J. Rotherham

[Opinion: Parents Are Owed the Truth About Learning Loss. NAEP Proves It.](#)

Atlanta Journal-Constitution, Maureen Downey

[Opinion: Parents can't ignore math, reading declines on federal test](#)

Atlanta Journal-Constitution, Maureen Downey, Beverly Perdue, Haley Barbour

[Former governors: NAEP issued a report card we can't ignore](#)

Education Week, Rick Hess

[A Closer Look at NAEP Declines: What a Leading Ed. Researcher Finds Surprising](#)

15 Twitter shares

Education Week, Scott Marion

[NAEP Scores Are a 'Critical Reality Check.' Kids Pay the Price If They Are Misinterpreted](#)

Forbes, Natalie Wexler

[Why I'm Not Writing About NAEP Reading And Math Scores](#)

Fox News, Nicole Saphier

[Randi Weingarten is bad for kids](#)

353 Twitter Shares, 84 Facebook Shares

Los Angeles Times, Editorial Board

[Editorial: Learning loss is bad everywhere, and demands immediate action](#)

The National Review, The Editors

[Adults Failed the Children of the Pandemic](#)

New York Post, Editorial Board

[Fresh evidence that COVID school closures led to dramatic setbacks in learning for America's kids](#)

New York Post, Editorial Board

[Dems scrambling to escape the political consequences of their disastrous policies](#)

51 Twitter Shares, 53 Facebook shares

The State, Patrick Kelly

[To help SC students, education reports must not be cherry-picked for any certain agenda](#)

The Wall Street Journal, Jeb Bush

[How to End the Epidemic of Failure in America's Schools](#)

44 Twitter shares, 12 Facebook Shares

The Wall Street Journal, Editorial Board

[The School Lockdown Catastrophe](#)

The Washington Post, Eugene Robinson

[Plummeting U.S. test scores aren't a red-state vs. blue-state thing](#)

86 Twitter Shares, 89 Facebook Shares

National Trade

The 74, Kevin Mahnken

[Nation's Report Card Shows Largest Drops Ever Recorded in 4th and 8th Grade Math](#)

48 Twitter shares

Chalkbeat, Matt Barnum

[Nation's report card: Massive drop in math scores, slide in reading linked to COVID disruption](#)

District Administration, Matt Zalaznick

[Math and reading scores crash hard on Nation's Report Card](#)

District Administration, Matt Zalaznick

[Is the Nation's Report Card also the nation's K-12 rude awakening?](#)

EdWeek Market Brief, Emma Kate Fittes

[A Call for Education Companies to 'Step Up' in the Wake of Bleak National Test Results](#)

Education Next, Martin R. West

[Nation's Report Card Shows Steep Declines in Student Learning](#)

Education Week, Sarah D. Sparks

[How Do Schools Come Back From 'Catastrophic' Drops in Math, Reading on NAEP?](#)

Education Week, Sarah D. Sparks

[Explaining That Steep Drop in Math Scores on NAEP: 5 Takeaways](#)

10 Twitter shares

Education Week, Sarah D. Sparks

[5 Things to Know About the Slide in Reading Achievement on NAEP](#)

Eight Twitter shares

Education Week, Sarah D. Sparks

[Two Decades of Progress, Nearly Gone: National Math, Reading Scores Hit Historic Lows](#)

33 Twitter shares

EdSource, John Fensterwald

[Scores nationwide crater on national math test, California's not quite so much](#)

13 Twitter shares

EdSurge, Daniel Mollenkamp

[NAEP 'Nation's Report Card' Shows Steep Fall in Math Scores](#)

The Hechinger Report, Jill Barshay

[PROOF POINTS: Several surprises in gloomy NAEP report](#)

K-12 Dive, Naaz Modan

[NAEP scores for grades 4 and 8 skid to lows not seen in years](#)

Nine Twitter shares

K-12 Dive, Naaz Modan

[These 6 charts highlight COVID-19's impact on NAEP scores](#)

Other

Breitbart, Ian Hanchett

[DOE's Carr: School Closures 'May Have' Contributed to Decline in Test Scores, But It's Not 'Only' Reason Eight Twitter Shares](#)

Cato Institute, Colleen Hroncich

[NAEP 2022: Gloomy Results on the Nation's Report Card](#)

Fordham Flypaper, Brandon L. Wright

[High-achieving middle schoolers have suffered devastating math losses, finds NAEP](#)

FutureEd, Bella DiMarco

[What the Pandemic Did to NAEP, State Standardized Test Scores](#)

- Also ran in The 74.

Government Technology, Lihn Tat

['Nation's Report Card' Scores Fell After Remote Learning](#)

The Heritage Foundation, Lindsey M. Burke

[New NAEP Test Scores Are a Disaster. Blame Teachers Unions.](#)

Statista.com, Felix Richter

[American Students Have a Math Problem](#)

Social Media

[50CAN @FiftyCAN](#) (October 17)

A week from today, on October 24, the 2022 NAEP state-by-state results will be released, which will give us our first comprehensive, apples-to-apples look at how children from different corners of the country fared through the Covid-19 pandemic. <https://50can.org/blog/the-new-reality-roundup-week-136/>

[Andrew Ho @AndrewDeanHo](#) (October 17)

In 1 week, the most important [@NAEP NCES](#) release in its history. But tomorrow at 1pm, some context. I wish everyone, not just reporters, could tune in to learn about "the gold standard" in measuring educational progress. [@GovBoard](#)

[50CAN @FiftyCAN](#) (October 17)

A week from today, on October 24, the 2022 NAEP state-by-state results will be released, which will give us our first comprehensive, apples-to-apples look at how children from different corners of the country fared through the Covid-19 pandemic. <https://50can.org/blog/the-new-reality-roundup-week-136/>

[Deep In Depth @Deep In Depth](#) (October 17)

Salesforce AI Research Proposes A 'Burn After Reading' Framework For Data Privacy Where User Data Samples Are Immediately Deleted After They're Processed <https://buff.ly/3eK8c7T> [#DeepLearning](#) [#ArtificialIntelligence](#) [#MachineLearning](#) [#ComputerVision](#)
[@MikeTamir](#)
[@Ronald_vanLoon](#)

[Erik Robelen @ewrobelen](#) (October 17)

Attn edu-reporters. A boatload of [@NAEP NCES](#) data is coming. An [@edwriters](#) webinar tomorrow (10/18) will make sure you're ready. Register now.

[Erik Robelen @ewrobelen](#) (October 18)

Edu-reporters: Register for [@edwriters](#) webinar today. Why? NAEP data for the nation, every state, and 26 urban districts is coming. Compares math, reading from 2019 (pre-pandemic) to 2022. This webinar will help you be ready to tell the story.

[The 74 @The74](#) (October 18)

For policy wonks and lots of elected officials, the Oct. 24 release of National Assessment of Educational Progress results are a big freaking deal, writes [@MichaelPetrilli](#)

[MindShift @MindShiftKQED](#) (October 19)

The decline in NAEP scores were due to student scores in suburban areas and small towns, not cities or rural communities. [@jillbarshay](#) [@hechingerreport](#)

[Carol Corbett Burriss @carolburriss](#) (October 19)

JEB! says he raised Fla NAEP test scores. 3rd GR scores up because he started forced 3rd-grade retentions based on test scores. NAEP gains disappear in later years. [@jaketapper](#) ask the hard questions, please. [@DianeRavitch](#) [@ProfessorJVH](#) [@AnthonyCody](#)

[Will Flanders @WillFlandersWI](#) (October 19)

Something to pay attention to next week. Much hay has been made by the establishment that Wisconsin is a "top ten" state in education, but there are a number of problems with that claim. The 2022 NAEP will show us where the state really lies ahead of the mid-terms.

[Keung Hui @nckhui](#) (October 19)

An important date is coming up that could also be a last-minute election issue. On Monday, the latest NAEP "The Nation's Report Card" results in reading & math will be posted. It's the 1st results since 2019. They're not expected to be good for NC or the US. [#nced](#) [#ncpol](#)

[Carol Corbett Burriss @carolburriss](#) (October 19)

JEB! says he raised Fla NAEP test scores. 3rd GR scores up because he started forced 3rd-grade retentions based on test scores. NAEP gains disappear in later years. [@jaketapper](#) ask the hard questions, please. [@DianeRavitch](#) [@ProfessorJVH](#) [@AnthonyCody](#)

[Catherine Gewertz @cgewertz](#) (October 20)

With another NAEP release next week, state & district leaders face a challenge: Are NAEP and their own state test scores telling different stories? Leaders need to "interrogate" the various sets of test results to understand what each might say. [@ScottFMarion](#) offers guidance.

[Neil Cavuto @TeamCavuto](#) (October 20)

[@JebBush](#) to Neil on the upcoming Nation's Report Card: "Education is not one of the top national policy issues, but it's hugely important for our long term success as a as a country."

Potential Reach: 591.2K

[Lily Altavena @lilyalta](#) (October 20)

are you waiting for the Taylor Swift midnight release, NAEP score midnight release or both

Potential Reach: 9.1K

[Michelle Lerner @MichelleSLerner](#) (October 21)

The opening to [@ehanford](#)'s Sold a Story is devastating to listen to, and also makes the case why [#NAEP](#) high standards matter.

[Andrew Ho @AndrewDeanHo](#) (October 21)

Why is Monday's "NAEP Day" so important? Don't we already know about "learning loss" after our [@CRPE_edu](#) report and the September 1 [@NAEP_NCES](#) release? Here are three reasons why NAEP Day matters. 1/ CRPE Report: https://crpe.org/wp-content/uploads/final_Academic-consensus-panel-2022.pdf... Sept 1 NAEP LTT: <https://twitter.com/AndrewDeanHo/status/1565345522050691077?s=20&t=M2YPDdwPQg-uTOTTy4iINQ>

[Michael Petrilli @MichaelPetrilli](#) (October 21)

Hey reporters, beware of Orwellian spin on NAEP by state departments of education. While some declines might be worse than others, no decline should be viewed as "good news." Let's not sugar-coat the deep hole we find ourselves in. [@alexanderrusso](#) [@chendrie](#) [@jillbarshay](#)

[Andrew Ho @AndrewDeanHo](#) (October 21)

Reason #1: This is NAEP's ONE JOB: Assessing Educational Progress. Below is my "four quadrants" framework for test purposes. NAEP sits in the upper left: monitoring progress.

<https://scholar.harvard.edu/files/andrewho/files/testquestions.pdf...> 2/

[Ruth Serven Smith @RuthServenSmith](#) (October 21)

[@Trish Crain](#) and I nerded out about NAEP this morning. Want a first analysis from an expert about Alabama's rankings and what they mean for children's achievement? Sign up for [@aledlab](#)'s "Ed Chat" for a Monday morning breakdown: <https://link.al.com/join/6fp/signup>

[Caroline Hendrie @chendrie](#) (October 21)

Replying to [@MichaelPetrilli@alexanderrusso](#) and [@jillbarshay](#) Here's a resource for reporters from [@EdWriters](#) ahead of the [#NAEP](#) release:

[Ruth Serven Smith @RuthServenSmith](#) (October 21)

[@Trish Crain](#) and I nerded out about NAEP this morning. Want a first analysis from an expert about Alabama's rankings and what they mean for children's achievement? Sign up for [@aledlab](#)'s "Ed Chat" for a Monday morning breakdown: <https://link.al.com/join/6fp/signup>

[Jeanne Allen @JeanneAllen](#) (October 22)

When [@jaketapper](#) says surprised, did he look at the fact that ZERO networks actually covered this story? Nor will they likely cover THIS MONDAY's release of the most comprehensive math and reading report card [@NAEP](#) since Covid, in more than a passing way. [@JebBush](#)

[J.R. Claeys @jrclaeys](#) (October 23)

Laura Kelly shuttered Kansas schools, leading to the lowest ACT scores in a decade and the lowest NAEP scores in 30 years. Her recovery is 44th of 50 states and fewer Kansans are working than when she took office. [#ksleg](#)

[Andrew Ho @AndrewDeanHo](#) (October 23)

On NAEP Eve, my 3rd thread, on "learning loss." At 12AM, people expect NAEP will find "learning loss." Are results about "learning loss" essential to inform us as we move forward? Or is the concept of "learning loss," itself, damaging and hurtful? To me, the answer is: Both. 1/

[Tom Dee @ProfTDee](#) (October 23)

Before the [#NAEP](#) Day hot takes start tomorrow, a reminder to opine with some caution about the trends in any one state or district: Pandemic enrollment loss may have changed who sat for the test. For example, tested districts such as LA Unified and NYC lost ~8-9% enrollment.

[Marilyn Muller ~ #LiteracyIsEquity @1in5advocacy](#) (October 23)

Replying to [@DeAngelisCorey](#) and [@4TiffanyJustice](#) Her national bus tour is approaching an impassable road block ~ [@NAEP_NCES](#)'s Nation's Report Card releases 2022 reading & math scores Monday, 10/24. 2019 and prior Report Cards show a [#literacycrisis](#) that PRE-DATED Covid — let's NOT enable a Covid asterisk for 2022. [@DanaPerino](#)

[Ilana Horn @ilana_horn](#) (October 23)

Twass the night before NAEP And all through the house, Not a pundit was stirring Not even a grouse... Helpful thread from [@AndrewDeanHo](#) on NAEP eve

[Marilyn Muller ~ #LiteracyIsEquity @1in5advocacy](#) (October 23)

America needs all pundits and news outlets increasing awareness of the K-12 literacy crisis with the release of the Nation's Report Card Monday and [@ehanford](#) is the perfect guest. [@jaketapper@DanaPerino@andersoncooper@DanaBashCNN@KennedyNation@JesseBWatters@marthamaccaIllum](#)

[The Education Trust @EdTrust](#) (October 23)

On 10/24 at 10am ET, [@NAEP_NCES](#) & [@GovBoard](#) will release the latest [#NationsReportCard](#), the 2022 National Assessment of Educational Progress in Mathematics & Reading. Register to attend or watch the live-stream: <https://edtru.st/3yzvap7>

[Marc Porter Magee @marcportermagee](#) (October 23)

Are you staying up for NAEP? Yes 33.3% No 60% Yes but I'm in CA 6.7%

[Ross Young @lit4pleasure](#) (October 23)

The DfE's Reading Framework: Our Review And Implications For Teaching Writing

<https://writing4pleasure.com/2021/07/13/the-dfes-reading-framework-our-review-and-implications-for-teaching-writing/>

HeraldNet, Keri D. Ingraham (October 23)

[Comment: State should follow Arizona lead on school choice](#)

[Marilyn Muller ~ #LiteracyIsEquity @1in5advocacy](#) (October 23)

Tomorrow's release of [@NAEP_NCES](#) Nation's Report Card will reaffirm that most K-12 children nationwide are "severely behind in reading." Tell me what Congress will do about the reading crisis,

[@SpeakerPelosi](#). cc: [@LeaderHoyer@WhipClyburn@GOPLeader@SenBillCassidy@DanaPerino](#)

[Ron DeSantis @GovRonDeSantis](#)

We kept schools open in 2020, and today's NAEP results once again prove that we made the right decision. In Florida, adjusted for demographics, 4th grade students are #1 in both Reading and Math.

[Corey A. DeAngelis @DeAngelisCorey](#)

BREAKING: "Largest score declines in NAEP mathematics at grades 4 and 8 since initial assessments in 1990"

[Nicole Saphier, MD @NBSaphierMD](#)

Crist says DeSantis ignored science with Covid & bypassed school unions. Many parents and kids are thankful for that. The Nation's Report Card shows bypassing the unions saved children from devastating learning loss & other consequences of prolonged shutdowns.

[Nicole Saphier, MD @NBSaphierMD](#)

The nation's report card is out and teachers' union bosses have a lot of explaining to do.

<https://www.foxnews.com/opinion/randi-weingarten-bad-kids>

[Corey A. DeAngelis @DeAngelisCorey](#)

Harvard University Professor: "Red states lost 7.2 NAEP scale score points in 8th grade math, on average, while blue states lost 8.8 points."

[Christina Pushaw @ChristinaPushaw](#)

NAEP results released today further demonstrate that keeping kids in school was the right call by [@GovRonDeSantis](#). In 2022, Florida earned some of the highest scores (& lowest achievement gap) in state history. California and New York aren't even in the top 30.

[Jay Wamsted @JayWamsted](#)

I'm refusing to accept the narrative that these NAEP scores are a big deal. The last three years have been bonkers & the students lost a few percentage points off an optional test. Everything will be okay.

[Akil Bello @akilbello](#)

If you're talking about NAEP scores without talking about concentrated poverty, underfunding of schools, underemployment, overpolicing, and disenfranchisement then you can miss me with all your "analysis"

[AP Politics @AP Politics](#)

U.S. math scores saw their largest decreases ever and reading scores dropped to 1992 levels in the first post-pandemic National Assessment of Educational Progress, known as the "nation's report card."

[Governor Glenn Youngkin @GovernorVA](#)

The NAEP scores are another loud wake-up call. When prior leaders lowered standards, those lowered expectations were met. We must lock arms and march forward, together, in order to get Virginia's education system moving in the right direction. <https://governor.virginia.gov/newsroom/news-releases/2022/october/name-941581-en.html...>

[7News DC @7NewsDC](#)

WATCH: [@GovernorVA](#) says Va. students are among the hardest hit amid [@NAEP NCES](#) report showing a drop in reading & math scores nationwide. "The world I came from, in the business world, if this was your report card... You would get fired." READ MORE: <https://bit.ly/3gEtrZH>
Potential Reach: 188.8K

[ProfEmilyOster @ProfEmilyOster](#)

NAEP scores are out this morning. Change from 2019 to 2022 [one pandemic year + one recovery year]. Down in math, reading; more so in math. Here's an early morning look at the by-state results and how they relate to in-person learning. (1/4)

[Karol Markowicz @karol](#)

I don't have time to take a deep dive into the NAEP results (because I'm going to vote!) but I'm already seeing the dishonest framing that "all states" suffered severe learning loss during the pandemic. Quick look shows that's bs. States that closed schools suffered sharply.

[The Associated Press @AP](#)

New national test results show that the COVID-19 pandemic has brought historic learning setbacks for America's children. Every single state saw math or reading scores decline in the latest results from the National Assessment of Educational Progress.

https://apnews.com/article/science-health-government-and-politics-covid-education-39e01a570b560c685b5340078c8dcdee?utm_medium=AP&utm_source=Twitter&utm_campaign=SocialFlow

[Matthew Yglesias @mattyglesias](#)

Bad news almost everywhere in the latest NAEP data (except Hawaii) but correlation with state-level Covid policies is much weaker than I'd have thought.

[Lt. Governor of Virginia - Winsome Earle-Sears @WinsomeSears](#)

conta.cc/3Sgslhe NAEP Results Underscore Need for Education Policy Changes in Virginia The 2022 National Assessment of Education Progress (NAEP) data ... showing Virginia fourth graders scored the largest declines in reading & math...

[The Associated Press @AP](#)

"A serious wakeup call for us all." Scores on a test known as the "nation's report card" show major setbacks in math and reading in the sharpest look yet at the effects of the pandemic.

[The New York Times @nytimes](#)

Math results represent the steepest declines since the exam began in the early 1990s, an exam known as the nation's report card. In eighth-grade math, the average score fell in all but one state. <https://nyti.ms/3eVTV8v>

[Florida Department of Education @EducationFL](#)

"Florida's Hispanic & black students, students with unique abilities, & students on free & reduced price lunch massively narrowed achievement gaps & proved the value of being in school in a classroom with their peers."

Comm [@SenMannyDiazJr](#) [#NAEP](#) results: <http://bit.ly/3f2azmL>