



Strategic Vision 2025 Quarterly Update March 2022

[Strategic Vision 2025](#) is organized by three pillars: *Inform, Innovate, and Engage*. In the final quarter of 2021 and the first quarter of 2022, staff have refined workstreams that fall under one or more pillars. These workstreams are developed and managed by staff, informed by standing committees, and overall implementation of the vision is overseen by the Executive Committee. A quarterly update is provided in March, May, and August, and a comprehensive annual progress report is produced every November.

Inform and Engage

Under the Inform and Engage pillars, progress was made in the following areas in the first quarter of 2022, with the committee(s) of jurisdiction noted in parenthesis:

- **Board Policies Review:** Planning for staff level review of all Board policies, particularly those most outdated, in order to initiate a process and schedule for updating (Executive Committee)
- **Bridge Studies:** Preparing for staff level briefing from NCEES to explore different models of bridge studies that may increase efficiency over time (COSDAM)
- **Contextual Variables:** Initiating review of contextual data framework and Board's policy statement on contextual data (R&D)
- **Divergent Trend Lines:** Working with contractor Manhattan Strategy Group and researchers at the University of Memphis to understand what contextual factors relate to the emergence of divergent trend lines in NAEP results (R&D)
- **Reporting 2022 Results:** Continuing discussions of how to frame and message 2022 NAEP results, incorporating stakeholders' recommendations on how to improve and clarify reporting and facilitate accurate interpretation of results (R&D)
- **Review process for forthcoming report from the National Academies of Science, Engineering, and Medicine (NASEM):** Provided clarification and responses to preliminary draft; anticipating Executive Committee and Board discussion of the report in the coming weeks (Executive Committee)
- **Strategic Outreach:** Partnership building with key stakeholders on pre-pandemic divergent trend lines and preparing them to understand and use 2022 results (Cross committee)

Innovate

Under the Innovate pillar, progress was made in the following areas in the first quarter of 2022, with the committee(s) of jurisdiction noted in parenthesis:

- **Achievement Levels Work Plan:** Completed ALDs operational study in mathematics and reading (COSDAM)
- **Adaptive testing:** Receiving briefing from NCEs about current status and future plans (COSDAM)
- **Automated Scoring:** Receiving briefing from NCEs about current status and future plans (COSDAM)
- **Equity position / policy statement:** Conducting Board plenary and small group discussions regarding how equity can and should be addressed in NAEP frameworks, including the potential update to the NAEP Science Framework (ADC)
- **Linking studies:** Planning first meeting of the linking studies working group, which will explore the opportunities and challenges of linking NAEP data to other federal education data (COSDAM / R&D)
- **Measuring students at the lower end of the scale:** Holding initial discussion of the goals for a potential NAEP Below Basic achievement level, along with opportunities and challenges in creating a new level (COSDAM)
- **Science Assessment Framework Update:** Holding panel discussion to inform policy priorities for a planned update to the 2028 NAEP Science Framework (ADC)