

Committee on Standards, Design and Methodology

March 2, 2021

2:00 – 3:50 pm ET (Virtual)



AGENDA

2:00 – 2:05 pm	Welcome and Overview of Agenda <i>Gregory Cizek, Chair</i>	
2:05 – 2:15 pm	Review and Revision of Mathematics and Reading Achievement Level Descriptions <i>Sharyn Rosenberg, Asst. Director, Psychometrics</i>	Attachment A
2:15 – 2:25 pm	Below the NAEP Basic Achievement Level <i>Gregory Cizek</i>	Attachment B
2:25 – 2:35 pm	Proposed Strategic Vision Activities <i>Sharyn Rosenberg</i>	Attachment C
2:35 – 2:45 pm	Framework Development Processes <i>Gregory Cizek</i>	Attachment D
2:45 – 3:15 pm	Next Steps for NAEP Linking Studies <i>Gregory Cizek</i>	Attachment E
3:15 – 3:35 pm	Status of the Achievement Levels Work Plan <i>Gregory Cizek</i>	Attachment F
3:35 – 3:50 pm	Next Steps <i>Gregory Cizek</i>	

maintaining item security were being documented and included the following safeguards: having panelists sign the NAEP non-disclosure agreement (which notes the severe penalties for violations) and repeatedly referring to it; providing Pearson laptops to panelists that are locked down and cannot be used for printing documents; using a secure Pearson server with high security protocols; setting up the standard setting platform with a single logon; ensuring that panelists cannot access secure materials outside of the scheduled meeting times; and visually monitoring panelists via Zoom video while they are working with secure materials.

The statement of work for this contract that the Governing Board issued on July 6, 2020 stated that the pilot study shall take place no later than February 2021 (to report results to COSDAM by March 2021) and that the operational study take place no later than early May 2021 (to hold a focused briefing session with COSDAM by the end of May 2021). This timeline was driven by the need for Board action in August 2021 in order to use the ALDs in reporting results for the NAEP 2021 Reading and Mathematics assessments for grades 4 and 8.

On December 27, 2020, Congress passed the [Consolidated Appropriations Act of 2021](#), which rescheduled the mandated NAEP Reading and Mathematics assessments from 2021 to 2022. Consequently, the Board action to adopt reporting ALDs to be used for the release of these results is not needed until August 2022 rather than August 2021 as initially planned. Although there are many planned safeguards for protecting secure materials, there are more limitations inherent in a virtual environment. The recent change to when study results are needed for reporting the next administration means that Board action on the ALDs could be delayed from August 2021 to August 2022 to allow for the increased likelihood of conducting in-person meetings in late 2021 and early 2022.

In consultation with the COSDAM Chair and Vice Chair, the Governing Board is planning to modify the project schedule to account for conducting the panel meetings in person in late 2021 and early 2022. An update on the project schedule and proposed design for convening in-person panel meetings will be presented during the May COSDAM meeting.

