

Meeting of November 14 – 16, 2019



[Westin Arlington Gateway](#)

801 North Glebe Road | Arlington, VA 22203
(703) 717- 6200

AGENDA

Thursday, November 14

4:00 – 6:00 pm
Fitzgerald B

Executive Committee (Closed Session: 4:30 - 6:00 pm)
Tonya Matthews, Vice Chair

Friday, November 15

8:30 – 9:15 am
Fitzgerald CDE

Welcome and Opening Remarks
Approval of November 2019 Agenda
Approval of August 2019 Board Meeting Minutes
Resolution in Memory of Fielding Rolston
Tonya Matthews, Vice Chair

Oath of Office and Secretary's Remarks
Betsy DeVos, U.S. Secretary of Education

9:15 – 9:30 am Fitzgerald CDE	Introduction of New and Reappointed Board Members
9:30 – 9:35 am Fitzgerald CDE	Committee Meeting Previews <i>Dana Boyd, Chair, Assessment Development Committee</i> <i>Andrew Ho, Chair, Committee on Standards, Design and Methodology</i> <i>Rebecca Gagnon, Chair, Reporting and Dissemination Committee</i>
9:35 – 9:45 am	Break
9:45 – 11:45 am	Committee Meetings
Fitzgerald B	Assessment Development Committee <i>Dana Boyd, Chair</i>
Hemingway 1&2	Committee on Standards, Design and Methodology (Closed 10:30 – 11:45 am) <i>Andrew Ho, Chair</i>
Fitzgerald A	Reporting and Dissemination Committee <i>Rebecca Gagnon, Chair</i>
11:45 am – 12:00 pm	Break
12:00 – 1:30 pm Working Lunch Fitzgerald CDE	Update on NAEP Budget and Design of 2021 Assessments (SV #9) (Closed Session) <i>Peggy Carr, Associate Commissioner, NCES</i> <i>Lesley Muldoon, Executive Director</i>
1:30 – 2:15 pm Fitzgerald CDE	Annual Ethics Briefing (Closed Session) <i>Marcella Goodridge-Keiller, Office of the General Counsel</i>

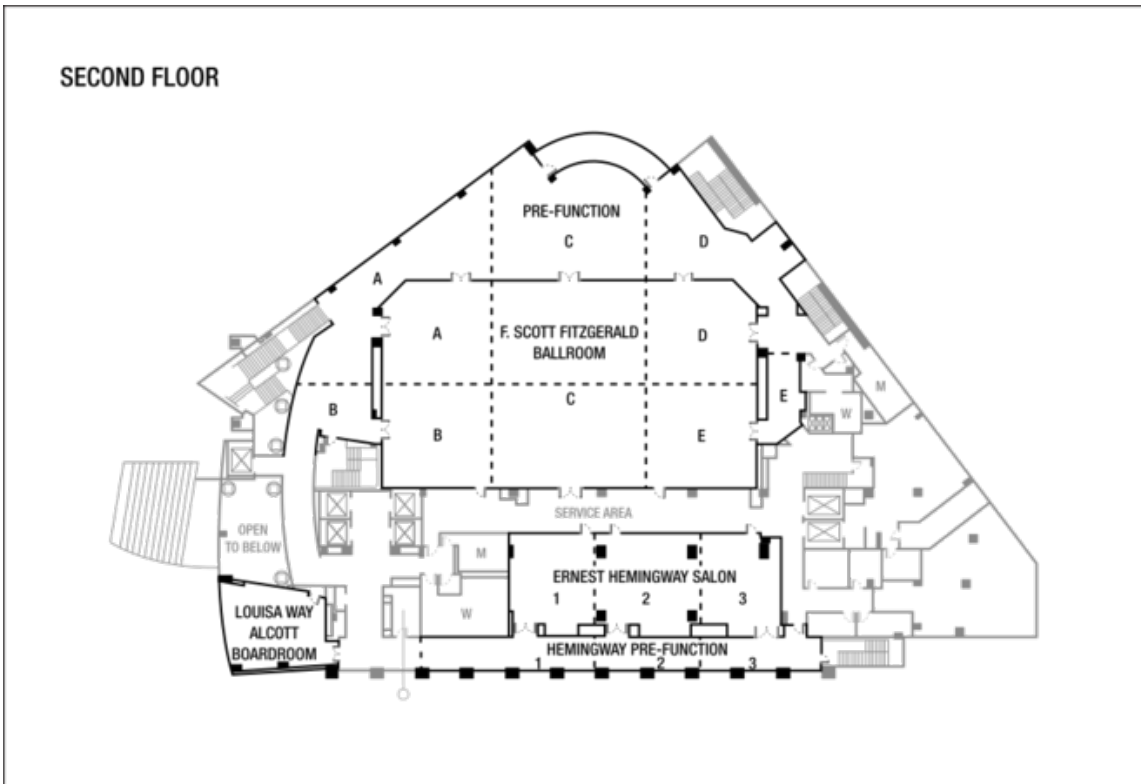
2:15 – 2:30 pm	Break
2:30 – 3:30 pm Fitzgerald CDE	Update: 2025 NAEP Mathematics Framework (SV #5) <i>Dana Boyd, Chair, ADC</i> <i>Mark Miller, Vice Chair, ADC</i> <i>Michelle Blair, Assistant Director for Assessment Development</i> <i>Ann Edwards, Senior Research Associate, WestEd</i>
3:30 – 4:15 pm Fitzgerald CDE	Overview: Post-Secondary Preparedness (SV #10) <i>Rebecca Gagnon, Chair, R&D Committee</i> <i>Eunice Greer, NCES</i> <i>Robert Finnegan, ETS</i>
4:15 – 4:30 pm	Break
4:30 – 5:30 pm	Breakout Groups: Post-Secondary Preparedness (SV #10) <i>Alberto Carvalho (Fitzgerald A)</i> <i>Tyler Cramer (Hemingway 1 & 2)</i> <i>Rebecca Gagnon (Hemingway 3)</i>

Saturday, November 16

7:30 – 8:15 am Hemingway 1	Nominations Committee (Closed Session) <i>Gov. Jim Geringer, Chair</i>
8:30 – 9:00 am Fitzgerald CDE	Highlights and Discussion: Post-Secondary Preparedness <i>Rebecca Gagnon</i>
9:00 – 9:20 am Fitzgerald CDE	Discussion: The Intended Meaning of NAEP (SV #3) <i>Andrew Ho</i>
9:20 – 10:00 am Fitzgerald CDE	Discussion: Achievement Levels Work Plan <i>Gregory Cizek, Chair, Achievement Levels Working Group</i>

10:00 – 10:15 am	Break
10:15 – 10:45 am Fitzgerald CDE	Executive Director Update <i>Lesley Muldoon</i>
10:45 – 11:15 am Fitzgerald CDE	Committee Reports <i>Executive Committee</i> <i>Assessment Development Committee</i> <i>Actions: 2025 NAEP Mathematics Framework</i> <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
11:15 – 11:45 am Fitzgerald CDE	Governing Board Open Discussion <i>Tonya Matthews</i>
11:45 am – 12:00 pm Fitzgerald CDE	Preview: March 2020 Board Meeting in El Paso, Texas <i>Dana Boyd</i>
12:00 pm	Adjourn

VENUE FLOOR PLAN



QUARTERLY BOARD MEETINGS DATES AND LOCATIONS

March 5 – 7, 2020

El Paso, TX

May 14 – 16, 2020

TBD

July 30 – August 1, 2020

Washington, DC

November 19 – 21, 2020

Washington, DC

March 4 – 6, 2021

TBD

May 13 – 15, 2021

TBD

August 5 – 7, 2021

TBD

November 18 – 20, 2021

TBD

The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016