



July 26, 2018

Dear Governing Board Member,

We are pleased to provide the agenda and briefing materials for the August 2-4, 2018 meeting of the National Assessment Governing Board. The meeting will be held at the Park Hyatt Washington located at 1201 24th Street, NW, Washington, DC.

On Thursday, the Assessment Development Committee will meet from 9:00 a.m. – 12:30 p.m. with a portion of its meeting time in closed session. The Ad Hoc Committee on Measures of Postsecondary Preparedness will meet from 1:30 – 4:00 p.m. From 4:00 – 5:00 p.m. we are pleased to host NCES's research fellows for a poster gallery spotlighting their research using NAEP data. The Executive Committee will convene from 5:00 – 6:00 p.m., with a portion of the meeting in closed session.

On Friday morning, I will present the second annual progress report of the Strategic Vision's implementation to the Board. Before the standing committees meet, each committee chair will briefly preview the agendas for their meetings as an effort to increase our awareness of committees' work and to provide more background for the Saturday morning committee reports. Committees will meet beginning at 9:30 a.m. with both ADC and COSDAM conducting a portion of their meetings in closed sessions. Our working lunch at 12:15 p.m. on Friday will be a closed session on the Budget Implications of the Board's Priorities for Extending the NAEP Assessment Schedule. From 1:30 – 2:30 p.m., we will discuss the Mathematics Framework update. The remainder of our afternoon will be spent discussing the draft recommendations of the Ad Hoc Committee on Measures of Postsecondary Preparedness in plenary and small group sessions. We will close with the Board debriefing on the small group discussions and offering guidance to the Ad Hoc Committee. From 5:30 – 6:30 p.m. we will host a light reception to celebrate our outgoing Board members.

Early Saturday morning, the Nominations Committee will convene in closed session. Beginning at 8:30 a.m. the full Board and select staff will meet in a closed session to discuss the Executive Director search. The meeting will reconvene in open session at 8:45 to discuss the NAEP Assessment Schedule with a focus on Social Studies. The Board will then have 30 minutes to offer any additional reflections or advice to the Ad Hoc Committee. The Board will then receive its committee reports and take action on two items: the Vice Chair appointment for the upcoming term and the Board's charge to the Mathematics Frameworks Panels. From 11:00 – 11:45 a.m. the Board will discuss the NAEP Achievement Levels Setting Policy. In closing, we will hear final remarks from departing Governing Board members and from me.

We look forward to a very productive August Board meeting, which is bittersweet for those of us for whom it will be our last. Let us know if we can provide you further assistance for the upcoming Governing Board meeting. We wish you safe travels to the Nation's capital.

Sincerely,

A handwritten signature in black ink, appearing to read "Bill", written in a cursive style.

William J. Bushaw
Executive Director



Meeting of August 2-4, 2018

Park Hyatt Washington
1201 24th Street, NW
Washington, DC 20037
(202) 789-1234

AGENDA

Thursday, August 2

9:00 am – 12:30 pm	Assessment Development Committee (Closed Session: 9:15 – 12:05 pm) <i>Shannon Garrison, Chair</i> Salon 4, 5
12:30 – 1:30 pm	BREAK
1:30 – 4:00 pm	Ad Hoc Committee on Measures of Postsecondary Preparedness (SV #10) <i>Terry Mazany, Chair</i> Salon 1, 2, 3
4:00 – 5:00 pm	Poster Gallery: Spotlight on NAEP Secondary Research (SV #1) <i>Research Fellows</i> Salon 4, 5
5:00 – 6:00 pm	Executive Committee (Closed Session: 5:15 – 6:00 pm) <i>Honorable John Engler, Chair</i> Gallery 1

Friday, August 3

Gallery 2, 3

8:30 – 8:40 am	Welcome and Introductions Approval of August 2018 Agenda Approval of May 2018 Board Meeting Minutes Chair's Remarks <i>John Engler</i>
8:40 – 9:00 am	Annual Report on Progress Implementing the Strategic Vision <i>Bill Bushaw, Executive Director</i>

Friday, August 3, continued

Gallery 2, 3

9:00 – 9:15 am	Committee Meeting Previews <i>Shannon Garrison, Chair, Assessment Development Committee</i> <i>Andrew Ho, Chair, Committee on Standards, Design and Methodology</i> <i>Rebecca Gagnon, Chair, Reporting and Dissemination Committee</i>		
9:15 – 9:30 am	BREAK		
9:30 am – 12:00 pm	Committee Meetings		
	Assessment Development Committee (Closed Session: 9:30 – 11:20) <i>Shannon Garrison, Chair</i> Salon 4, 5	Committee on Standards, Design and Methodology (Closed Session: 11:10 – 12:00) <i>Andrew Ho, Chair</i> Salon 1, 2, 3	Reporting and Dissemination Committee <i>Rebecca Gagnon, Chair</i> Gallery 1
12:00 – 12:15 pm	BREAK		
12:15 – 1:30 pm	Working Lunch: Budget Implications of the Board’s Priorities for Extending the NAEP Assessment Schedule (SV #9) (Closed Session) <i>Bill Bushaw</i> <i>Peggy Carr, Associate Commissioner, NCES</i>		
1:30 – 2:30 pm	Discussion: Mathematics Framework Update (SV #5) <i>Shannon Garrison</i>		
2:30 – 3:00 pm	Overview: Ad Hoc Committee on Measures of Postsecondary Preparedness’ Draft Recommendations (SV #10) <i>Terry Mazany</i>		
3:00 – 3:15 pm	BREAK		
3:15 – 4:15 pm	Small Group Discussions: Ad Hoc Committee on Measures of Postsecondary Preparedness’ Draft Recommendations (SV #10) <i>Carol Jago (Salon 1, 2, 3)</i> <i>Dale Nowlin (Salon 4, 5)</i> <i>Chasidy White (Gallery 1)</i>		
4:15 – 4:30 pm	BREAK		
4:30 – 5:00 pm	Takeaways from Small Group Discussions: Ad Hoc Committee on Measures of Postsecondary Preparedness’ Draft Recommendations (SV #10) <i>Terry Mazany</i>		

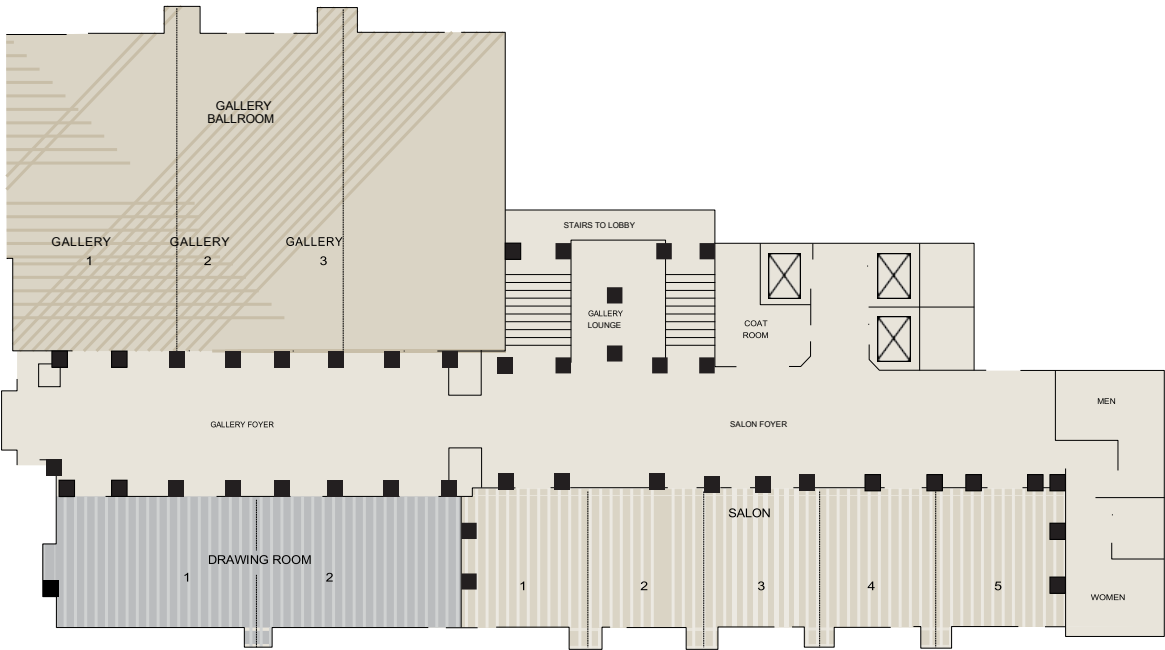
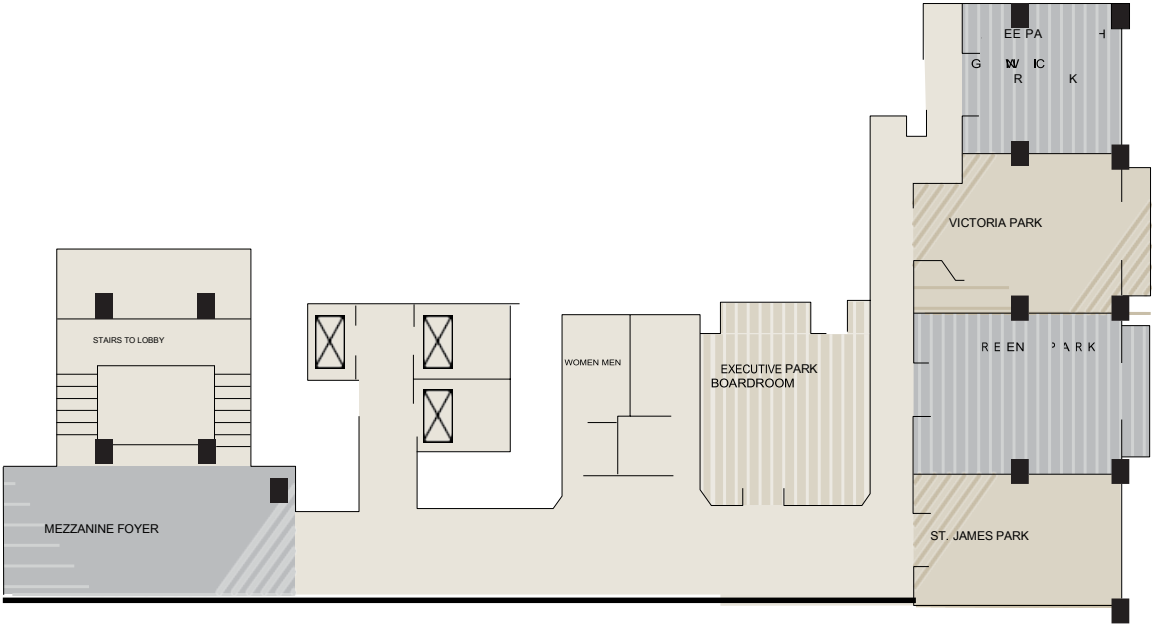
Saturday, August 4

Gallery 2, 3

7:30 – 8:15 am	Nominations Committee (Closed Session) <i>Fielding Rolston, Chair</i> Drawing Room 1
8:30 – 8:45 am	Executive Director Search (Closed Session) <i>Terry Mazany, Search Committee Chair</i>
8:45 – 9:45 am	NAEP Assessment Schedule: Focus on Social Studies (SV #9) <i>Sharyn Rosenberg, Governing Board staff</i> <i>Eunice Greer, NCES</i>
9:45 – 10:15 am	Additional Reflections: Ad Hoc Committee on Measures of Postsecondary Preparedness' Draft Recommendations (SV #10) <i>Terry Mazany</i>
10:15 – 10:45 am	Committee Reports <i>Ad Hoc Committee on Measures of Postsecondary Preparedness</i> <i>Executive Committee</i> Action: Election of Vice Chair <i>Assessment Development Committee</i> Action: Charge to Mathematics Framework Panels <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
10:45 – 10:55 am	BREAK
10:55 – 11:40 am	Discussion: NAEP Achievement Levels Setting Policy <i>Andrew Ho</i>
11:40 am – 12:00 pm	Remarks from Outgoing Board Members and Executive Director
12:00 pm	Adjourn

PARK HYATT WASHINGTON FLOOR PLAN

MEZZANINE LEVEL



2018 - 2019 Quarterly Board Meeting Dates and Locations

November 15 – 17, 2018	Washington, DC
February 28 – March 2, 2019	Washington, DC
May 16 – 18, 2019	Washington, DC
August 1 – 3, 2019	Cheyenne, WY
November 14 – 16, 2019	Washington, DC

The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement.

The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016

National Assessment Governing Board

BOARD MEMBERSHIP (2017-2018)

Honorable John Engler, Chair

Former Governor of Michigan
McLean, Virginia

Tonya Matthews, Vice Chair

Museum and Education Expert
Detroit, Michigan

Dana K. Boyd

Principal
East Point Elementary School
El Paso, Texas

Alberto M. Carvalho

Superintendent
Miami-Dade County Public Schools
Miami, Florida

Gregory J. Cizek

Guy B. Phillips
Distinguished Professor of Educational
Measurement and Evaluation
University of North Carolina
Chapel Hill, North Carolina

Tyler W. Cramer

CEO and Executive Manager
Remarc Associates LLC
San Diego, California

Frank K. Fernandes

Principal
Kaimuki Middle School
Honolulu, Hawaii

Rebecca Gagnon

Director
Minneapolis Board of Education
Minneapolis, Minnesota

Shannon Garrison

Fourth-Grade Teacher
Solano Avenue Elementary School
Los Angeles, California

Honorable James E. Geringer

Former Governor of Wyoming
Cheyenne, Wyoming

Andrew Dean Ho

Professor
Harvard Graduate School of Education
Cambridge, Massachusetts

Carol Jago

Associate Director
California Reading & Literature Project
at UCLA
Oak Park, Illinois

Terry Mazany

Former President and CEO
Chicago Community Trust
Chicago, Illinois

Dale Nowlin

Teacher and Mathematics
Department Chair
Bartholomew Consolidated School
Corporation
Columbus, Indiana

Honorable Jeanette M. Nuñez
State Legislator
Florida House of Representatives
Miami, Florida

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School
of Education
New York, New York

Honorable Alice H. Peisch
State Legislator
Massachusetts House of Representatives
Wellesley, Massachusetts

Honorable Beverly Perdue
Former Governor of North Carolina
New Bern, North Carolina

B. Fielding Rolston
Immediate Past Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Linda P. Rosen
Former Chief Executive Officer
Change the Equation
Washington, D.C.

Cary Sneider
Visiting Scholar
Portland State University
Portland, Oregon

Honorable Ken Wagner
Commissioner of Elementary and Secondary
Education
Rhode Island Department of Education
Providence, Rhode Island

Chasidy White
Director of Strategic Initiatives
Office of the Superintendent
Montgomery, Alabama

Joseph L. Willhoft
Former Executive Director
Smarter Balanced Assessment Consortium
Tacoma, Washington

Ex-officio Member
Mark Schneider
Director
Institute of Education Sciences
U.S. Department of Education
Washington, D.C.

National Assessment Governing Board

Committee Structure 2017-2018

Assessment Development Committee

Chair Shannon Garrison
Vice Chair Cary Snider
Dana Boyd
Frank Fernandes
Carol Jago
Terry Mazany
Dale Nowlin
Chasidy White
Michelle Blair (Staff)

Nominations Committee

Chair Fielding Rolston
Shannon Garrison
Jim Geringer
Andrew Ho
Tonya Matthews
Terry Mazany
Joe O'Keefe
Cary Snider
Lisa Stooksberry (Staff)
Tessa Regis (Staff)

Committee on Standards, Design and Methodology

Chair Andrew Ho
Vice Chair Joe Willhoft
Greg Cizek
Jim Geringer
Alice Peisch
Bev Perdue
Linda Rosen
Ken Wagner
Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee

Chair Rebecca Gagnon
Vice Chair Joe O'Keefe
Alberto Carvalho
Tyler Cramer
John Engler
Tonya Matthews
Jeanette Nuñez
Fielding Rolston
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Executive Committee

Chair John Engler
Vice Chair Tonya Matthews
Rebecca Gagnon
Shannon Garrison
Andrew Ho
Terry Mazany
Joe O'Keefe
Fielding Rolston
Cary Snider
Joe Willhoft
Lily Clark (Staff)

Ad Hoc Committee on Measures of Postsecondary Preparedness

Chair Terry Mazany
Beverly Perdue
Alberto Carvalho
Jim Geringer
Carol Jago
Tonya Matthews
Dale Nowlin
Alice Peisch
Fielding Rolston
Linda Rosen
Ken Wagner
Chasidy White
Lily Clark (Staff)