



February 20, 2018

Dear Governing Board Member,

We are pleased to provide the agenda and briefing materials for the March 1-3, 2018 meeting of the National Assessment Governing Board. The meeting will be held at the Watergate Hotel located at 2650 Virginia Ave NW, Washington, DC.

On Thursday, the Ad Hoc Committee on Measures of Postsecondary Preparedness will meet from 11:00 a.m. – 1:30 p.m. The Assessment Development Committee will meet from 1:45 – 3:30 p.m. with a portion of its meeting time in closed session. The Executive Committee will convene from 4:30 – 6:00 p.m. As I noted in an earlier communication, there are no organized activities for Thursday evening.

On Friday morning, the Board will receive its annual briefing from the Council of Chief State School Officers (CCSSO). We are delighted to be joined by Interim Executive Director, Carissa Moffat Miller, as well as the Board and CCSSO's joint State Policy Task Force Chair, Shelley Loving-Ryder. Committees will meet beginning at 10:00 a.m. The Friday afternoon sessions of the Governing Board will all be conducted in closed session. At 12:45 p.m., the Governing Board will convene in a closed working lunch for a briefing and discussion of the 2017 NAEP Reading and Mathematics Report Cards for Grades 4 and 8. The Board will continue its closed discussion of the embargoed report cards in small groups to discuss what results should be highlighted in the release and in follow-up. The Board will reconvene in a plenary session to share recommendations that emerged from the small group discussions, and then will conclude its Friday meeting with a closed discussion (no action) from 4:15 – 5:15 p.m. on the 2017 NAEP Grade 4 Writing Assessment and Achievement Levels.

Early Saturday morning, the Nominations Committee will convene in closed session. Beginning at 8:30 a.m. the full Board will meet in closed session to consider the Nomination Committee's recommendations for slates of candidates for Board terms beginning in October, 2018. The Board will then reconvene in open session to take action on the nominations. Board and NCES staff will present on efficiencies for what and how NAEP assesses. Chair Engler will lead a short session for action on the Board's Resolution on Priorities for the NAEP Assessment Schedule. The Board will then receive Committee Reports. Chair Engler will facilitate the Board's action on the NAEP Framework Development Policy. Finally before adjourning at noon, Chasidy White will provide a preview of the May Board meeting which will be held in Montgomery, AL.

We look forward to an exciting and productive March meeting. Let us know if we can provide you further assistance for the March, 2018 Governing Board meeting. We wish you a safe travels to the Nation's capitol.

Sincerely,

A handwritten signature in black ink, appearing to read "Bill", written over a horizontal line.

William J. Bushaw
Executive Director



Meeting of March 1-3, 2018

Watergate Hotel
2650 Virginia Avenue, NW
Washington, DC 20037
(202) 827-1600

AGENDA

Thursday, March 1

11:00 am – 1:30 pm	Ad Hoc Committee on Measures of Postsecondary Preparedness (Working lunch) <i>Terry Mazany, Chair</i> Elmore
1:30 – 1:45 pm	BREAK
1:45 – 3:45 pm	Assessment Development Committee (3:00 – 3:45 pm Closed Session) <i>Shannon Garrison, Chair</i> Corning
3:45 – 4:30 pm	BREAK
4:30 – 6:00 pm	Executive Committee <i>Honorable John Engler, Chair</i> Elmore

Friday, March 2

Moretti Ballroom ACE

8:30 – 8:45 am	Welcome and Introductions Approval of March 2018 Agenda Approval of November 2017 Board Meeting Minutes <i>John Engler</i>
8:45 – 9:45 am	Update: Council of Chief State School Officers (CCSSO) and CCSSO NAEP Policy Task Force (SV #1) <i>Carissa Moffat Miller, Interim Executive Director, CCSSO</i> <i>Shelley Loving-Ryder, Assistant Superintendent, Student Assessment and School Improvement Division, Virginia Department of Education & Chair, CCSSO NAEP Policy Task Force</i>

Friday, March 2, continued

Moretti Ballroom ACE

9:45 – 10:00 am	BREAK		
10:00 am – 12:30 pm	Committee Meetings		
	Assessment Development Committee (ADC) <i>Shannon Garrison, Chair</i> Corning	Committee on Standards, Design and Methodology <i>Andrew Ho, Chair</i> Timchenko A&B	Reporting and Dissemination Committee (R&D) <i>Rebecca Gagnon, Chair</i> Elmore
12:30 – 12:45 pm	BREAK		
12:45 – 2:15 pm	Working Lunch		
	Briefing and Discussion: 2017 NAEP Grades 4 and 8 Reading and Mathematics Report Cards (Closed Session) <i>Grady Wilburn, NCES Staff</i>		
2:15 – 2:30 pm	BREAK		
2:30 – 3:30 pm	Report Card Discussion (Breakout Sessions) (Closed Session) <i>Facilitators: Dale Nowlin, Alice Peisch, Ken Wagner</i> Rooms: Corning, Elmore, Timchenko A&B		
3:30 – 3:45 pm	BREAK		
3:45 – 4:15 pm	Breakout Session Highlights and Discussion (Closed Session) <i>Dale Nowlin, Alice Peisch, Ken Wagner</i>		
4:15 – 5:15 pm	2017 NAEP Grade 4 Writing Assessment and Achievement Levels (Closed Session) <i>Andrew Ho, COSDAM Chair</i> <i>Carol Jago, Governing Board Member</i> <i>Sharyn Rosenberg, Governing Board Staff</i> <i>Eunice Greer, NCES Staff</i>		

Saturday, March 3

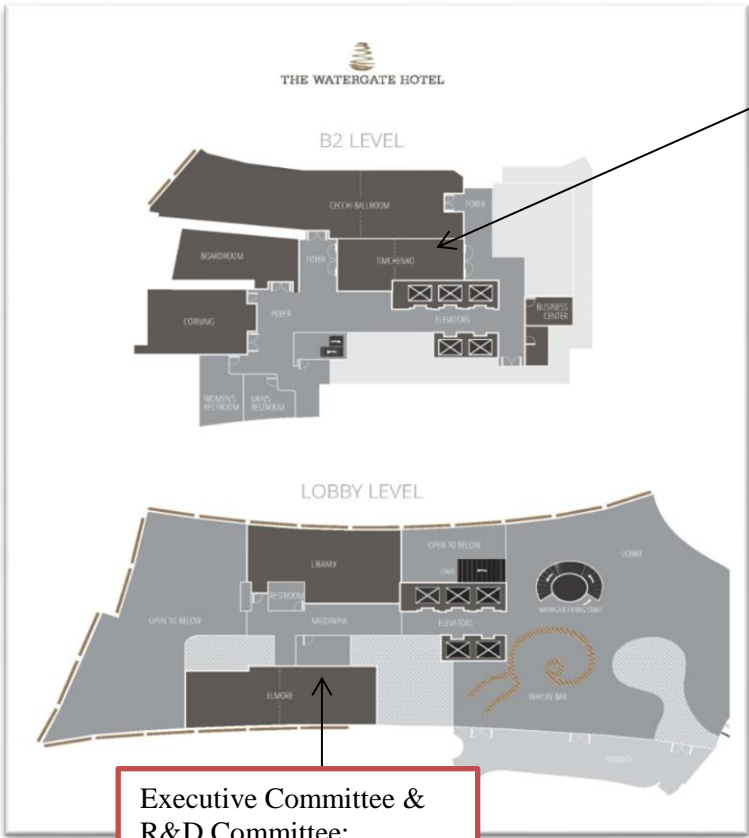
Moretti Ballroom ACE

7:30 – 8:15 am	Nominations Committee (Closed Session) <i>Fielding Rolston, Chair</i> Corning
8:30 – 8:50 am	Nominations for Board Terms Beginning October 1, 2018 (Closed Session) <i>Fielding Rolston, Nominations Committee Chair</i>
8:50 – 9:00 am	ACTION: Nominations for Board Terms Beginning October 1, 2018 <i>Fielding Rolston</i>
9:00 – 10:00 am	Efficiencies in <u>What</u> and <u>How</u> NAEP Measures Student Knowledge and Skills (SV #9) <i>Bill Bushaw, Executive Director</i> <i>Sharyn Rosenberg, Governing Board Staff</i> <i>Enis Dogan, NCES Staff</i>
10:00 – 10:15 am	BREAK
10:15 – 10:45 am	ACTION: National Assessment Governing Board Resolution on Priorities for the NAEP Assessment Schedule (SV #9) <i>John Engler</i>
10:45 – 11:15 am	Committee Reports <i>Ad Hoc Committee on Measures of Postsecondary Preparedness</i> <i>Executive Committee</i> <i>Assessment Development Committee</i> <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
11:15 – 11:45 am	ACTION: NAEP Framework Development Policy (SV #5) <i>John Engler</i>
11:45 am – 12:00 pm	May Board Meeting Preview: Montgomery, Alabama <i>Chasidy White, Governing Board Member</i>
12:00 pm	Adjourn

WATERGATE HOTEL FLOOR PLAN



General Session: B1 Level
Moretti Ballrooms A, C,
and E



Ad Hoc Committee and
COSDAM: B2 level
Timchenko A&B

Executive Committee &
R&D Committee:
Lobby Level: Elmore

2018 - 2019 Quarterly Board Meeting Dates and Locations

May 17 - 19, 2018	Montgomery, AL
August 2 - 4, 2018	Washington, DC
November 15 - 17, 2018	Washington, DC
February 28 - March 2, 2019	TBD
May 16 - 18, 2019	TBD
August 1 - 3, 2019	TBD
November 14 - 16, 2019	TBD

The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement.

The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016

National Assessment Governing Board

BOARD MEMBERSHIP (2017-2018)

Honorable John Engler, Chair
Former Governor of Michigan
McLean, Virginia

Tonya Matthews, Vice Chair
President and CEO
Michigan Science Center
Detroit, Michigan

Dana K. Boyd
Principal
East Point Elementary School
El Paso, Texas

Alberto M. Carvalho
Superintendent
Miami-Dade County Public Schools
Miami, Florida

Gregory J. Cizek
Guy B. Phillips Distinguished Professor
of Educational Measurement
and Evaluation
University of North Carolina
Chapel Hill, North Carolina

Tyler W. Cramer
President and Principal Attorney
Cramer Law
San Diego, California

Frank K. Fernandes
Principal
Kaimuki Middle School
Honolulu, Hawaii

Rebecca Gagnon
Director
Minneapolis Board of Education
Minneapolis, Minnesota

Shannon Garrison
Fourth-Grade Teacher
Solano Avenue Elementary School
Los Angeles, California

Honorable James E. Geringer
Former Governor of Wyoming
Cheyenne, Wyoming

Andrew Dean Ho
Professor
Harvard Graduate School of Education
Cambridge, Massachusetts

Carol Jago
Associate Director
California Reading & Literature Project
at UCLA
Oak Park, Illinois

Updated 10/19/2017

Terry Mazany
Former President and CEO
Chicago Community Trust
Chicago, Illinois

Dale Nowlin
Teacher and Mathematics
Department Chair
Bartholomew Consolidated School
Corporation
Columbus, Indiana

Honorable Jeanette M. Nuñez
State Legislator
Florida House of Representatives
Miami, Florida

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School
of Education
New York, New York

Honorable Alice H. Peisch
State Legislator
Massachusetts House of
Representatives
Wellesley, Massachusetts

Honorable Beverly Perdue
Former Governor of North Carolina
New Bern, North Carolina

B. Fielding Rolston
Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Linda P. Rosen
Chief Executive Officer
Change the Equation
Washington, DC

Cary Sneider
Associate Research Professor
Portland State University
Portland, Oregon

Honorable Ken Wagner
Commissioner of Elementary and
Secondary
Education
Rhode Island Department of Education
Providence, Rhode Island

Chasidy White
Director of Strategic Initiatives
Office of the Superintendent
Montgomery, Alabama

Joseph L. Willhoft
Former Executive Director
Smarter Balanced Assessment
Consortium
Tacoma, Washington

Ex-officio Member
Thomas Brock
Commissioner for Education
Research
Delegated Duties of the
Director
Institute of Education Sciences
U.S. Department of Education
Washington, D.C.

National Assessment Governing Board

Committee Structure 2017-2018

Assessment Development Committee

Chair Shannon Garrison
Vice Chair Cary Snieder
Dana Boyd
Frank Fernandes
Carol Jago
Terry Mazany
Dale Nowlin
Chasidy White
Michelle Blair (Staff)

Nominations Committee

Chair Fielding Rolston
Shannon Garrison
Jim Geringer
Andrew Ho
Tonya Matthews
Terry Mazany
Joe O'Keefe
Cary Snieder
Lisa Stooksberry (Staff)
Tessa Regis (Staff)

Committee on Standards, Design and Methodology

Chair Andrew Ho
Vice Chair Joe Willhoft
Greg Cizek
Jim Geringer
Alice Peisch
Bev Perdue
Linda Rosen
Ken Wagner
Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee

Chair Rebecca Gagnon
Vice Chair Joe O'Keefe
Alberto Carvalho
Tyler Cramer
John Engler
Tonya Matthews
Jeanette Nuñez
Fielding Rolston
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Executive Committee

Chair John Engler
Vice Chair Tonya Matthews
Rebecca Gagnon
Shannon Garrison
Andrew Ho
Terry Mazany
Joe O'Keefe
Fielding Rolston
Cary Snieder
Joe Willhoft
Lily Clark (Staff)

Ad Hoc Committee on Measures of Postsecondary Preparedness

Chair Terry Mazany
Beverly Purdue
Alberto Carvalho
Jim Geringer
Carol Jago
Tonya Matthews
Dale Nowlin
Alice Peisch
Fielding Rolston
Linda Rosen
Ken Wagner
Chasidy White
Lily Clark (Staff)