

National Assessment Governing Board
March 2018 Quarterly Meeting
Discussions of the 2017 *Nation's Report Card*

This spring, the results from the 2017 National Assessment of Educational Progress in reading and mathematics will be released. The 2017 Nation's Report Card will include results for the nation, for states, and for 27 urban districts which voluntarily participate in the Trial Urban District Assessment, or TUDA.

Typically, NAEP 4th and 8th grade reading and mathematics results are released six months after the last day of assessment administration. However, this year, with the shift in mode from paper and pencil to the digital platform, the results required additional checks. The NCES team and their contractors analyzed trend—how the results changed from 2015 to 2017 and from previous assessment years to 2017. In addition, the 2017 data compelled checks to discern if any differences in results were due to the change in assessment mode. This additional work was expected and necessary.

On Friday, March 2, the Governing Board will meet in closed sessions to receive a briefing on the 2017 NAEP Reading and Mathematics results and to develop messaging recommendations for the Report Card's initial release and for additional opportunities to "extend the release."

Closed Working Lunch Session: 12:45 - 2:15 pm

Staff from the National Center for Education Statistics will present highlights from the 2017 *Nation's Report Card* at the 12:45 pm closed lunch session on Friday, March 2. This lunchtime presentation will provide an overview of the assessment data and results, with thirty minutes reserved for questions.

Closed Small Group Discussions: 2:30 - 3:30 pm

After the plenary overview session, Governing Board members will meet in smaller groups to delve more deeply into the rich bounty of data that *The Nation's Report Card* provides. Each small group discussion will be moderated by a Governing Board member. Governing Board staff will take notes from the discussions, and a staff member from NCES will address questions and guide navigation of the report card site.

The small groups will discuss the results NCES presented and look through results on *The Nation's Report Card* website. Board members are urged to focus their discussion on what findings to emphasize at the release event and through extended dissemination efforts. This is *not* a review of the report card's design. This is a conversation centered on substantive findings to drive messaging.

The conversation will be guided by several key questions:

- What messages in the results should be highlighted in the initial release?
- What messages in the results should be considered as we extend the release, i.e., our reporting and dissemination efforts in the six months post-release?

- What events and/or activities in the next six months do you suggest we accomplish in promoting the *Nation's Report Card*?
- What are your thoughts about the results vis-à-vis the change in mode from paper-and-pencil to digital platform? How do you suggest the Board handle this change in messaging and during the initial release of results?
- What stands out to you as potentially complex to message or to disseminate? For example, the results include new indices from the contextual data that may strike those familiar with NAEP as quite different and as such, unfamiliar to interpret. Yet these results also prove the most useful and relevant to many stakeholders and are at the core of the Governing Board's Strategic Vision.

Closed Breakout Session Summaries and Discussion: 3:45 - 4:15 pm

Each group's moderator will share key takeaways from the small group conversations to kick off the discussion in the 3:45 pm plenary session. This plenary session will focus on recommending results of interest to spotlight in the initial release and messaging.