

Briefings from the Council of Chief State School Officers (CCSSO) and the State Policy Task Force, a joint effort of CCSSO and the Governing Board

Carissa Moffat Miller was appointed the Interim Executive Director of CCSSO in January 2018. Known for her deep knowledge of education policy at the state and national levels, Ms. Moffat Miller is focused on ensuring CCSSO remains committed to working with state chiefs to ensure all students have the opportunity to graduate from high school prepared for college, careers and life.

Ms. Moffat Miller previously served as the Deputy Executive Director of Membership and Outreach at CCSSO where she oversaw all the activities of the membership services, leadership academy, advocacy, communications, and data and information services. Prior to joining CCSSO in 2013, she served as a deputy superintendent at the Idaho State Department of Education and led the implementation of statewide online testing for the Idaho State Board of Education.

Ms. Moffat Miller holds a Ph.D. in education from the University of Idaho, a master's degree in sociology from the University of Wyoming, and a bachelor's degree in journalism from the University of Nebraska-Lincoln.

Shelley Loving-Ryder serves as the Chair of the joint CCSSO & Governing Board State Policy Task Force. She has been the Assistant Superintendent for Student Assessment and School Improvement at the Virginia Department of Education since 2001. In 2007, she was given the additional responsibility of overseeing the office of school improvement; and in 2014 she became responsible for the Program Administration and Accountability unit within the Department. She currently oversees staff in the offices of test administration, scoring, and reporting; test development; school improvement; and federal program administration and accountability.

Prior to 2001, Ms. Loving-Ryder worked in various capacities with the assessment unit, including serving as director, managing both criterion-referenced and norm-referenced testing programs, managing the development of tests in mathematics, reading and writing, and developing and implementing rubrics used to score open-ended items. During her tenure as assistant superintendent, she has led Virginia's transition from paper and pencil testing to one of the most extensive online testing programs in the country. Recently she led an initiative to move Virginia's testing program to a computer adaptive testing model.

**State Policy Task Force
CCSSO & National Assessment Governing Board**

Member List

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Deputy State Superintendent
Mississippi Department of Education*

Shelley Loving-Ryder

*Assistant Superintendent, Student Assessment and
School Improvement
Virginia Department of Education*

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*Director, Assessment Development &
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Lisa Stooksberry
Deputy Executive Director

Michelle Blair
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Lily Clark
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