



Meeting of August 3-5, 2017

Washington Marriott Georgetown
1221 22nd Street, NW
Washington, DC 20037
(202) 872-1500

AGENDA

Thursday, August 3

8:30 – 4:00 pm	Assessment Development Committee (Closed Session) <i>Shannon Garrison, Chair</i> Thomas Salon (2 nd Floor)
3:30 – 4:30 pm	Poster Gallery: Spotlight on NAEP Secondary Research <i>Graduate Fellows</i> Metropolitan Gallery 2 (2 nd Floor)
4:30 – 6:00 pm	Executive Committee <i>Terry Mazany, Chair</i> Metropolitan Gallery 3 (2 nd Floor)

Friday, August 4

Metropolitan Galleries 1, 2, 3 (2nd Floor)

8:30 – 9:30 am	Approval of August 2017 Agenda Approval of May 2017 Board Meeting Minutes Chairman's Remarks Resolution in Memory of the Honorable Mitchell D. Chester <i>Terry Mazany</i>
9:30 – 9:45 am	Executive Director's Report – Strategic Vision <i>Bill Bushaw, Executive Director</i>
9:45 – 10:00 am	NCES Update <i>Peggy Carr, Acting Commissioner</i>
10:00 – 10:10 am	BREAK

Friday, August 4, continued

Metropolitan Galleries 1, 2, 3

10:10 am – 12:15 pm		Committee Meetings		
	Assessment Development Committee <i>Shannon Garrison, Chair</i> Thomas Salon	Committee on Standards, Design and Methodology <i>Andrew Ho, Chair</i> Quads 2 & 3 (3 rd Floor)	Reporting and Dissemination Committee <i>Rebecca Gagnon, Chair</i> Metropolitan Gallery 4	
12:30 – 1:45 pm		<i>Working Lunch</i> Overview of the High School Transcript Study (SV #9) <i>Linda Hamilton, Statistician, NCES</i>		
1:45 – 2:00 pm		BREAK		
		Priorities for the NAEP Assessment Schedule (SV #9)		
2:00 – 3:15 pm		Panel Discussion <i>Carol Jago, Moderator</i> <i>Lillian Lowery, Vice President of PreK-12 Policy, Research, and Practice</i> <i>The Education Trust</i> <i>Carmel Martin, Executive Vice President</i> <i>Center for American Progress</i> <i>Michael J. Petrilli, President</i> <i>Thomas B. Fordham Institute</i>		
3:15 – 4:45 pm		Overview of Breakout Session Goals <i>Terry Mazany</i> Breakout Sessions Facilitators: <i>Alberto Carvalho, Jim Geringer, Jeanette Nuñez, Fielding Rolston</i> Rooms: Quad 1, Quads 2 & 3, Metropolitan Gallery 4, Thomas Salon		

Saturday, August 5

Metropolitan Galleries 1, 2, 3

7:30 – 8:15 am	Nominations Committee (Closed Session) <i>Tonya Miles, Chair</i> Thomas Salon
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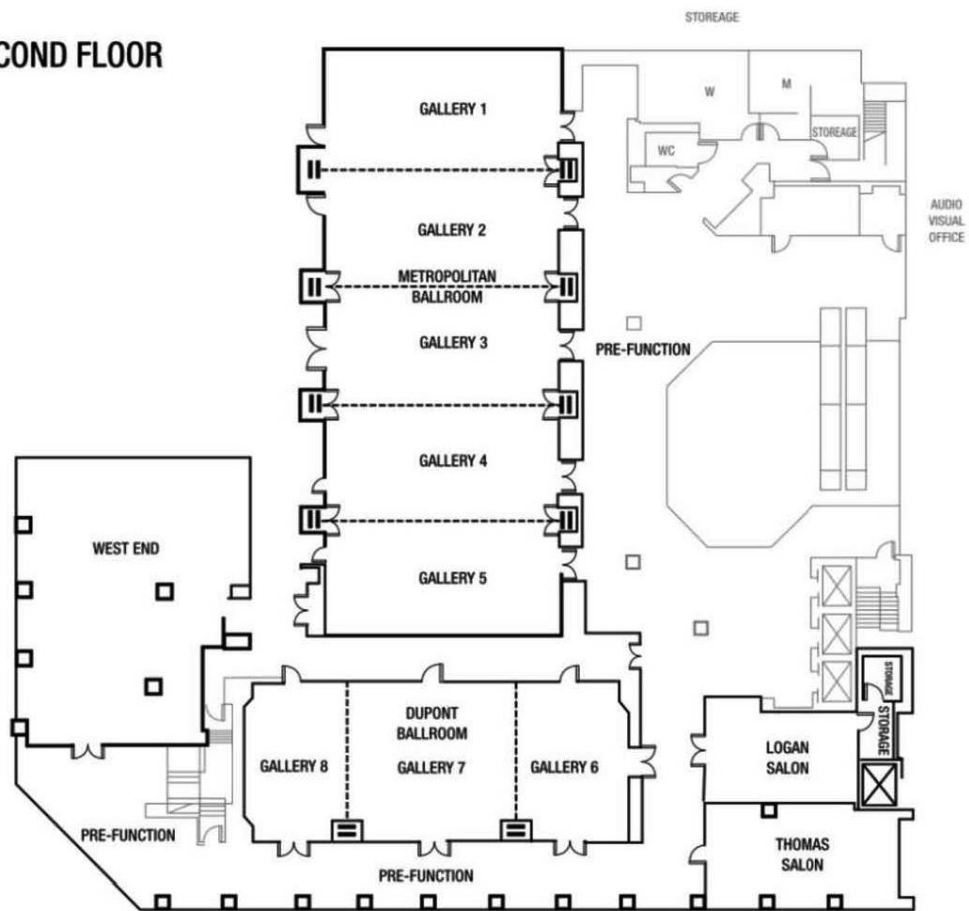
Saturday, August 5, continued

Metropolitan Galleries 1, 2, 3

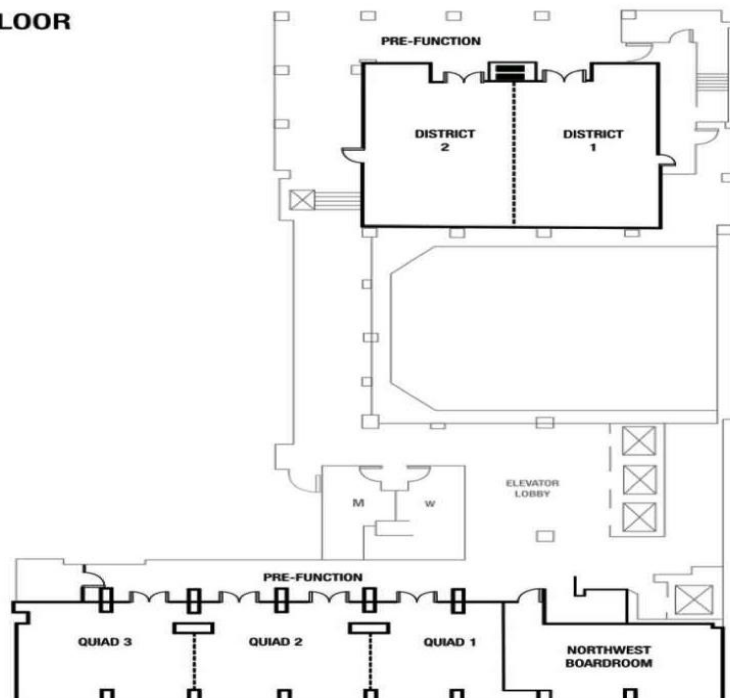
8:30 – 9:15 am	Breakout Session Summaries and Discussion: Priorities for the NAEP Assessment Schedule (SV #9) <i>Terry Mazany, Moderator</i> <i>Facilitators: Alberto Carvalho, Jim Geringer, Jeanette Nuñez, Fielding Rolston</i>
9:15 – 10:00 am	Framework Policy Discussion (SV #5) <i>Shannon Garrison</i>
10:00 – 10:15 am	BREAK
10:15 – 11:00 am	Achievement Level Setting Policy Discussion (SV #5) <i>Andrew Ho</i>
11:00 – 11:30 am	Committee Reports and Board Actions <i>Executive Committee</i> ACTION: Election of Board Vice Chair for 2017-2018 <i>Assessment Development Committee</i> <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
11:30 am – 12:00 pm	Remarks from Outgoing Board Members <i>Lucille Davy, Vice Chair</i> <i>Doris Hicks</i> <i>Tonya Miles</i> <i>Ronnie Musgrove</i> <i>Jim Popham</i>
12:00 pm	Adjourn

HOTEL FLOOR PLAN

SECOND FLOOR



THIRD FLOOR



The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society.

The Strategic Vision was unanimously approved November 18, 2016

2017-2018 Quarterly Board Meeting Dates and Locations

2017

November 16 – 18, 2017

Washington, DC

2018

March 1 – 3, 2018

TBD

May 17 – 19, 2018

Montgomery, AL

August 2 – 4, 2018

TBD

November 15 – 17, 2018

Washington, DC

National Assessment Governing Board

BOARD MEMBERSHIP (2016-2017)

Terry Mazany

President and CEO
The Chicago Community Trust
Chicago, Illinois

Lucille Davy, Vice Chair

President and CEO
Transformative Education Solutions, LLC
Pennington, New Jersey

Alberto M. Carvalho

Superintendent
Miami-Dade County Public Schools
Miami, Florida

Frank K. Fernandes

Principal
Kaimuki Middle School
Honolulu, Hawaii

Rebecca Gagnon

School Board Member
Minneapolis Public Schools
Minneapolis, Minnesota

Honorable James E. Geringer

Former Governor of Wyoming
Cheyenne, Wyoming

Shannon Garrison

Fourth-Grade Teacher
Solano Avenue Elementary
School Los Angeles,
California

Tonya Matthews

President and CEO
Michigan Science Center
Detroit, Michigan

Doris R. Hicks

Principal and Chief Executive Officer
Dr. Martin Luther King, Jr. Charter School
for Science and Technology
New Orleans, Louisiana

Andrew Dean Ho

Professor of Education
Harvard Graduate School of Education
Harvard University
Cambridge, Massachusetts

Carol Jago

Associate Director
California Reading & Literature Project
at UCLA
Oak Park, Illinois

Tonya Miles

General Public Representative Mitchellville,
Maryland

Honorable Ronnie Musgrove

Former Governor of Mississippi
Madison, Mississippi

Updated 07/19/2017

Dale Nowlin
Twelfth-Grade Teacher
Columbus North High School
Columbus, Indiana

Honorable Jeanette Nuñez
State Legislator
Florida House of Representatives
Miami, Florida

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School
of Education
New York, New York

Honorable Alice Peisch
State Legislator
Massachusetts House of
Representatives
Wellesley, Massachusetts

W. James Popham
Professor Emeritus
University of California, Los Angeles
Wilsonville, Oregon

B. Fielding Rolston
Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Linda P. Rosen
CEO
Change the Equation
Washington, DC

Cary Sneider
Associate Research Professor
Portland State University
Portland, Oregon

Honorable Ken Wagner
Commissioner of Elementary and Secondary
Education
Rhode Island Department of Education
Providence, Rhode Island

Chasidy White
Former Eighth-Grade Teacher
Brookwood, Alabama

Joseph L. Willhoft
Assessment Consultant
Tacoma, Washington

Ex-officio Member
Thomas Brock
Commissioner for Education
Research
Delegated Duties of the Director
Institute of Education Sciences
U.S. Department of Education
Washington, D.C.

National Assessment Governing Board

Committee Structure

2016-2017

Committee on Standards, Design and Methodology

Chair Andrew Ho
Vice Chair Joseph Willhoft
 Lucille Davy
 James Geringer
 Alice Peisch
 James Popham
 Linda Rosen
 Sharyn Rosenberg (Staff)

Reporting and Dissemination Committee

Chair Rebecca Gagnon
Vice Chair Joseph O’Keefe
 Alberto Carvalho
 Tonya Matthews
 Terry Mazany
 Tonya Miles
 Ronnie Musgrove
 Jeanette Nuñez
 Fielding Rolston
 Ken Wagner
 Stephaan Harris (Staff)
 Laura LoGerfo (Staff)

Assessment Development Committee

Chair Shannon Garrison
Vice Chair Cary Snider
 Doris Hicks
 Frank Fernandes
 Carol Jago
 Dale Nowlin
 Chasidy White
 Michelle Blair (Staff)

Nominations Committee

Chair Tonya Miles
 Lucille Davy
 Shannon Garrison
 Doris Hicks
 Andrew Ho
 Joseph O’Keefe
 Fielding Rolston
 Cary Snider
 Lisa Stooksberry (Staff)

Executive Committee

Chair Terry Mazany
Vice Chair Lucille Davy
 Rebecca Gagnon
 Shannon Garrison
 Andrew Ho
 Tonya Miles
 Joseph O’Keefe
 Cary Snider
 Joseph Willhoft
 Lily Clark (staff)

Updated 07/19/2017