



May 8, 2017

Dear Board Member,

We are pleased to provide the agenda and briefing materials for the May 18-20, 2017 meeting of the National Assessment Governing Board. The meeting will be held in Minneapolis, Minnesota, thanks to the tremendous effort of our Board member and host, Rebecca Gagnon.

Accommodations are at The Commons Hotel located at 615 Washington Avenue, SE. Meeting in Minneapolis provides us with some valuable opportunities to expand beyond our regular meeting structure. For those who are able to fly in early to attend the school visits on Thursday morning, we are thrilled to be invited to visit Green Central Park Elementary School and Edison High School. The ADC will convene after the school visits on Thursday afternoon. The Executive Committee will meet, with a portion of the meeting occurring in closed session to discuss the NAEP budget. Thursday's events will conclude with a stakeholder outreach event in the evening, providing the Governing Board the opportunity to connect with state and local policy-makers and educators.

On Friday morning, the Board will have the pleasure of hearing from a panel of Minneapolis' district leaders, including its Superintendent Ed Graff. After the Committees meet, Friday's working lunch will be a closed session focused on the 2015 NCES Report: Mapping State Proficiency Standards onto the 2015 NAEP Reading and Mathematics Scales. Friday afternoon will include breakout sessions for members to meet in small groups to discuss the Strategic Vision priority to develop policy approaches to revising the NAEP assessment subjects and schedule.

Early Saturday morning, the Nominations Committee will convene in closed session. The full Board will reflect on the Friday breakout session discussions and identify possible next steps. The Board will then engage in discussion of the Strategic Vision priority to develop new approaches to measuring the complex skills required for postsecondary education and career. Following the Committee reports, the Board will discuss updates and options for the Long-Term Trend.

We look forward to an exciting and productive May meeting. If you need further assistance in your preparations for the Board meeting, please let us know how we can help.

Sincerely,

A handwritten signature in black ink that reads "Bill".

William J. Bushaw
Executive Director



Meeting of May 18-20, 2017

The Commons Hotel
615 Washington Avenue, SE
Minneapolis, MN 55414
(612) 379-8888

AGENDA

Thursday, May 18

12:30 – 3:30 pm	Assessment Development Committee (Closed Session) <i>Shannon Garrison, Chair</i> Think 5 (Mezzanine)
4:00 – 5:30 pm	Executive Committee (Closed Session 4:30-5:30 pm) <i>Terry Mazany, Chair</i> Pinnacle (Mezzanine)

Friday, May 19

Meridian Ballroom (Mezzanine)

8:30 – 9:00 am	Approval of May 2017 Agenda Approval of March 2017 Board Meeting Minutes Chairman's Remarks <i>Terry Mazany</i>
9:00 – 10:15 am	Minneapolis District Leaders Panel – Social Emotional Learning and the Relationship to Traditional Academic Variables <i>Rebecca Gagnon, Moderator</i> <i>Ed Graff, Superintendent of Schools</i> <i>Eric Moore, Chief of Accountability, Innovation and Research</i> <i>Julie Young-Burns, Social Emotional Learning Team Coordinator</i>
10:15 – 10:30 am	BREAK

Friday, May 19, continued

Meridian Ballroom (Mezzanine)

	Committee Meetings		
10:30 am – 12:45 pm	Assessment Development Committee <i>Shannon Garrison, Chair</i> Think 5	Committee on Standards, Design and Methodology <i>Andrew Ho, Chair</i> Think 4	Reporting & Dissemination Committee <i>Rebecca Gagnon, Chair</i> Pinnacle
12:45 – 1:00 pm	BREAK		
1:00 – 2:15 pm	(Closed Working Lunch Session) Mapping State Proficiency Standards onto the 2015 NAEP Reading and Mathematics Scales Report <i>Taslina Rahman, National Center for Education Statistics (NCES)</i>		
2:15 – 2:30 pm	BREAK		
2:30 – 2:45 pm	Executive Director's Report <i>Bill Bushaw, Executive Director</i>		
2:45 – 3:00 pm	NCES Update <i>Peggy Carr, NCES Acting Commissioner</i>		
3:00 – 4:45 pm	Policy Approaches to Revise the NAEP Assessment Subjects and Schedule (SV #9) Overview and Breakout Session Goals <i>Terry Mazany</i> Breakout Sessions <i>Facilitators: Carol Jago, Dale Nowlin, Alice Peisch</i> Rooms: Pinnacle, Think 4, Think 5		
4:45 pm	Adjourn		

Saturday, May 20

7:30 – 8:15 am	Nominations Committee (Closed Session) <i>Doris Hicks, Acting Chair</i> Think 5
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Saturday, May 20, continued

Meridian Ballroom (Mezzanine)

8:30 – 9:15 am	Breakout Session Summaries and Discussion: Policy Approaches to Revise the NAEP Assessment Subjects and Schedule (SV #9) <i>Terry Mazany, Moderator</i> <i>Facilitators: Carol Jago, Dale Nowlin, Alice Peisch</i>
9:15 – 10:15 am	New Approaches to Measuring the Complex Skills Required for Postsecondary Education and Career (SV #10) <i>Terry Mazany</i>
10:15 – 10:30 am	BREAK
10:30 – 11:00 am	Committee Reports and Board Actions <i>Executive Committee</i> <i>Assessment Development Committee</i> <i>Committee on Standards, Design and Methodology</i> <i>Reporting and Dissemination Committee</i> <i>Nominations Committee</i>
11:00 – 11:45 am	Long-Term Trend Discussion (SV #7) <i>Joe Willhoft, COSDAM Vice Chair</i>
11:45 am	Adjourn

HOTEL FLOOR PLAN



MEZZANINE LEVEL ROOMS



The National Assessment Governing Board's Strategic Vision (SV) below-listed goals are annotated with "SV" and a number, which will be included on relevant agenda items for Board and Committee meetings during implementation.



Inform

The National Assessment Governing Board will promote The Nation's Report Card's wealth of information to facilitate the awareness and uses of NAEP in appropriate, timely, new, and meaningful ways. Examples of NAEP resources include: results; trends; test questions and tasks; studies; measurement innovations; frameworks that specify the content and design of NAEP assessments; and contextual variables about student demographics and educational experiences collected from students, teachers, and schools. The Governing Board will:

- Strengthen and expand partnerships by broadening stakeholders' awareness of NAEP and facilitating their use of NAEP resources. (SV #1)
- Increase opportunities to connect NAEP to administrative data and state, national, and international student assessments. (SV #2)
- Expand the availability, utility, and use of NAEP resources, in part by creating new resources to inform education policy and practice. (SV #3)
- Promote sustained dissemination and use of NAEP information beyond Report Card releases with consideration for multiple audiences and ever-changing multi-media technologies. (SV #4)



Innovate

The National Assessment Governing Board will revise the design, form, and content of The Nation's Report Card using advances in technology to keep NAEP at the forefront of measuring and reporting student achievement. The Governing Board will:

- Develop new approaches to update NAEP subject area frameworks to support the Board's responsibility to measure evolving expectations for students, while maintaining rigorous methods that support reporting student achievement trends. (SV #5)
- Continue improving the content, analysis, and reporting of NAEP contextual variables by considering the questions' relevance, sensitivity, and potential to provide meaningful context and insights for policy and practice. (SV #6)
- Research policy and technical implications related to the future of NAEP Long-Term Trend assessments in reading and mathematics. (SV #7)
- Research assessments used in other countries to identify new possibilities to innovate the content, design, and reporting of NAEP. (SV #8)
- Develop policy approaches to revise the NAEP assessment subjects and schedule based on the nation's evolving needs, the Board's priorities, and NAEP funding. (SV #9)
- Develop new approaches to measure the complex skills required for transition to postsecondary education and career. (SV #10)

This Strategic Vision will focus the work of the Governing Board through the year 2020. By pursuing these priorities, the Governing Board will ensure that The Nation's Report Card provides the country with valuable data that measure and contribute to the improvement of student progress in achieving important knowledge and skills necessary for success as citizens in our democratic society. The Strategic Vision was unanimously approved November 18, 2016

2017-2018 Quarterly Board Meeting Dates and Locations

2017

August 3 – 5, 2017

Washington, DC

November 16 – 18, 2017

Washington, DC

2018

March 1 – 3, 2018

TBD

May 17 – 19, 2018

TBD

August 2 – 4, 2018

TBD

November 15 – 17, 2018

Washington, DC

National Assessment Governing Board

BOARD MEMBERSHIP (2016-2017)

Terry Mazany
President and CEO
The Chicago Community Trust
Chicago, Illinois

Lucille Davy, Vice Chair
President and CEO
Transformative Education Solutions, LLC
Pennington, New Jersey

Alberto M. Carvalho
Superintendent
Miami-Dade County Public Schools
Miami, Florida

Honorable Mitchell D. Chester
Commissioner of Elementary and Secondary
Education
Massachusetts Department of Elementary
and Secondary Education
Malden, Massachusetts

Frank K. Fernandes
Principal
Kaimuki Middle School
Honolulu, Hawaii

Rebecca Gagnon
School Board Member
Minneapolis Public Schools
Minneapolis, Minnesota

Shannon Garrison
Fourth-Grade Teacher
Solano Avenue Elementary
School Los Angeles,
California

Honorable James E. Geringer
Former Governor of Wyoming
Cheyenne, Wyoming

Doris R. Hicks
Principal and Chief Executive Officer
Dr. Martin Luther King, Jr. Charter School
for Science and Technology
New Orleans, Louisiana

Andrew Dean Ho
Professor of Education
Harvard Graduate School of Education
Harvard University
Cambridge, Massachusetts

Carol Jago
Associate Director
California Reading & Literature Project
at UCLA
Oak Park, Illinois

Tonya Matthews
President and CEO Michigan
Science Center
Detroit, Michigan

Tonya Miles
General Public Representative
Mitchellville, Maryland

Honorable Ronnie Musgrove
Former Governor of Mississippi
Madison, Mississippi

Dale Nowlin
Twelfth-Grade Teacher
Columbus North High School
Columbus, Indiana

Honorable Jeanette Nuñez
State Legislator
Florida House of Representatives
Miami, Florida

Joseph M. O'Keefe, S.J.
Visiting Professor and Fellow
Fordham University Graduate School
of Education
New York, New York

Honorable Alice Peisch
State Legislator
Massachusetts House of
Representatives
Wellesley, Massachusetts

W. James Popham
Professor Emeritus
University of California, Los Angeles
Wilsonville, Oregon

B. Fielding Rolston
Chairman
Tennessee State Board of Education
Kingsport, Tennessee

Linda P. Rosen
CEO
Change the Equation
Washington, DC

Cary Sneider
Associate Research Professor
Portland State University
Portland, Oregon

Honorable Ken Wagner
Commissioner of Elementary and Secondary
Education
Rhode Island Department of Education
Providence, Rhode Island

Chasidy White
Director of Strategic Initiatives
Office of the Superintendent
Brookwood, Alabama

Joseph L. Willhoft
Assessment Consultant
Tacoma, Washington

Ex-officio Member
Thomas W. Brock
Commissioner, National Center for Education
Research (NCER)
Delegated the Duties of IES Director
U.S. Department of Education
Washington, D.C.

National Assessment Governing Board
Committee Structure
2017

**Committee on Standards,
Design and Methodology**

Chair Andrew Ho
Vice Chair Joseph Willhoft
Mitchell Chester
Lucille Davy
James Geringer
Alice Peisch
James Popham
Linda Rosen
Sharyn Rosenberg (Staff)

**Reporting and Dissemination
Committee**

Chair Rebecca Gagnon
Vice Chair Joseph O'Keefe
Alberto Carvalho
Tonya Matthews
Terry Mazany
Tonya Miles
Ronnie Musgrove
Jeanette Nuñez
Fielding Rolston
Ken Wagner
Stephaan Harris (Staff)
Laura LoGerfo (Staff)

Assessment Development Committee

Chair Shannon Garrison
Vice Chair Cary Sneider
Doris Hicks
Frank Fernandes
Carol Jago
Dale Nowlin
Chasidy White
Michelle Blair (Staff)

Nominations Committee

Chair Tonya Miles
Lucille Davy
Shannon Garrison
Doris Hicks
Andrew Ho
Joseph O'Keefe
Fielding Rolston
Cary Sneider
Bill Bushaw (Staff)

Executive Committee

Chair Terry Mazany
Vice Chair Lucille Davy
Rebecca Gagnon
Shannon Garrison
Andrew Ho
Tonya Miles
Joseph O'Keefe
Cary Sneider
Joseph Willhoft
Lily Clark (staff)