

# National Assessment Governing Board

## Executive Committee

August 4, 2016

4:30-6:00 pm

### AGENDA

4:30 – 4:35 pm	Welcome and Agenda Overview <i>Terry Mazany, Chair</i>	
4:35 – 4:40 pm	<b>ACTION:</b> Nomination of Board Vice Chair for the Term October 1, 2016 – September 30, 2017 <i>Terry Mazany, Chair</i> <i>Anitere Flores, Board Member</i>	
4:40 – 4:45 pm	Strategic Vision <i>Lily Clark, Assistant Director for Policy and Research</i>	<i>See the Strategic Vision tab</i>
4:45 – 5:20 pm	NAEP Research Grants <i>Peggy Carr, Acting Commissioner</i>	
5:20 – 6:00 pm	<b>CLOSED</b> NAEP Budget and Assessment Schedule <i>Bill Bushaw, Executive Director</i> <i>Peggy Carr, Acting Commissioner</i>	Attachment

## Summary of NAEP and NAGB Appropriations – August 2016

Congress provided the National Assessment of Educational Progress (NAEP) with \$149 million for fiscal year (FY) 2016. This increased the NAEP budget, which is overseen by the National Center for Education Statistics (NCES), by \$20 million. Congress provided these funds in support of NAEP’s transition to digital-based assessments and to expand the Trial Urban District Assessment.

The President’s budget request for FY 2017, if enacted, would continue funding the NAEP program at \$149 million and modestly reduce the National Assessment Governing Board’s appropriation by \$490,000.

As of August 2016, the Senate’s education Appropriations Subcommittee and the House Appropriations Committee have passed education funding bills. The Senate bill matches the President’s budget request for NAEP and the Governing Board. The House bill would drastically cut NAEP by \$20 million, and modestly cut the Governing Board’s budget as proposed in the President’s request.

*Table of Recently Approved and Proposed Appropriations for NAEP and the Governing Board:*

	<b>FY 2014 Enacted</b>	<b>FY 2015 Enacted</b>	<b>FY 2016 Enacted</b>	<i>FY 2017 President’s Request</i>	<i>FY 2017 Senate Bill</i>	<i>FY 2017 House Bill</i>
<b>National Assessment of Educational Progress</b>	\$132M	\$129M	\$149M	<i>\$149M</i>	<i>\$149M</i>	<i>\$129M</i>
<b>National Assessment Governing Board</b>	\$8.235M	\$8.235M	\$8.235M	<i>\$7.745M</i>	<i>\$7.745M</i>	<i>\$7.745M</i>

The Senate Subcommittee on Appropriations for Labor, Health and Human Services, Education, and Related Agencies passed the FY 2017 appropriations bill on June 9, 2016. It matches the President’s budget request; if enacted it would:

- Continue funding for the NAEP program at \$149M.
- Modestly cut NAGB’s budget to \$7.745M (\$490,000 less than FY16).
- Require NAEP to assess US History, Civics, and Geography at least every four years, in accordance with the current Assessment Schedule (8th grade in 2018, and grades 8 & 12 in 2022). *See text below.*

The House Appropriations Committee passed the education appropriations bill on July 14, 2016. If enacted it would:

- Cut funding for the NAEP program by \$20M.
- Modestly cut NAGB’s budget to \$7.745M (\$490,000 less than FY16).

***Senate Appropriations Bill Language for FY 2017:***

The Committee recommends \$156,745,000 to provide support for the National Assessment of Educational Progress (NAEP), a congressionally mandated assessment created to measure and report the educational achievement of American students in a range of subjects and analyze trends over time. Within the funds appropriated, the Committee recommends \$7,745,000 for the National Assessment Governing Board (NAGB), which is responsible for formulating policy for NAEP. The Committee is pleased that the NAGB reinstated assessments for 8th and 12th grade students in United States History, Civics, and Geography. Previous assessments conducted by NAGB indicate that fewer than one in four 4th, 8th, and 12th grade students at all grade levels are proficient in United States History. The Committee directs the NAGB to continue administering the assessments in these three areas at least every four years, in accordance with the current NAEP schedule. According to this schedule, the next administration will be in 2018.



# National Assessment of Educational Progress

## Schedule of Assessments

Approved November 21, 2015

The *National Assessment of Educational Progress (NAEP) Authorization Act* established the National Assessment Governing Board to set policy for NAEP, including determining the schedule of assessments. (P.L. 107-279)

Year	Subject	National Grades Assessed	State Grades Assessed	TUDA Grades Assessed
2014	U.S. History* Civics* Geography* <b>TECHNOLOGY AND ENGINEERING LITERACY</b>	8 8 8 8		
2015	Reading* Mathematics* Science**	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2016	Arts*	8		
2017	Reading Mathematics Writing	4, 8 4, 8 4, 8	4, 8 4, 8	4, 8 4, 8
2018	U.S. History Civics Geography Technology and Engineering Literacy	8 8 8 8		
2019	Reading Mathematics Science High School Transcript Study	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8	4, 8 4, 8
2020				
2021	Reading Mathematics Writing	4, 8 4, 8 4, 8, 12	4, 8 4, 8 8	4, 8 4, 8
2022	<b>U.S. HISTORY</b> <b>CIVICS</b> <b>GEOGRAPHY</b> Economics Technology and Engineering Literacy	8, 12 8, 12 8, 12 12 8, 12		
2023	Reading Mathematics Science High School Transcript Study	4, 8, 12 4, 8, 12 4, 8, 12	4, 8 4, 8 4, 8	4, 8 4, 8 4, 8
2024	<b>ARTS</b> <b>FOREIGN LANGUAGE</b> Long-term Trend	8 12 ~		

**NOTES:**

\*Assessments not administered by computer. Beginning in 2017 all operational assessments will be digitally based.

\*\*Science in 2015 consisted of paper-and-pencil and digital-based components.

~Long-term Trend (LTT) assessments sample students at ages 9, 13, and 17 and are conducted in reading and mathematics. Subjects in **BOLD ALL CAPS** indicate the year in which a new framework is implemented or assessment year for which the Governing Board will decide whether a new or updated framework is needed.