

National Assessment Governing Board

Executive Committee

Report of August 1, 2013

Attendees: David Driscoll, Chair, Susan Pimentel, Vice Chair, Andrés Alonso, Lou Fabrizio, Alan Friedman, Shannon Garrison, Tonya Miles, Fielding Rolston. Other Board Members: Doris Hicks, Anitere Flores, Rebecca Gagnon, Terry Holliday, Brent Houston, Hector Ibarra, Terry Mazany, Dale Nowlin, Joseph O'Keefe, S.J., W. James Popham. NAGB Staff: Cornelia Orr, Mary Crovo, Ray Fields, Larry Feinberg, Stephaan Harris, Michelle Blair, Munira Mwalimu, Dora Drumgold, Tisha Phillips, Tessa Regis, Sharyn Rosenberg, Angela Scott. IES: John Q. Easton. NCES Staff: Jack Buckley, Peggy Carr, Drew Malizio, Arnold Goldstein, Michael Moles, Suzanne Triplett. ETS: Jay Campbell, Amy Drescher, Greg Vafis, Andres Oranje, Andy Latham. HumRRO: Steve Sellman. Westat: Dianne Walsh. AIR: George Bohrnstedt, Kim Gattis, Cadelle Hemphill, Sami Kitmitto, Victor Bandeira de Mello, Brittany Cunningham, Fran Stancavage. Reingold: Valerie Marrapodi. Pearson: Brad Thayer, Connie Smith. Fulcrum: Saira Brenner, Jud Cole, Gregory Anderson.

1. Call to Order

Chair David Driscoll called the meeting to order at 4:30 p.m.

ACTION ITEM

2. Nomination of Vice Chair

While the Governing Board Chair is appointed by the U.S. Secretary of Education, the Vice Chair is elected annually by the Governing Board from among its current members. Because Governing Board terms begin each October 1, the Governing Board elects the Vice Chair annually at the quarterly Board meeting conducted the preceding August. The Executive Committee is responsible for nominating a candidate for consideration by the full Board. The nomination process is set in motion each year around the May Board meeting.

Following the May 16, 2013 Executive Committee meeting, Chairman Driscoll asked Alan Friedman to lead the process for nominating the Vice Chair for the one-year term beginning on October 1, 2013.

At the August 1, 2013 Executive Committee meeting, Mr. Friedman reported that he had polled the Executive Committee members. He said there was unanimous support to nominate Susan Pimentel, the current Vice Chair, for a second term. Mr. Friedman moved that the Executive Committee nominate Ms. Pimentel for consideration by the Governing Board as Vice Chair for the term October 1, 2013 through September 30, 2014. The motion was seconded and carried unanimously.

Motion

The Executive Committee hereby nominates Susan Pimentel for election by the National Assessment Governing Board to the office of Vice Chair for the term October 1, 2013 through September 30, 2014.

3. Committee Issues and Challenges

Ad Hoc Committee on Background Information

Susan Pimentel presented the report on behalf of Terry Holliday, Committee Chair. Ms. Pimentel said that the Ad Hoc Committee met for the final time on August 1, 2013. She said that the Committee will be presenting three recommendations to the Governing Board in plenary session on August 2, 2013. The three recommendations are:

- Revise the current NAEP Background Information Framework.
- Replace the terms “background information” and “background questions” with the terms “contextual information” and “contextual questions.”
- Continue the current roles of the Assessment Development Committee and the Reporting and Dissemination Committee with respect to oversight and review of contextual information and contextual questions, with greater coordination across the committees, the involvement of the Committee on Standards, Design and Methodology, and an annual joint meeting.

Assessment Development Committee (ADC)

Alan Friedman, ADC Chair, said that following the May 2013 Board meeting, the Committee has had three teleconferences and three webinars to review science interactive computer tasks (ICTs) and Technology and Engineering (TEL) tasks. On August 1, 2013, the ADC met for nearly six hours to review TEL scenario-based tasks and discrete items. The Committee also reviewed science hands-on tasks (HOTs) and heard about a new plan for "hybrid HOTs." These tasks would include portions of the HOTs delivered by computer, such as presenting directions and video clips of scientific phenomena. Students would still have to engage in a hands-on experiment with materials provided by NAEP, as an important part of measuring scientific inquiry.

The August 2, 2013 Committee meeting will be entirely closed. The Committee will complete the review of science interactive computer tasks (ICTs) and then receive a briefing on preliminary results from the grade 8 TEL pilot that was conducted in early 2013.

The committee will receive a briefing from NCES on information from the 4th grade computer-based writing pilot conducted in 2012, the only such large-scale pilot of 4th graders' ability to write on a computer using commonly available word processing tools. This report of "lessons learned" and related information is scheduled to be released later in 2013 via the Internet.

Committee on Standards, Design and Methodology (COSDAM)

Lou Fabrizio, COSDAM Chair, provided a brief overview of the Committee agenda. Mr. Fabrizio said that a key issue before the COSDAM is on how to set achievement levels for the 2014 NAEP Technology and Engineering Literacy (TEL) assessment. Setting achievement levels on this type of assessment presents some unique challenges, since TEL is computer-based, uses an evidence-centered design model, and measures a new construct not explicitly taught in most schools. The contract award for TEL achievement level-setting is planned for late 2013. In closed session, ETS staff will present data from the 2013 TEL field trial and plans for future analyses. These will help inform COSDAM's guidance to Board staff on the ALS procurement. The Committee also will be discussing the way forward in including academic preparedness for college in the report of the 2013 administration of the 12th grade assessments of reading and mathematics.

Reporting and Dissemination Committee (R & D)

Andrés Alonso, Chair, said the R&D Committee will look at several areas related to NAEP reporting, including Board input on the presentation and dissemination of results. The Committee will review the Board's policy to determine how members can have earlier input into NAEP reports. The Committee will also discuss potential changes in releasing NAEP data, the format for reports, and the content of several planned focused reports.

With respect to outreach to parents, the Committee will receive an update on plans for the Board's Education Summit for Parent Leaders, scheduled for January 2014. The Committee also will review a final Parent Outreach Plan, with approval by the full Board expected on August 3, 2013.

Nominations Committee

Tonya Miles, Chair of the Nominations Committee, provided updates on the 2013 and 2014 nominations processes. Ms. Miles said that the process is complete for Board appointments for terms beginning on October 1, 2013. The nominations process for 2014 will begin soon. The Committee will explore ways to increase outreach and generate more nominations, particularly from states that are under-represented in the nominee pool. The Committee will also work to expand the use of social media as part of the nominations outreach.

4. Interpreting NAEP Results Using Preparedness Research Findings

Lou Fabrizio said that the way forward on 12th grade academic preparedness for college will be discussed in detail at two points during the August 2013 Board meeting: first during the COSDAM meeting and then in plenary session with the full Board on August 2, 2013. Prior to the August Board meeting, COSDAM reviewed the updated validity argument, which used the re-framed inferences that had been suggested by Andrew Ho at the May 2013 Board meeting, and the independent technical reviews by prominent experts Greg Cizek and Mark Reckase. The Committee also reviewed a staff-prepared draft prototype chapter for reporting academic preparedness for college. The prototype chapter is to be used as a basis for text to be included in the 2013 grade 12 Report Card. The consensus of the Committee was support for the re-framed inferences and the general direction and contents of the prototype chapter. The version of the prototype chapter in the Board materials incorporates comments and edits from NCES.

The Committee will review a draft motion on the inferences for interpreting NAEP results in terms of academic preparedness for college to present for action by the Board on August 3, 2013. From 4:00-5:00 pm on August 2, 2013, the full Board will also engage in a discussion of these issues to prepare for consideration of the motion. The full Board discussion will include comments from Governor Ronnie Musgrove, Chair of the NAEP 12th Grade Preparedness Commission, on the Commission's activities. In particular, Governor Musgrove will provide feedback from a Commission symposium on the Nation's Report Card and 12th Grade Academic Preparedness conducted July 9, 2013 in Washington, DC. Executive Director Cornelia Orr will provide an overview of feedback received from desk side briefings on the preparedness research staff provided to interested persons and organizations following the May 2013 Board meeting.

ACTION ITEM

5. Draft Policy Statement on the Conduct and Reporting of NAEP

Alan Friedman, Shannon Garrison, and Lou Fabrizio were appointed as members of a subcommittee to update the Board's 1996 policy statement "Redesigning the National Assessment of Educational Progress." Ms. Garrison said that the version of the policy statement in the Board materials incorporates all of the recommendations made by Board members at the May 2013 Board meeting and is now ready for action by the full Board. The Executive Committee approved the version of the policy statement in the Board materials for consideration by the full Board. This version is presented in MS Word "track changes" format to enable Board members to see the revisions made following the May 2013 Board meeting. After Board approval, a final version of the policy statement will be uploaded on the Governing Board website.

Motion

The Executive Committee recommends that the National Assessment Governing Board approve the draft Policy Statement on Conducting and Reporting the National Assessment of Educational Progress contained in the Board materials at the tab for the plenary session entitled Board Discussion Session, scheduled for 9:30 to 10:30 am on August 3, 2013.

ACTION ITEM

6. NAEP Schedule of Assessments

Ray Fields, Assistant Director for Policy and Research, said that the impact of the FY 2013 appropriations sequestration by Congress, together with the budget outlook for FY 2014 and beyond, indicates the need for changes to the currently approved NAEP schedule of assessments. Mr. Fields said that options for changes to the schedule will be presented by Cornelia Orr and NCES Associate Commissioner Peggy Carr in closed session starting at 5:15 pm on August 1, 2013. After the Executive Committee completes the closed session discussion, the Executive Committee will return to open session and take action on changes to the NAEP schedule of assessments to be presented for consideration by the full Board on August 3, 2013.

CLOSED SESSION

NAEP Contracts, Budget, and Schedule for 2013 and Beyond

The Executive Committee met in closed session from 5:15 p.m. to 6:15 p.m. Peggy Carr, NCES Associate Commissioner, discussed contractor costs and contract options under NAEP contracts for FY 2013 through FY 2017. The meeting was conducted in closed session because the disclosure of technical and cost data would significantly impede implementation of the contract awards and is therefore protected by exemption 9(B) of section 552b(C) of Title 5 U.S.C.

OPEN SESSION

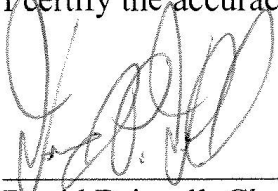
Chairman Driscoll declared the meeting open at approximately 6:15 pm. The Executive Committee approved the following motion for consideration by the full Board.

Motion

The Executive Committee recommends that the National Assessment Governing Board postpone the 2015 High School Transcript Study; the 2015 state-level assessments at grade 12 in reading, mathematics, and science; and the 2016 Long-Term Trend Assessments in reading and mathematics at ages 9, 13 and 17.

Further, the Executive Committee recommends that the NAEP Trial Urban District Assessment (TUDA) be conducted in 2015 in reading and mathematics at grades 4 and 8 and that the 21 urban districts that participated in TUDA in 2013 be invited to participate in 2015.

I certify the accuracy of these minutes.



David Driscoll, Chair

08/02/13

Date