

## **Appendix G. Prerequisite Reading Content Map (objective level)**

*Findings presented for CSS, HVAC, LPN, PT Introductory, PT Concluding, and AMT*

Key	
App-NI	Applicable, Not Important
App-I	Applicable, Important
App-NC	Applicable, No Importance Consensus
New	New Content
NC	No Consensus Reached

**Notes:** For comparability, the pilot rating “Reviewed Content” is reported here as “Applicable, Important”. Combined “Not important” and “A little important” as “Applicable, Not Important” and “Important” and “Very important” as “Applicable, Important”. Color variations are visual aids only to support the ease of identifying high and low values and do not indicate any categorization or classification scheme.

NAEP Framework				AMT (Pilot)					
Cognitive Domain	Standard	Objective	KSA ID	App-NI	App-I	App-NC	New	NC	
Locate/Recall: Locate or recall textually explicit information within and across texts; which may involve making simple inferences as needed for literal comprehension	Locate or recall textually explicit information and make simple inferences within and across both literary and informational texts.	Locate or recall specific information such as definitions, facts, and supporting details in text or graphics.	1-1-a	0%	100%	0%	0%	0%	
		Locate or recall character traits.	1-2-a	0%	0%	0%	0%		
	Locate or recall textually explicit information and make simple inferences within and across literary texts.	Locate or recall sequence of events or actions.	1-2-b	24%	57%	0%	5%	0%	
		Locate or recall setting.	1-2-c	0%	0%	0%	0%	0%	
		Locate or recall figurative language.	1-2-d	0%	0%	0%	0%	0%	
		Locate or recall organizing structures of literary texts, such as verse or stanza in poetry or description, chronology, comparison, etc. in literary non-fiction.	1-2-e	29%	24%	0%	0%	0%	
	Locate or recall textually explicit information and make simple inferences within and across informational texts.	Locate or recall the topic sentence or main idea.	1-3-a	0%	71%	0%	0%	0%	
		Locate or recall the author's purpose.	1-3-b	0%	0%	0%	0%	0%	
		Locate or recall causal relations.	1-3-c	76%	19%	0%	0%	0%	
		Locate or recall organizing structures of texts, such as comparison/contrast, problem/solution, enumeration, etc.	1-3-d	48%	52%	0%	0%	0%	
	Integrate/Interpret: Make complex inferences within and across texts	Make complex inferences within and across both literary and informational texts.	Describe problem and solution, or cause and effect.	2-1-a	0%	95%	0%	5%	0%
			Compare or connect ideas, perspectives, problems, or situations.	2-1-b	0%	100%	0%	0%	0%
			Determine unstated assumptions in an argument.	2-1-c	14%	48%	0%	0%	0%
Describe or analyze how an author uses literary devices or text features to convey meaning.			2-1-d	0%	0%	0%	0%	0%	
Describe or analyze how an author uses organizing structures to convey meaning.			2-1-e	14%	19%	0%	0%	0%	
Describe or analyze author's purpose.			2-1-f	0%	0%	0%	0%	0%	
Make complex inferences within and across literary texts.		Interpret mood, tone, or voice.	2-2-a	0%	0%	0%	0%	0%	
		Integrate ideas to determine theme.	2-2-b	0%	0%	0%	0%	0%	
		Interpret a character's conflicts, motivations, and decisions.	2-2-c	0%	0%	0%	0%	0%	
		Examine relations between or among theme, setting, plot, or characters.	2-2-d	0%	0%	0%	0%	0%	
		Explain how rhythm, rhyme, sound, or form in poetry contribute to meaning.	2-2-e	0%	0%	0%	0%	0%	
Make complex inferences within and across informational texts.		Summarize major ideas.	2-3-a	10%	86%	0%	0%	0%	
		Draw conclusions and provide supporting information.	2-3-b	0%	100%	0%	0%	0%	
		Find evidence in support of an argument.	2-3-c	5%	86%	0%	0%	0%	
		Distinguish facts from opinions.	2-3-d	14%	86%	0%	0%	0%	
		Determine the importance of information within and across texts.	2-3-e	5%	90%	0%	0%	0%	
Apply understanding of vocabulary to comprehension of both literary and informational texts.	Determine word meaning as used in context.	2-4-a	0%	100%	0%	0%	0%		
Critique/Evaluate: Consider text(s) critically	Consider both literary and informational texts critically.	Judge the author's craft and technique.	3-1-a	0%	0%	0%	0%	0%	
		Analyze, critique, or evaluate the author's perspective or point of view.	3-1-b	14%	38%	0%	0%	0%	
		Take different perspectives in relation to a text.	3-1-c	0%	0%	0%	0%	0%	
	Consider literary texts critically.	Evaluate the role of literary devices in conveying meaning.	3-2-a	0%	0%	0%	0%	0%	
		Determine the degree to which literary devices enhance a literary work.	3-2-b	0%	0%	0%	0%	0%	
		Evaluate a character's conflict, motivations, and decisions.	3-2-c	0%	0%	0%	0%	0%	
	Consider informational text critically.	Evaluate the way the author selects language to influence readers.	3-3-a	0%	0%	0%	0%	0%	
		Evaluate the strength and quality of evidence used by the author to support his or her position.	3-3-b	0%	48%	0%	0%	0%	
		Determine the quality of counterarguments within and across texts.	3-3-c	0%	81%	0%	0%	0%	
		Judge the coherence or logic of an argument.	3-3-d	0%	90%	0%	0%	0%	