



A Note from Governing Board Chair

Gov. Beverly E. Perdue



Greetings,

I'm Beverly Perdue, chair of the National Assessment Governing Board and former governor of North Carolina. I'm delighted you are interested in learning more about serving on the National Assessment Governing Board, which sets policy for the National Assessment of Educational Progress (NAEP), also known as The Nation's Report Card – the country's largest representative assessment of student achievement.

We are at a crossroads in education. Many children—especially children of color, children in poverty, and children from rural communities—are being left behind. And education policy is not reflecting our rapidly evolving workplaces and economy. We are in danger of not producing future graduates with the necessary career skills, and our country's economy and workplace will suffer as a result.

The National Assessment Governing Board is looking for leaders who understand this urgency and will work to ensure that NAEP data inform effective policies and practices, including recovery strategies that get to the root of pervasive performance divides in our schools. Now is an especially crucial time for the public to understand what NAEP is, why it matters, and how to use the data to produce meaningful change.

Over these next months and coming years, the Board will work on critically important projects and initiatives such as:

- Shepherding an innovation agenda for NAEP that will make results more relevant, timely, and actionable for education leaders, and the assessment itself nimbler and more efficient to meet future needs;
- Communicating trends from the NAEP assessments to the public, including the first nationally representative snapshot of student learning since the pandemic, when we release the NAEP Report Cards for Mathematics and Reading in 2022, and U.S. History and Civics in 2023; and
- Updating the assessment frameworks, the blueprint for the content and design of the assessments, for NAEP assessments in Science, Writing, U.S. History, and Civics, to reflect what students need to know and be able to do in these important subjects.

Serving on the Governing Board is a big commitment and a tremendous responsibility, but an incredibly rewarding one. I hope you will consider submitting a nomination – for yourself or others – to join us in shaping education for students across the country.

Warmly,

Governor Beverly E. Perdue