



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on July 31 – August 2, 2014 in Washington, DC. The resolutions adopted have been designated as action items. They are as follows:

- Current Governing Board Vice Chair Sue Pimentel was elected by the Board to the office of Vice Chair for the term October 1, 2014 through September 30, 2015.
- The Governing Board resolved that there shall be no new expenditures of funds for the NAEP assessments in arts, U.S. history, civics, geography, writing, foreign language, and technology and engineering literacy until further consideration by the National Assessment Governing Board.
- Under its standing delegation of authority from the Board, the Assessment Development Committee approved the NAEP 2015 Science operational test items in grades 4, 8, and 12, and the 2015 pilot Science interactive computer tasks at grades 4, 8, and 12, with revisions to the tasks, scoring criteria, and assessment targets. These changes were submitted in writing to the National Center for Education Statistics (NCES).
- The Governing Board approved a modification to the March 2010 Board policy on NAEP Testing and Reporting on Students with Disabilities and English Language Learners. Board members agreed that NCES' current practice on the exclusion aspect of the policy—to encourage schools to include more students in NAEP even when they receive accommodations on their state tests that are not allowed on NAEP, but still allow schools to exclude such students if they insist—is acceptable. The following specific wording change to page four of the policy was adopted by the Board, regarding students with disabilities: **The percentage of students who do not take the assessment because a particular accommodation is not allowed should be reported and minimized to the extent possible.** A copy of the newly-modified policy is included in the attached minutes for the Committee on Standards, Design and Methodology and the Research and Dissemination Committee.
- The Governing Board approved the Technology and Engineering Literacy (TEL) Achievement Levels Descriptions for Basic, Proficient, and Advanced performance in grade 8, in preparation for the TEL achievement level setting. A copy of the approved TEL achievement levels is appended to the Committee on Standards, Design and Methodology minutes.
- The Board approved the communications plan recommended by the Reporting and Dissemination Committee, which targets three audiences for outreach: parents, policymakers, and teachers and administrators.

Several other issues were addressed by Board Committees that may entail follow-up by NCES. These are to be discussed further by Governing Board and NCES staff. Specific items include:

- The Governing Board requested that the NAGB staff and NCES further develop the budget estimates and options to aid a Board decision about the NAEP assessment schedule.
- The Assessment Development Committee noted that the use of color is important in the technology-based assessment (TBA) for mathematics, as this is consistent with instructional materials and other NAEP subject area TBA exams.
- The announcement soliciting Board nominations for 2015 was released on August 19, and nominations will be due on October 31, 2014. The Board will have eight positions open for 2015: curriculum specialist (2 positions), testing and measurement expert, 12th grade teacher, state board representative, business representative, local school superintendent, and chief state school officer.
- The Reporting and Dissemination Committee reviewed NAEP core contextual questions for the 2017 assessment, which will be revised prior to cognitive lab activities. The Committee's changes were communicated to NCES in writing.