



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on May 15-17, 2014 in Boston, MA. The resolutions adopted have been designated as action items. They are as follows:

- Approved NAEP Science interactive computer tasks (ICTs) in grades 4, 8, and 12 for 2015 with minor revisions to the tasks, scoring criteria, and assessment targets. This action was taken by the Assessment Development Committee (ADC) under a standing delegation of authority from the full Governing Board. Revisions have been provided in writing to NCES.
- Resolution in honor of former Board member, Alan Friedman, who died on May 4, 2014. A copy of the Board-adopted resolution is appended to this transmittal letter.

Several other issues were addressed by Board Committees that may entail follow-up by the National Center for Education Statistics (NCES). These are to be discussed further by Governing Board and NCES staff. Specific items include:

- The ADC received an update on peer reviews received by NCES for the National Assessment of Educational Progress (NAEP) Read Aloud Study conducted for NCES by Jamal Abedi, of the University of California at Davis. The committee reaffirmed that reading aloud the reading passages on the NAEP Reading assessment is not consistent with the construct being measured. NCES noted that additional peer reviews of this study are expected in the coming months. For the August 2014 meeting, the ADC requested a summary of the peer reviews and NCES' recommendations regarding the study findings.
- Following a briefing by AIR staff on plans for the comparison study between NAEP and the Next Generation Science Standards (NGSS), the ADC requested an update on the study's progress in August.
- Members of the Committee on Standards, Design and Methodology (COSDAM) suggested a revision to the Board policy on Testing and Reporting on Students with Disabilities (SD) and English Language Learners (ELL). The revision is based on discussions between the Board and NCES regarding the reporting of students who are excluded from NAEP in situations where NAEP does not offer a particular accommodation, as specified in the student's Individualized Education Program (IEP). At the August Board meeting, COSDAM requested a joint meeting with the Reporting and Dissemination Committee to share this recommended policy revision, which is intended to address concerns raised by the Board and NCES.
- The Reporting and Dissemination Committee was briefed by NCES and ETS on the development of contextual variable modules for 2017. The Committee discussed challenges related to trend reporting and ensuring relevance for broad audiences. At its August meeting, the Committee will review and choose contextual questions for the 2016 pilot test.