

National Assessment Governing Board

Partially Closed Session

Report of March 1, 2013

Under the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on March 1, 2013 from 12:30 p.m. to 1:45p.m. to receive a briefing on the National Assessment of Educational Progress (NAEP) 2012 Economics Report Card.

Ms. Peggy Carr, Associate Commissioner, National Center for Education Statistics (NCES) provided a briefing on the NAEP 2012 Economics Report Card results.

Ms. Carr reported that the economics assessment was administered from January 2012 to March 2012 to a national sample of 10,900 12th grade students. Results are reported by student performance – average scale scores (0-300); achievement levels (Basic, Proficient, and Advanced), and factors related to learning about economics. Assessment questions measure economics literacy in three main content areas:

1. Market Economy (45%)
2. National Economy (40%)
3. International Economy (15%)

Ms. Carr highlighted the 2012 economics results, and provided comparative data from the 2006 assessment results, by average scale scores, percentiles, and achievement levels. Results were highlighted by race/ethnicity, gender, private and public schools, and parental level of education.

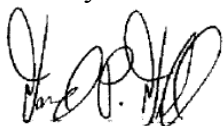
Contextual results are available in the following areas:

- Percent of students indicating economics courses helped them understand certain topics
- Use of the Internet to learn about economics issues
- Percent of students learning about economics from families and friends

Ms. Carr provided sample questions and responses for each of the three content areas—market economy, national economy, and international economy.

Board members engaged in a question and answer session on the briefing.

I certify the accuracy of these minutes.



David Driscoll, Chairman

3-1-13

Date